

BOARD MINUTES
BOARD MEETING
ADMINISTRATION BUILDING
February 10, 2025
7:00 P.M.

Call to Order: Phil Foster, Brian Gott, Greg Hole, Dennis Reagan, Adam Shepherd and Shane Steimel. Absent – Melissa Smith
Pledge of Allegiance
Prayer

- **MINUTES**

- The Chair entertained a motion to approve the minutes of the January 13, 2025, School Board Meeting.

Motion: Brian Gott, Second: Dennis Reagan, (Discussion), Vote: 5-0

- **SPECIAL PRESENTATIONS/RECOGNITIONS**

- The Western Boone FFA Officers presented on their recent and upcoming activities.
- Shane Childress presented the Joint Resolution Proposal.
 - Brian Gott made a motion to approve the Joint Resolution opposing legislation that could have devastating impacts on local units within the State of Indiana.
 - *Motion: Brian Gott, Second: Dennis Reagan, (Discussion), Vote: 6-0*

- **REPORTS**

- Principal Brent Miller presented on the new diploma requirements.

ACTION ITEMS

By individual motions, the Board approved/adopted the following items or action.

- **PERSONNEL** All employment recommendations are pending completed satisfactory criminal background history report.
- **Granville Wells**
 - Stephen Hughes – Termination – Custodian effective January 24, 2025
- **Thorntown**
 - Kathy Keith – Resignation – Media Assistant effective end of 2024-2025 school year
 - Kelly Fettig – Retirement – 4th Grade Teacher effective end of 2024-2025 school year
- **Granville Wells and Thorntown**
 - Teather Hiatt – Long Term Sub – High Ability effective January 28, 2025, to May 22, 2025
- **Western Boone**
 - Sam Harris – Resignation – Part-time Development Director effective January 10, 2025
 - Amber Thompson – Change-in-Position from Part-time to Full-time Cashier effective January 13, 2025
 - Laura Smith – Retirement – Math Teacher effective end of 2024-2025 school year
- **Western Boone Administration**
 - Madeline Sandberg – Employment – Director of Exceptional Needs effective July 1, 2025
- **Western Boone Athletics**
 - Jennifer Bayles – Resignation – Administrative Assistant effective June 5, 2025
 - Ryan Baird – High School and Junior High Boys Golf Assistant Coach
 - Adam Boddicker – Junior High Boys Golf Head Coach
 - Emily Conyer – High School and Junior High Softball Assistant Coach
 - Gary Burns – High School and Junior High Softball Assistant Coach

- Jeremy Paris – Junior High Softball Head Coach
- Dennis Reagan – Junior High Softball Volunteer Assistant Coach
- Chelsea Mikesell – Junior High Softball Volunteer Assistant Coach
- Dustin Cunningham – High School and Junior High Girls Tennis Assistant Coach
- Maggie Hadley – Junior High Girls Tennis Head Coach
- Gabe Westerfeld – High School and Junior High Baseball Assistant Coach
- Derek Gaha – High School and Junior High Baseball Assistant Coach
- Rob Nance – High School and Junior High Baseball Assistant Coach
- Matt Jackson – High School and Junior High Baseball Assistant Coach
- Ken Daugherty – Junior High Baseball Head Coach
- Jeremy Gearheart – High School and Junior High Track & Field Assistant Coach
- Seth Dickey – High School and Junior High Track & Field Assistant Coach
- Ashley Sanders – High School and Junior High Track & Field Assistant Coach
- Andrew Meyer – Boys Junior High Track & Field Coach
- Genny Caldwell – Girls Junior High Track & Field Coach
- Beth Walker – Boys and Girls Junior High Track & Field Assistant Coach
- **Western Boone Transportation**
 - Aaron Melvin – Resignation – Bus Driver effective 2-14-2025

Motion: Phil Foster, Second: Greg Hole, (Discussion), Vote: 5-0

ADDITIONAL PERSONNEL PER IC 20-26-5-11.2

- **Western Boone**
 - Cole Schimmel – Employment – Custodian effective February 12, 2025

Motion: Dennis Reagan, Second: Greg Hole, (Discussion), Vote: 5-0

BUSINESS

- **Resolution to Transfer Amounts from Education Fund to the Operations Fund**
 - Kyle Whiteley, Director of Business and Technology, recommended the Board approve the resolution to transfer amounts as needed from the Education Fund to the Operations not to exceed 15% of the 2025 total Education Fund revenue as presented.

Motion: Adam Shepherd, Second: Dennis Reagan, (Discussion), Vote: 5-0

- **Alternate Bid Approval for Tennis Courts Project**
 - Superintendent Ramey recommended the board accept the alternate bid to add parking to the new tennis courts in the amount of \$309,260. The base bid was approved at the previous meeting.

Motion: Brian Gott, Second: Adam Shepherd, (Discussion), Vote: 5-0

- **Approve/Award Bids for Building Project**
 - Superintendent Ramey recommended the board award bids and approve the contracts for the 2025 Renovation project at Western Boone Jr.-Sr. High School as presented.

Motion: Greg Hole, Second: Phil Foster, (Discussion), Vote: 5-0

- **Memorandum of Understanding**
 - Superintendent Ramey recommended the Board approve the Memorandum of Understanding MOU between WCCSC and Applaud Autism Services.

Motion: Adam Shepherd, Second: Greg Hole, (Discussion), Vote: 5-0

- **Central Indiana Educational Service Center Membership Agreement**
 - Superintendent Ramey recommended the Board approve the agreement with CIESC through June 30, 2030.

Motion: Adam Shepherd, Second: Phil Foster, (Discussion), Vote: 5-0

- **2025-2026 Pre-Kindergarten Tuition Rates**
 - Superintendent Ramey recommended the Board establish the Pre-Kindergarten tuition at \$270.00 a month for the 2025-2026 school year.

Motion: Brian Gott, Second: Dennis Reagan, (Discussion), Vote: 5-0

- **School Calendar**
 - Superintendent Ramey recommended the Board approve the 2026-2027 School Calendar.

Motion: Greg Hole, Second: Adam Shepherd (Discussion), Vote: 5-0

- **SAT Stipend**
 - Superintendent Ramey recommended the Board approve an \$1,100.00 stipend to John Brunty and Krista Marconett for conducting an SAT prep course before school in the Spring of 2025. The funds for the stipend comes from the course fees paid by the students.

Motion: Brian Gott, Second: Dennis Reagan, (Discussion), Vote: 5-0

- **Salvage 02042025**
 - Brent Miller, Principal, recommended the Board approve items on form 02042025 declared as salvage.

Motion: Adam Shepherd, Second: Dennis Reagan, (Discussion), Vote: 5-0

- **Non-Resident Students**
 - Superintendent Ramey recommended the Board approve the following Non-Resident Students:
 - Jaxten Massingill – Thorntown, Kindergarten, 2024-2025 school year.
 - Georgia Massingill – Thorntown, 4th Grade, 2024-2025 school year.
 - Camden Massingill – Thorntown, 5th Grade, 2024-2025 school year.
 - Keira Leath – Thorntown, 6^h Grade, 2024-2025 school year.
 - Brayden Leath – Western Boone, 7th Grade, 2024-2025 school year.
 - Alexa Massingill – Western Boone, 9th Grade, 2024-2025 school year.
 - Madison Massingill – Western Boone, 11th Grade, 2024-2025 school year.
 - Harper Trout – Granville Wells, 3rd Grade, 2025-2026 school year.
 - Ava Trout – Granville Wells, 4th Grade, 2025-2026 school year.
 - Blaire Hughes – Thorntown, Kindergarten, 2025-2026 school year.
 - Ramsey Bacsu – Thorntown, 1st Grade, 2025-2026 school year.

- Finley Hughes – Thorntown, 2nd Grade, 2025-2026 school year.
- Remington Bacsu – Thorntown, 3rd Grade, 2025-2026 school year.

Motion: Dennis Reagan, Second: Greg Hole, (Discussion), Vote: 5-0

- **Donations**

- Superintendent Ramey recommended the board approve the following Donations:
 - Western Boone High School Athletics received \$1,000.00 donation from State Bank for Volleyball State Rings.
 - Western Boone High School Athletics received \$1,000.00 donation from North Salem State Bank for Volleyball State Rings.
 - Western Boone High School Athletics received \$1,000.00 donation from Home National Bank for Volleyball State Rings.
 - Western Boone High School Athletics received \$1,000.00 donation from The Farmers Bank for Volleyball State Rings.
 - Western Boone High School Athletics received \$1,000.00 donation from First Farmers Bank & Trust for Volleyball State Rings.
 - Western Boone Choir received \$200.00 donation from Jamestown Community Partnership Inc.
 - Western Boone High School Athletics received an anonymous donation for \$179.00.
 - Western Boone High School Athletics received \$1,500.00 donation from Boone County Mentoring Partnership for the Gym Wall Sponsorship.

Motion: Dennis Reagan, Second: Greg Hole, (Discussion), Vote: 5-0

- **Out of State/Overnight Field Trips**

- Superintendent Ramey recommended the Board approve the field trip requests for:
 - Amanda Trent – FFA to Blackhawk College Annual Livestock Judging Contest, Galva, IL, February 28, 2025 to March 1, 2025.
 - Makayla Smith & Amanda Trent – FFA to Lincoln Land & ICC Livestock Judging Contest, Illinois, April 17, 2025 to April 19, 2025.
 - Makayla Smith & Amanda Trent – FFA to Murray State Block & Bridle Livestock Judging Contest, Kentucky, April 25, 2025 to April 26, 2025.

Motion: Adam Shepherd, Second: Greg Hole, (Discussion), Vote: 5-0

- **CLAIMS**

- The Chair entertained a motion to approve the claims for January 13, 2025, through February 10, 2025, as submitted.

Motion: Dennis Reagan, Second: Brian Gott, (Discussion), Vote: 5-0

- **MONTHLY FINANCIAL REPORTS**

- Kyle Whiteley, Director of Business and Technology, presented an updated on the financial reports of the school corporation.

- **OTHER**

- **PERSONNEL**

- **Western Boone**

- Kaitlin Keesling – Resignation – Cook effective February 3, 2025

- **Western Boone Transportation**

- Debbie Sharp – Employment – Bus Driver effective February 10, 2025

- **BUSINESS**

- **Non-Resident Student**

- Superintendent Ramey recommended the Board approve the following Non-Resident Student:
 - Lydia Gordon – Western Boone, 8th Grade, 2025-2026 school year.

- **WVEC**

- Superintendent Ramey recommended the Board approve the withdrawal from WVEC effective March 1, 2025.

Motion: Dennis Reagan, Second: Phil Foster, (Discussion), Vote: 5-0

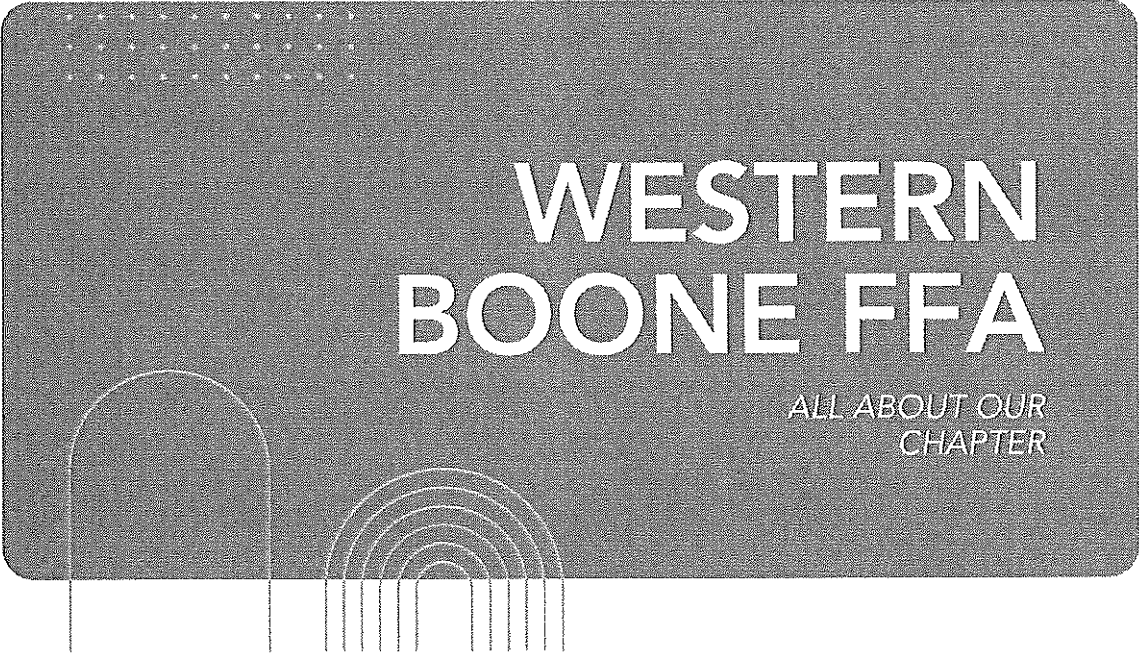
- **ANNOUNCEMENTS**

- Western Boone Education Foundation Trivia Night will be held on Saturday, February 22, 2025 at Stookey's Restaurant. Three tables are still available for the event.

- **ADJOURNMENT**

Motion: Dennis Reagan, Second: Adam Shepherd, (Discussion), Vote: 5-0

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- 01. LDE'S & CDE'S
- 02. CONFERENCES & CONVENTIONS
- 03. RECENT & UPCOMING EVENTS
- 04. MEMBERSHIP & OFFICERS
- 05. OTHER CHAPTER INFORMATION

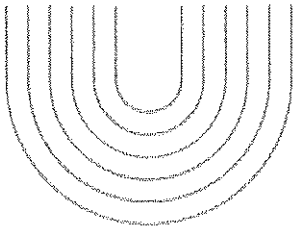


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LDE'S & CDE'S

LIVESTOCK SKILLATHON

Livestock Skillathon is a multi-part contest that deals with multiple animal-based subjects. Contestants must identify livestock breeds, identify different meat cuts, identify livestock equipment and foods, and have a general understanding of the livestock industry.

RESULTS

- Area
 - Sr Teams: 5th & 31st
 - Jr Teams: 4th & 11th
- State
 - Team: 5th

LIVESTOCK JUDGING

Livestock judging is a contest that involves the evaluation of show and breeding livestock to determine their quality. Students evaluate classes of animals, and either complete and present an oral set of reasons or answer a set of questions compatible with each class of animals.

RECENT RESULTS

- Hoosier Beef Congress
 - Sr Teams: 7th & 15th
 - Kylee Trent placed 2nd overall
 - Jr Teams: 9th

SOILS JUDGING

Soil judging is a contest that focuses on the grading of soil at certain depths. Our students learned to better understand the different types of soil, how to identify different soil types, what soil is used in certain situations, and how these skills can be used in future careers.

RESULTS

- Area
 - Sr. Team: 15th
 - Jr. Teams: 4th & 5th

LDE'S & CDE'S

PARLIAMENTARY PROCEDURES

Parli is a contest that teaches and requires students to properly run a meeting according to Robert's Rules of Order. Students practice making motions, having discussions, and conducting efficient meetings.

RESULTS

- District
 - Sr. Team: 3rd

WELDING

Welding is a contest that teaches students how to properly use a stick and mig welder while following a diagram. Students practice by following the contest diagram at practices.

RESULTS

- Area:
 - Advanced Team: 5th
 - Beginner: Advanced to state
- State:
 - Beginner: 10th

SMALL ENGINES

Small engines is a contest where students compete using their knowledge of engines. You learn the parts, tools, and process involved with rebuilding an engine. In contest they take a quiz on tools and parts, and then rebuild an engine during a timed period.

UPCOMING

- District contest will be coming up within the next few months

LDE'S & CDE'S

MEATS JUDGING

Meats judging is a contest that gives students a direct focus on animals when taken to the rail. Each person has to learn cuts and cookery of each animal, observe and judge cuts, evaluate carcass, and participate in team activities. This gives students a possible career pathway for the future and helps them know more about where their food is from.

CONTEST DATE
STATE FEB. 15

VETINARY MEDICINE

Veterinary Medicine is a contest that focuses on the skills important for veterinary careers. The team focuses on different aspects, such as animal breeds and how to properly administer medicine to animals, and gives a demonstration of the choices vet professionals have to make on a daily basis.

CONTEST DATE
• June during State Convention

OTHER LDE CONTESTS

Western Boone also has multiple other contests that involve different aspects of leadership. These include: Creed Speaking, Prepared Public Speaking, and other various contests.

CONTEST INFO
• Our students are working hard to prepare for their contest soon

LDE'S & CDE'S



CONFERENCES & CONVENTIONS

SOAR 2024

Seeking opportunities and achieving results is a conference for grades 8-10 for students focus on FFA contests to grow in agriculture. It is for the hope that students grow in FFA and have more involvement in SAE's and CDE's.



FIRE 2024

Foundations in reaching excellence is a primary focus of life after high school. It is a learning experience to gain skills for employment and to excel in the future. This opportunity prepares students for when they graduate for the workplace or employee skills.

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LDW 2025

Leadership Development Workshop is a way for officers to come together to plan for a successful year. This is a bonding event with each other for the future of the program. LDW allows to generate ideas with other chapters for the best outcome.

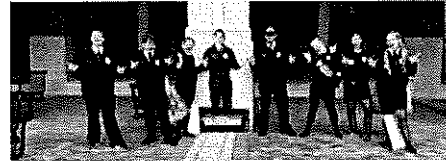
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State Convention

State convention during the summer is a great opportunity for our members to experience FFA. This lets members go to workshops to hear advice from FFA alumni and put us to service for others while still meeting other people from the state.

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National Convention

National convention is a privileged opportunity we get to participate in each year. All 50 states and territories are brought together to listen to our role models to strengthen the FFA. This shows members that their hometown is just a small part of a community.

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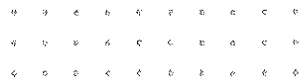
WLC

Washington leadership conference is a way for members to travel to meet others and grow as individuals. With an agenda of learning to serve members get to find ways to strengthen their community through service.



National Farm Machinery Show

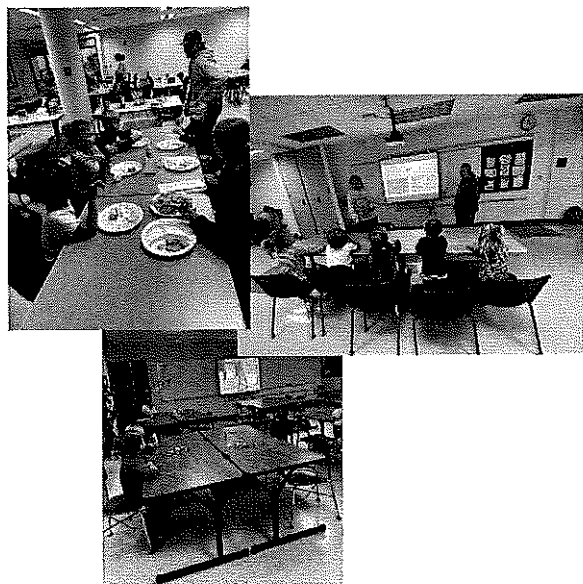
National Farm Machinery Show is a special trip that our chapter uses as an award for our fruit fundraiser. The National Farm Machinery Show has provided us with so many great memories and experiences. The tractor pull is always so fun and we will forever be grateful to Mr. Rodney for driving us.



RECENT & UPCOMING EVENTS

PARENTS' NIGHT OUT

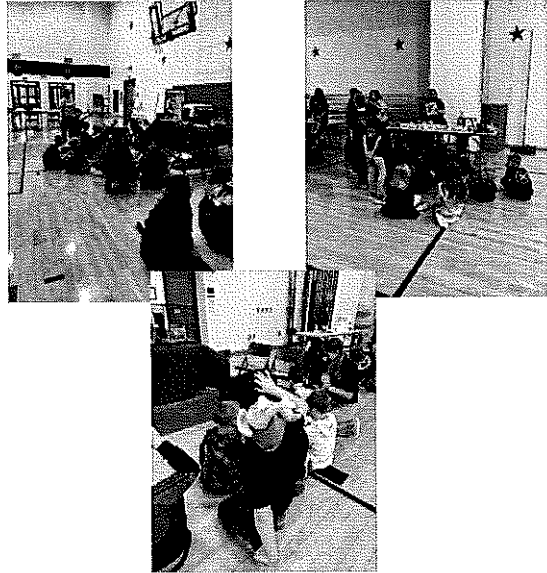
Parents night out is a way for us to help parents have a kid-free nights while we educate them on common things that are educated to agriculture. This is a way for us to grow in touch with future members and start interest and interaction at a young age.



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JR. AG DAY

With the help of Farm Bureau we welcome 3rd grade to WEBO to teach them how their food is made. In previous years we have done pizza and sandwiches to show how simple foods have complex origins.



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DAY ON THE FARM

A tradition of Western Boone FFA is Day on the Farm where students from multiple schools are welcomed to experience the farm life and learn about food with Bio-Chem of foods. This is a ways students from all backgrounds can learn more about farm life.



NUMBER OF STUDENTS:
2024- 330
ESTIMATED 2025- 780

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DISTRICT EVENTS

Western Boone has a district officer in our chapter this year. We have attended many district events including volleyball, tie blanket drive, district kickoff and many more events to come up. this has given us the opportunity to meet other FFA members around us.

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OFFICER INSTALLATIONS

This January we installed our 2025 officer team. We retired our 2024 officer team members who could not join us on our next journey. Our retiring officers were Kole Nelson and Allie Clark. Our new Sr. officers include: Rylee Pelley, Kyndal Dickerson, and Maddy Sharp. The new Jr. officer elect was Kaleb Keyes.

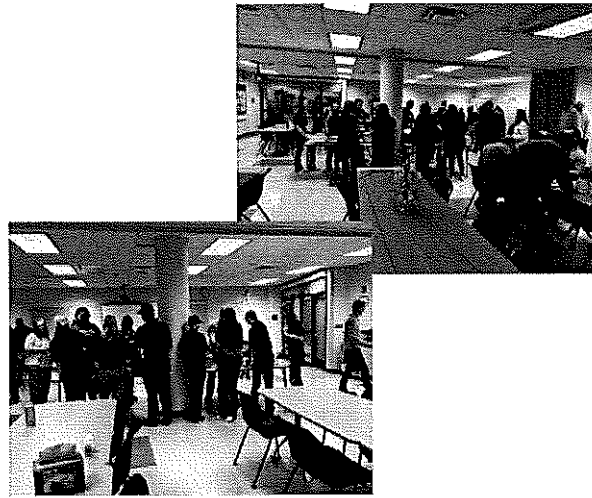
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FFA WEEK - TEACHER BREAKFAST

During FFA week our chapter likes to give back to our teachers. Every year we cook and serve breakfast for our teachers. We truly love serving our community and this is our favorite way to support our teachers and staff.

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FFA WEEK - DODGEBALL

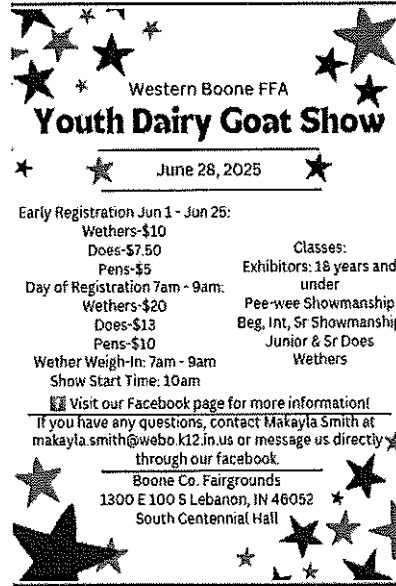
One of our annual traditions that this chapter and the school loves is the dodgeball tournament. It emphasizes our school's competitive spirit and is a great way to show our school what Western Boone FFA is all about. We are trying to get a teacher and maybe even a school board team.

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GOAT SHOW

Our FFA dairy goat show is an opportunity for younger kids to get out to a show before fair time. This is a great opportunity to start a new tradition for our chapter. There are not any open dairy goat shows in Boone County. This is something that could make a great impact in our community and bring more recognition to our chapter.



Western Boone FFA
Youth Dairy Goat Show
June 28, 2025

Early Registration Jun 1 - Jun 25:
Wethers-\$10
Does-\$7.50
Pens-\$5

Day of Registration 7am - 9am:
Wethers-\$20
Does-\$13
Pens-\$10

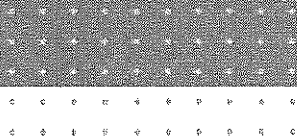
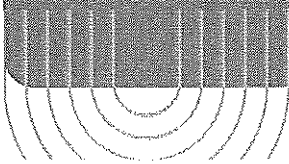
Wether Weigh-In: 7am - 9am
Show Start Time: 10am

Classes:
Exhibitors: 18 years and under
Pee-wee Showmanship
Beg, Int, Sr Showmanship
Junior & Sr Does
Wethers

Visit our Facebook page for more information!
If you have any questions, contact Makayla Smith at makayla.smith@webo.k12.in.us or message us directly through our facebook

Boone Co. Fairgrounds
1300 E 100 S Lebanon, IN 46052
South Centennial Hall

MEMBERSHIP & OFFICERS



2025 OFFICER TEAM



This year's officer team:

President - Chris Hall

Co. Vice Presidents - Emma Hosfield
and Dottie Wilson

Secretary - Ashtyn Wagner

Reporter - Maddy Rawlings

Treasurer - Rylee Pelley

Sentinel - Kyndal Dickerson

Chaplain - Maddy Sharp

Jr. President - Eli Weakely

Jr. Vice President - Corbyn Wilt

Jr. Secretary - Caleb Keyes

THANK YOU!

Western Boone FFA is thankful for your support. We appreciate you taking the time to hear from us and learn about what we have been doing recently.

FUTURE NEW INDIANA DIPLOMA



School Board Presentation:
Monday, February 10, 2025



CURRENT INDIANA CORE 40		WEBB COURSE OPTIONS	
ENGLISH	8 CREDITS	ENGLISH	8 CREDITS
MATH	6 CREDITS	MATH	7 CREDITS
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS	SCIENCE, TECHNOLOGY, AND ENGINEERING	7 CREDITS
SOCIAL STUDIES	6 CREDITS	SOCIAL STUDIES	6 CREDITS
PE/HEALTH	3 CREDITS	PE/HEALTH	2 CREDITS
SELECTED ELECTIVES	6 CREDITS	PERSONALIZED ELECTIVES	12 CREDITS
PERSONALIZED ELECTIVES	6 CREDITS	COLLEGE & CAREERS	1 CREDIT
COLLEGE & CAREERS	N/A		
TOTAL	40 CREDITS	TOTAL	42 CREDITS

BLUEPRINT FOR SUCCESS: READINESS-SEALS


ENLIGHTENMENT	EMPLOYMENT	EDUCATION IN SCIENCE
<p>Complete at least 4 World Language credits and 6 Social Studies credits</p> <p>Complete at least 8 Math credits or Algebra II, Pre-Calculus or any advanced math credits aligned to their course of study</p> <p>Complete at least 6 Science credits</p> <p>Rank in Chemistry and any advanced lab science credits aligned to their course of study</p> <p>Earn a C or higher in all courses and earn a cumulative 3.0 average</p> <p>Complete one of the following:</p> <ul style="list-style-type: none"> 4 credits in AP courses and pass corresponding AP exams 3 credits in IB courses and pass IB exams Score a 1250 on the SAT or a 28 on the ACT 	<p>3 courses in a Career and Technology Education (CTE) pathway</p> <p>Complete 100 hours of work-based learning</p> <p>Demonstrate skill development in Communication, Collaboration, and Work Ethic</p> <p>Meet a Challenge goal</p>	<p>Complete one of the following:</p> <ul style="list-style-type: none"> Take action in Public Service courses One year of ROTC Achieve a score of 21 on the ASVAB and complete all three components of the Career Exploration Program Meet at least one goal Demonstrate skill development in Communication, Collaboration, and Work Ethic Externally verified through a mentoring experience with a career and/or paraprofessional, or other public safety professional
<p>For the Honors Enrichment Seal, please see:</p> <ul style="list-style-type: none"> Earn a cumulative total of 12 or more Honors credits, for example: <ul style="list-style-type: none"> Technical Certificate Technical Diploma AP Scholar with Distinction Complete at least 100 hours of work-based learning Demonstrate skill development in Communication, Collaboration, and Work Ethic 	<p>For the Honors Employment Seal, please see:</p> <ul style="list-style-type: none"> Earn a cumulative total of 12 or more Honors credits, for example: <ul style="list-style-type: none"> Technical Certificate Technical Diploma Advanced Industry Certificate Complete additional, approved work-based learning (total of 100 hours or more of work-based learning) that must include, for example: <ul style="list-style-type: none"> Pre-Apprenticeship Industry Field Experience Demonstrate skill development in Communication, Collaboration, and Work Ethic, and an additional daily achievement goal 	<p>For the Honors Education in Science Seal, please see:</p> <ul style="list-style-type: none"> Achieve a score of 28 or higher on the ASVAB Demonstrate competence in leadership through one of the following: <ul style="list-style-type: none"> Completion of at least 100 hours of public service Building a leadership role in a national honor society Completion of a two-semester or a one-semester physical science or physics

HONORS SEAL

HONORS PLUS SEAL

Western Boone H.-Sr. High School
 Graduation Pathways
 Local Plan Outline
 Revised 11/22/21

- Box #1 = Earn Diploma**
- Box #2 = Learn and Demonstrate Employability Skills (Complete one of the following)**
- Project-Based Experience
 - 10K Project in junior English classes (Follow PBL's Design Principals)
 - AP Language/Composition
 - American Literature
 - Service Based Learning Experience
 - Participation in a meaningful volunteer or civic engagement experience
 - Engagement in a school-based activity = co-curricular/extracurricular activity or sport for at least one academic year
 - Post experience/activity, write a reflection based on the IOOE employability skills
 - Work-Based Learning Experience
 - Completion of a Career Exploration Internship (Meeting design principles for WBL)
 - Completion of the ICE Program (Meeting design principles for WBL)
 - Try Tech Workforce Excellence Program combined with authentic work experience
 - Work Experience
 - Star Day – Job shadow and create a detailed reflection
 - Construction Career Symposium – Attend symposium and create a detailed reflection
 - Documented Employment
 - Documented Classes Teaching Job Skills
- Box #3 = Postsecondary-Ready Competencies (Complete one of the following)**
- Option 1: Earn Academic Honors or Technical Honors Diploma
 - Option 2: ACT = Reading 23, Eng. 18 = Math 23, Sci. 23
 - 2 of 4 (Reading or English – Math or Science)
 - Option 3: SAT = R/W 480, Math 530
 - Option 4: ASVAB = 31 cut score meets this box (must show proof of enlistment)
 - Option 5: Single classes with a certification exam (must attempt and pass the exam)
 - Advanced Manufacturing = MSSC Exam
 - Pharmacy Tech = CPHT Exam, NICA Exam
 - Cosmetology = Attain Indiana State Board of Cosmetology License
 - EMT = Emergency Medical Responder Certification
 - Option 6: CTE Concentrator (6 credits) in existing pathway with C average across the 6 credits (not per class)
 - Option 7: Completion of 3 AP/Dual credit classes (6 credits) with C average across the 6 credits and must include one class in core subject (English, math, science, social studies)
 - Option 8: Other additional options approved by the SBOE
 - Option 9: Waiver Process = Students must attempt 3 items in Box #3
 - ie. SAT, ASVAB, CTE Concentrator
 - GPA must be = 3.07
 - Attendance = 95%
 - Demonstrate Post-Secondary Planning
- Note:** Students at risk of not graduating must be identified before scheduling 10th grade classes




INDIANA COLLEGE
CORE

Western Boone
Indiana College Core
Course Options

The Indiana College Core is a block of 30 credit hours of general education, college-level coursework which is guaranteed to transfer between all Indiana public colleges and universities. Western Boone's courses that can meet the Core's requirements are listed below. Speak with your school counselor for more information.

<p><u>Written Communication</u></p> <ul style="list-style-type: none">• AP English Language (must score 3, 4, 5 on AP Exam) <p><u>Quantitative Reasoning</u> Must have minimum of one class</p> <ul style="list-style-type: none">• PreCalculus (MATH 136)• Trigonometry (MATH 137)• Calculus (MATH 213) <p><u>Scientific</u> Must have minimum of one class</p> <ul style="list-style-type: none">• Adv. Science: Mol/Cell Biology• Adv. Science: Chemistry	<p><u>Social and Behavioral</u> Must have minimum of one class</p> <ul style="list-style-type: none">• AP US History• AP World History <p><u>Humanistic & Artistic</u> Must have minimum of one class</p> <ul style="list-style-type: none">• Spanish 3 Honors (SPAN 101 & SPAN 102)• Spanish IV (SPAN 201 & SPAN 202)• AP English Literature (must score 3, 4, 5 on AP Exam) <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none">• COMM 101 (Taken through Ivy Tech online or on campus)
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**RESOLUTION TO TRANSFER AMOUNTS FROM EDUCATION FUND
TO THE OPERATIONS FUND**

WHEREAS, the Board of School Trustees is the governing body of the Western Boone County Community School Corporation, Boone County, Indiana, and

WHEREAS, HB 1009 required the governing body of each school corporation to establish an education fund for the payment of expenses allocated to student instruction and learning under IC 20-42.5, and

WHEREAS, HB 1009 required the governing body of each school corporation to establish an operations fund for the payment of expenses that are not allocated to student instruction and learning under IC 20-42.5, and

WHEREAS, HB 1009 requires that distributions of tuition support be received in the education fund.

THEREFORE BE IT RESOLVED, that the Board of School Trustees authorizes the Treasurer of the Western Boone County Community School Corporation to transfer amounts as needed not to exceed 15% of the 2025 total education fund revenue, from the education fund to the operations fund, to reimburse the operations fund for expenses that are not allocated to student instruction and learning under IC 20-42.5 for the period of January 1, 2025, to December 31, 2025.

This resolution was duly made, seconded and adopted this 10th day of February 2025.

President, Board of School Trustees
Western Boone County Community School
Corporation

ATTEST:

Secretary, Board of School Trustees
Western Boone County Community School Corporation





January 7, 2025

Mr. Rob Ramey, Superintendent
Western Boone Community Schools
1201 North State Road 75
Thorntown, IN 46071-9229

RE: **Bid Analysis**
2025 Western Boone Tennis Improvements

Dear Rob:

As you know, we opened bids today for the Western Boone Tennis Improvements project. This memo summarizes the results of public bid opening for the Board's consideration.

Two (2) bids were received from PCC Sports and HP Legacy, respectively. The attached Bid Tabulation reflects the numbers received for both Base Bid and Alternate Bid scope. The project was designed as a post-tension concrete solution to maximize longevity and durability of the investment, including a 10-year warranty as part of base bid.

The PCC Sports bid was complete and responsive. HP Legacy chose to deviate from the post-tension design and presented a base bid consisting of a steel fiber-reinforced traditional concrete slab. By statute, a voluntary alternate cannot be the basis of an award.

Having analyzed the bid offering, scope coverage, financial statement, and qualifications, we recommend award of the Base Bid of PCC Sports in the amount of **\$2,655,330** to replace the existing tennis courts per the Contract Documents.

Be advised that an alternate bid of **\$309,260** was presented to add parking south of the courts. The Board has up to sixty (60) days to accept or decline that alternate bid. Context anticipates that other improvement projects throughout the district may influence the consideration of parking.

Pending the Board's determination, Context will coordinate with the successful respondent toward executing a construction agreement between Owner and Contractor.

If you have any questions, please contact me.

Respectfully,

A handwritten signature in black ink that reads "Fred J. Prazeau".

CONTEXT, LLC
Fred J. Prazeau, PLA, ASLA, CLARB
Partner

Western Boone High School
 1201 North State Road 75
 Thorntown, IN 46071

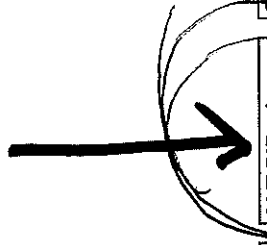
2025 Western Boone Tennis Improvements

Thorntown, Indiana

CONTEXT, LLC
 5825 Lawton Loop East Drive
 Indianapolis, IN 46216

BID TABULATION
 Tuesday, January 7, 2025 1:00pm

BIDDER	Bid Security		Form 96		Post-Tension Solution		Non-Collusion Affidavit		Acknowledged Schedule		Acknowledged Allowance		Receipt of Addenda		BASE BID	ALT BID - I Parking Lot Addition	COMBINATION Base + Alternate	Unit A Concrete Walk (sf)
	yes	no	yes	no	yes	no	yes	no	yes	no	yes	no	yes	no				
PCC Sports	yes		yes		yes		yes		yes		yes		yes		\$2,655,330.00	\$309,260.00	\$2,964,590.00	\$10.50
HP Legacy	yes		yes		*no*		yes		yes		yes		yes		\$2,575,821.00	\$349,038.00	\$2,924,859.00	\$13.41



* Bidder presented an alternate construction methodology rather than Post-Tension Concrete



Tecton Construction Management, Inc.
102 North Third Street, Suite 201
Lafayette, Indiana 47901-1225
(765) 429-5232 • www.tectoncm.com

February 10, 2025

Western Boone County Community School Corporation
Attn: Rob Ramey, Superintendent
1205 North State Rd 75
Thorntown IN, 46701

RE: Western Boone Renovation Bid Phase 1

Dear Rob and Western Boone County Community School Board:

We have completed the bid review process for the Bid Phase1 event on Feb 10, 2025.

Tecton has reviewed submitted bid material, interviewed the bidders, and reviewed additional supplemental clarification documentation from the low bidders.

In our opinion, the following contractors are qualified, and the submitted base bids cover the project scope as noted in the construction documents.

The recommended contracts below are within the Board approved budget for this project.

Recommendations are:

- 1A General Trades-Big Ben Builders Inc.: Total Contract: \$249,700. Including Alternate #2: Add Wrestling Room/Front Study Hall (Lights, Ceiling, HVAC)
- 1B Roofing Contract-Insley Systems Inc.: Total Contract: \$822,000. No Alternates.
- 1C Temperature Control-Jackson Systems: Total Contract: \$1,812,043.00. No deduct alternates accepted.
- 1D Electrical-Brand Electric Inc.: Total Contract: \$814,000. Including Alternate#1: Add Aux Gym Lights, Alternate#2 Add Wrestling Room Front Study Hall (Lights, Ceiling, HVAC) and Alternate#3 Add Cafeteria Lights.

If you have any questions or comments, please feel free to contact me at (765)413-5699.

Sincerely,

A handwritten signature in black ink that reads "Scott Niemantsverdriet".

Scott Niemantsverdriet
Project Manager
Tecton Construction Management, Inc.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is entered into on the last date signed by the parties below (“Effective Date”), by and between Western Boone County Community School Corporation (the “School”) and Applaud Autism Services.

WHEREAS, the School’s mission is to provide its students with the skills and knowledge necessary to master the Indiana Academic Standards at each grade level.

WHEREAS, the School provides a Free and Appropriate Public Education (“FAPE”) for all students found to be eligible for special education under the Individuals with Disabilities Education Act (“IDEA”). Under IDEA, the School provides individualized special education programming and related services to those eligible students who are determined to be students in need of special education and related services.

WHEREAS, Applaud Autism Services provides medically necessary ABA therapy to its patients using the principles of reinforcement to increase appropriate behaviors and decrease inappropriate behaviors.

WHEREAS, Applaud Autism Services provides services to children who become eligible to enroll in the School and whose parents desire to enroll them in the School.

WHEREAS, the School and Applaud Autism Services have common long-range outcome desires for Applaud Autism Services patients to succeed in the school environment.

NOW, THEREFORE, the parties agree as follows:

1. Purpose of MOU. The parties agree the objectives of this MOU are as follow:
 - a. To provide a smooth transition from the ABA therapy environment to a school setting.
 - b. To outline the obligations and expectations of the parties.
 - c. To foster a healthy, collegial and collaborative relationship among the parties and the families they serve.

2. School Obligations. The School agrees to the following:
 - a. It will collaborate with Applaud Autism Services in developing a plan for children receiving ABA therapy services from Applaud Autism Services to transition into the classroom upon their enrollment in the School.
 - b. It will develop an individualized education plan (“IEP”) for the student to address his/her educational needs.
 - c. It will provide access to the school building and appropriate classrooms for an Applaud Autism Services ABA technician to provide support to a student in the school setting

as part of a student's plan under the terms and conditions set forth in this MOU.

- d. It will exchange relevant information on a student's progress within the educational setting with Applaud Autism Services if a release of information has been signed by the student's parent.

3. Applaud Autism Services Obligations. Applaud Autism Services agrees to the following:

- a. It will collaborate with the School in developing a plan for children receiving ABA therapy services from Applaud Autism Services to transition to the classroom upon their enrollment in the School.
- b. It will exchange relevant information on a student's medical progress if a release of information has been signed by the student's parent.
- c. It will abide by the terms and conditions detailed in the MOU, particularly the expectations and protocols listed in Section 7.
- d. It will monitor the child's symptoms of autism and when the symptoms of autism decrease or if ABA support is no longer necessary, the support will decrease or cease.
- e. It will instruct its ABA technicians on their responsibility for respecting the confidential and privileged nature of information which may come to their attention in regard to students and other School information. Specifically, as it relates to other students in the class/program/school, the ABA technician will maintain such confidentiality in accordance with school policy, district policy, Indiana Article 7, and the Family Educational Rights and Privacy Act (FERPA). Any violation of confidentiality will lead to immediate removal of the offending individual from the school environment, and could lead to revocation of this MOU.

4. Mutual Agreements. The parties agree:

- a. That any services provided by Applaud Autism Services are supplemental services facilitated by the parent, above and beyond the provision of free appropriate public education ("FAPE") provided by the School as specified in a student's IEP.
- b. That any services provided by Applaud Autism Services are not required for FAPE.
- c. That all costs incurred with ABA therapy provided by Applaud Autism Services are the sole responsibility of the child's parent and the School is solely providing Applaud Autism Services access to the school building and student during the school day.
- d. To maintain good communication between the School, Applaud Autism Services, the ABA technician and the student's teacher(s).

Neither party, in performing its responsibilities and obligations under this MOU, will discriminate against any person because of said person's race, creed, religion, national origin, sex, age, disability, sexual orientation, marital status, veteran status or any other state or federally protected

class.

- e. That the School has the discretion to refuse entry of any ABA by giving notice to ABA's designated representative.
- f. That if the School informs Applaud Autism Services that an ABA technician has been determined by School to be unacceptable for reasons of health, performance, or other causes which could interfere with the School's operations, including but not limited to violation of the protocols set forth in Section 7, Applaud Autism Services shall withdraw any ABA technician from placement at the School immediately and replace that ABA technician to serve the medical needs of the student.
- g. That the principal is in the position of authority as the administrative leader of the building. Any concerns that may require administrative attention should be directed to the building principal, who can communicate with the appropriate individuals.
- h. That the teacher is the instructional leader in the classroom, playground, cafeteria, special areas, hallways, etc. Any concerns about the student in these areas should be directed to the teacher, who can communicate with the appropriate individuals. The teacher is responsible for communicating regularly with the parent on matters such as school performance, school activities, student participation, etc.

5. Applaud Autism Services Services:

- a. The ABA technician will provide support to the child so that the child can adapt to the classroom and be successful as part of the overall services the child is receiving across his/her day.
- b. The ABA technician shall provide transition services to the child, including, but not limited to teaching the child in a school setting to generalize behaviors and skills the child has learned.
- c. The ABA technician shall support a child in the classroom by:
 - i. Providing prompts as needed and gradually fade them.
 - ii. Facilitating social interactions with peers and teachers while adhering to classroom protocol.
 - iii. Collecting data on the child's autism symptoms.
 - iv. Meet with teacher and others to review the child's transition plan and progress.

6. Location. The parties mutually agree that the services contemplated in this MOU may take place at any School location, and they anticipate that Thorntown Elementary School shall be a primary location for such services.

7. Expectations and Protocols for Applaud Autism Services. Applaud Autism Services and its ABA technicians hereby agree to the following terms and conditions:
- a. The services provided are limited to students that have a transition plan developed by the School and Applaud Autism Services and the ABA technicians shall not work with any other student(s) during the school day.
 - b. ABA technicians will not be permitted to begin work with a student during the school day until evidence of criminal background check, including an expanded criminal history check as defined by IC 20-26-2-1.5 and expanded child protection index as defined by IC 20-26-2-1.5, is provided to the School. In the event that evidence cannot be provided in a manner satisfactory to the School, ABA technician shall obtain a criminal background check through the School.
 - c. ABA technician shall report to the student's teacher and Principal/designee if he/she must leave the assignment during the course of the school day;
 - d. ABA technician shall work in a collaborative, collegial, and professional manner with the student's teacher, classroom instructional assistants, school nurse, Principal/designee, and all other school staff (the School is in agreement that this will be a reciprocal relationship in that regard);
 - e. Applaud Autism Services and ABA technician recognize that the teacher is the instructional leader and the teacher will be responsible for making the educational and instructional decisions with regard to the student at all times;
 - f. ABA technician shall wear clear and visible identification while at school and school-sponsored events;
 - g. The ABA technician shall be required to sign in and out of the school building each day.
 - h. The ABA technician shall dress, speak, and behavior in a professional manner, which may include abiding by the School dress code (provided), established guidelines/policies/procedures/practices and expectations for professional staff and staff conduct. The school administration may determine if the therapist or consultant is acting in an unprofessional manner and may remove him or her accordingly.
 - i. The ABA technician shall adhere to all school employee policies and procedures, including but not limited to:
 - i. Confidentiality obligations under Indiana's Article 7, Family

Educational Rights and Privacy Act (FERPA), and School policy, including never sharing personally identifiable information about any student with a non-school official.

- ii. Child abuse or neglect reporting obligations
- iii. Reporting an arrest or conviction
- j. Any violation of confidentiality will lead to immediate revocation of the ABA technician's permission to work with the student in school, and could lead to revocation of this MOU.
- k. The ABA technician will function in accordance with their professional standards of practice and ethical duties.
- l. The ABA technician shall keep records and paperwork out of students' reach or view.
- m. When not working directly with their assigned student, the ABA technician may move to another area if their assigned student does not require constant contact or to be in constant view.
- n. Food and drink, other than water, is only permitted in the classroom when other students are eating. Exceptions must be approved by the classroom teacher in advance.
- o. The ABA technician shall use his or her cell phone in the school building for emergencies only. Personal calls are not permitted.
- p. The use of audio or video recordings and/or virtual observations/monitoring/ support is strictly prohibited in the school setting.
- q. Unprofessional conduct or neglect will be documented and reported to Applaud Autism Services and parent of the assigned student.
- r. The parties agree that violation of this Section is grounds for removal of the ABA technician from the School immediately and repeated violations is grounds for immediate termination of this MOU.

8. Term and Termination.

- a. Term. The term of this MOU shall be for one (1) year commencing on the Effective Date, and terminating one (1) year after the Effective Date.
- b. Termination. This MOU may be terminated as follows:
 - i. Termination by Agreement. In the event Applaud Autism Services and the School shall mutually agree in writing, the MOU may be terminated on terms and date stipulated therein.

- ii. Termination Without Cause. This MOU may be terminated by either party without cause by delivering a written notice of termination to the other party at least thirty (30) days prior to such early termination.
 - iii. Termination for Cause. This MOU may be terminated immediately for repeated violations of Section 7.

- 9. Insurance/Liability.
 - a. Each party shall be solely responsible for the negligence or intentional misconduct of it or any of its employees, agents, representatives, or contractors.
 - b. Each party shall carry comprehensive general liability, automobile, errors and omissions, and such other insurance coverage as required under law and in commercially reasonable amounts customary in the state of Indiana, to provide coverage for any claims arising or alleged to arise from injuries or damage caused by any of its employees, representatives, contractors, or agents.
 - c. Applaud Autism Services shall be responsible for the provision of professional liability insurance covering the acts or omission of Applaud Autism Services' ABA technicians under this MOU.
 - d. Applaud Autism Services shall be responsible for maintaining workman's compensation and unemployment insurance as required under Indiana law.
 - e. A party shall provide proof of insurance coverage and qualification upon request by the other parties.
 - f. The provisions of this Section shall survive the termination or expiration of this MOU, and the parties hereto hereby agree to notify each other immediately of any claims, losses, liabilities or demands that become known to the party and that adversely affects any right, obligation, responsibility, duty, or interest of Applaud Autism Services or the School.

- 10. Relationship of the Parties. Applaud Autism Services and the School agree that Applaud Autism Services ABA technicians are acting as independent contractors and not as the agents or employees of the School. No ABA technician will be deemed to be an employee of the School nor will the School be liable for the payment of any wage, salary, or compensation of any kind for service provided by Applaud Autism Services' ABA technician. Further, no Applaud Autism Services ABA technician will be covered under the School's Worker's Compensation, Social Security, or Unemployment Compensation programs. Nothing in this MOU shall be construed as creating a single enterprise, partnership, joint venture or employer-employee relationship between the School and Applaud Autism Services.

- 11. E-Verify. Applaud Autism Services, and the representative of Applaud Autism Services signing this MOU, affirm under penalties of perjury that Applaud Autism Services does not knowingly employ an unauthorized alien. Applaud Autism Services shall verify the work

eligibility status of all its newly hired employees through the E-Verify Program, unless the program no longer exists. Applaud Autism Services shall not knowingly employ or contract with an unauthorized alien and shall not retain an employee or contract with a person Applaud Autism Services subsequently learns is an unauthorized alien. Applaud Autism Services shall require its subcontractors and affiliates, who perform work under this MOU, to certify to Applaud Autism Services that the subcontractor does not knowingly employ or contract with an unauthorized alien and that the subcontractor has enrolled and is participating in the E-Verify Program (unless it no longer exists). If Applaud Autism Services violates this section, it shall remedy the violation not later than 30 days after the date the School notifies Applaud Autism Services of the violation. The School may terminate this Agreement if Applaud Autism Services fails to comply with this provision and Applaud Autism Services shall be liable for damages.

12. Miscellaneous.

- a. Each party shall perform this MOU in full compliance with any and all applicable federal, state and local laws, statutes, regulations, and/or ordinances.
- b. This MOU contains the entire understanding of the parties and it supersedes and replaces any and all previous understandings, commitments, or agreements, oral and written, related to the terms set forth herein. There are no representations, warranties, covenants or understandings between the parties related to the subject matter hereof other than those expressly set forth in this MOU. This MOU shall be amended only by an instrument in writing signed by both parties hereto.
- c. A waiver by either party of a breach or failure to perform shall not constitute a waiver of any subsequent breach or failure. A waiver of any of the provisions of this MOU shall be effective only if made in writing and executed by both parties.
- d. If any part, term or provision of this MOU shall be held void, illegal, unenforceable, or in conflict with any law of a federal, state, or local government, having jurisdiction over this MOU, the validity of the remaining portions or provisions shall not be affected thereby.
- e. This MOU shall be construed, governed and enforced under the laws of the State of Indiana.
- f. This MOU may not be assigned or otherwise transferred by either party, in whole or in part, without the express prior written consent of the other party, which consent shall not reasonably be withheld.
- g. This MOU shall be binding upon and inure to the benefit of the parties hereto and their respective successors, assigns and legal representatives.
- h. Notices or communications herein required or permitted shall be given to the respective parties by certified mail (said notice being deemed given as the date of receipt) or by hand delivery at the following address:

Applaud Autism Services

Western Boone County Community School Corporation

Attn: Jacob Katz

Attn: Rob Ramey
Superintendent

8440 Allison Pointe Blvd Suite 120,
Indianapolis, IN 46250

1201 N. St. Rd.75
Thorntown, IN 46071

- i. This MOU and any amendments thereto shall be executed in duplicate copies on behalf of Applaud Autism Services and the School by an official of each, specifically authorized by its respective Board to perform such executions. Each duplicate copy shall be deemed an original, but both duplicate and originals together constitute one and the same instrument.
- j. Notwithstanding anything to the contrary contained herein, neither party shall be liable for any costs, damages, delays or failures in performance resulting from acts beyond its reasonable control including, without limitation, acts of God, acts of war or terrorism, pandemic, shortage of supply, breakdowns or malfunctions, interruptions or malfunction of computer facilities, or loss of data due to power failures or mechanical difficulties with information storage or retrieval systems, labor difficulties or civil unrest. Notwithstanding the foregoing, in the event of such an occurrence, each party agrees to make a good faith effort to perform its obligations hereunder.

IN WITNESS WHEREOF, the duly authorized officers and representatives of the parties have executed this MOU on the date set forth above.

Applaud Autism Services

Western Boone County Community School Corporation

By: 

By: 

Kristin Miller, BCBA, Clinical Director
[PRINTED NAME AND TITLE]

Rob Ramey
Superintendent

Date: 1/30/2025

Date: 1/30/25

Central Indiana Educational Service Center Membership Agreement

The Western Boone County Community School Corporation has agreed to join the Central Indiana Educational Service Center (CIESC), and the district's Board of Education has received and reviewed the recommendation of its superintendent, and has approved this agreement in a public board meeting.

Western Boone agrees:

1. To be a member of the CIESC from the time both boards have approved the agreement through June 30, 2030; however, this commitment can be reviewed annually to ensure Western Boone is satisfied with CIESC's programs and services.
2. To pay annual membership dues of \$4 per student based upon official September Average Daily Membership (ADM) billed by November 1 and payable by December 31 each calendar year of membership. **Each year, CIESC focuses on providing discounted membership fees for its members, and has done so for the past five years. The 24-25 membership fee is \$2.50 per student and the \$2.50 membership fee will be guaranteed for the 25-26 school year.**
3. **To pay a one-time initial entry fee of \$5000 payable in two equal installments of \$2500 by December 31, 2025 and December 31, 2026.**
4. To designate its superintendent or designee to represent the school corporation on the CIESC Board of Directors with an expectation to attend quarterly board meetings.

CIESC agrees:

1. To provide all services, benefits, and discounts due to full members **upon full execution of this agreement**, including the following programs:
 - a. Cooperative Purchasing
 - b. Driver Education/CDL Training
 - c. Indiana Online
 - d. Media Services (Video Production, Public Relations, Compliance Library)
 - e. Keep Indiana Learning/Counselor Connect
 - f. Administrative Supports: Executive Coaching and Mentoring/School Climate Audits/Non-Certified Staff Training
 - g. Digitarium - Digital, Portable Planetarium
 - h. Indiana School's Educational Service Center (ISESC) Risk Management Program
2. To provide the following free services:
 - a. 12 hours of professional learning opportunities
 - b. 12 hours of public relations, crisis media relations, and media training
 - c. 48 hours of full-service video production (over a two-year period)
 - d. Compliance Library Access
 - e. 48 hours of executive coaching/mentoring
 - f. Facility Access
 - g. Digitarium Rental

The parties below have executed this Agreement on _____.

Dr. Andrew Melin
Executive Director

Mr. Rob Ramey
Western Boone Superintendent

Dr. Matt Prusiecki
CIESC Board Chair

Western Boone Board President



Western Boone County Community School Corporation
2026-27 School Calendar

Adopted 2/10/25

Monday	Tuesday	Wednesday	Thursday	Friday	Explanatory Notes
AUGUST 2026					
3-T	4-T	5-S	6	7	T = Teacher Day
10	11	12	13	14	S = Students 1st Day
17	18	19	20	21	
24	25	26	27	28	
31					
SEPTEMBER 2026					
	1	2	3	4-MT	MT=Mid Term (23 days)
7-LD	8	9	10	11	LD= Labor Day (NO SCHOOL)
14	15	16	17	18	
21	22	23	24	25	
28	29	30			
OCTOBER 2026					
			1	2-E	E=End of 9 weeks (42 days)
5	6	7	8-EPT	9	EPT-Elementary Parent-Teacher Conferences (K-6) 3:30-7:00 pm
12	13	14-SPT	15-EPT	16	SPT-Secondary Parent-Teacher Conferences (7-12) 5:00-8:30 pm
19-FB	20-FB	21-FB	22-FB	23-FB	FB=Fall Break (NO SCHOOL)
26	27	28	29	30	
NOVEMBER 2026					
2	3	4	5	6-MT	MT=Mid Term (20 days)
9	10	11	12	13	
16	17	18	19	20	
23	24	25-TB	26-TB	27-TB	TB= Thanksgiving Break (NO SCHOOL)
30					
DECEMBER 2026					
	1	2	3	4	E = End of 2nd 9 weeks (47 days)
7	8	9	10	11	SM = End of 1st Semester (89 days)
14	15	16	17	18-E,SM	CB= Christmas Break (NO SCHOOL)
21-CB	22-CB	23-CB	24-CB	25-CB	
28-CB	29-CB	30-CB	31-CB		
JANUARY 2027					
				1-CB	T = Teachers Return 1/2 (Elem) Full (7-12)
4-T	5-S	6	7	8	S = Students Return
11	12	13	14	15	MLK = Martin Luther King Day (No School), Snow Make-up Day
18-MLK,SMD	19	20	21	22	EL = eLearning Day
25	26	27-EL	28	29	
FEBRUARY 2027					
1	2	3	4	5-MT	MT=Mid Term (23 days)
8	9	10	11	12	WB=Winter Break (No School), Snow Make-up Day
15-WB,SMD	16-WB,SMD	17	18	19	
22	23	24	25	26	
MARCH 2027					
1	2	3	4	5	E= End of 3rd 9 weeks (46 days)
8	9	10	11	12-E	SB=Spring Break (NO SCHOOL)
15	16	17	18	19	
22	23	24	25	26-SB	
29-SB	30-SB	31-SB			
APRIL 2027					
			1-SB	2-SB	MT=Mid Term (19 days)
5	6	7	8	9	
12	13	14	15	16-MT	
19	20	21	22	23	
26	27	28	29	30	
MAY 2027					
3	4	5	6	7	E= End of 4th 9 weeks (45 days)
10	11	12	13	14	SM= End of 2nd Semester (91 days)
17	18	19	20	21	T=Teacher Record Day -1/2 day *move to end of SMD if needed
24-E,SM	25-T,SMD	26-SMD	27-SMD	28-SMD	SMD=Snow Make-up Day if needed
31-MD					MD=Memorial Day

*EL=eLearning Days scheduled on the calendar will be used for staff professional development unless needed for a Snow Make-Up Day. Students will not physically attend school on eLearning days. WBCSC can only use 3 traditional eLearning Days for the 2024-2025 school year. *After the use of 3 eLearning Days for any unscheduled closure, built in Snow Make-Up Days will be utilized until all days are made up.

EDUCATION & OPERATION FUND COMPARISON REPORT

As of January 31, 2025, the Education Fund cash balance was \$5,299,273. The Education Fund expenditures for January 2025 were \$1,217,154. As of the end of January 2025, a total of 9% of the 2025 appropriation was expended.

As of January 31, 2025, the Operation Fund cash balance was \$3,752,524. The Operation Fund expenditures for January 2025 were \$721,719. As of the end of January 2025, a total of 11% of the 2025 appropriation was expended.

Western Boone County Community School Corporation has investments in the form of various interest-bearing accounts, deposits and treasuries with financial institutions and has earned interest as follows:

<u>Financial Institution</u>	<u>2025 YTD Interest Earned</u>
Home National Bank	\$47,264.71 Interest
Raymond James	\$116.29 Income
Raymond James	\$1,864.11 Change in Value
North Salem State Bank	\$14,815.40 Interest

January 2025 was a three payroll month.

FYI: The January 2025 - Fund, Appropriation, and Revenue Reports are posted to the School Board Document Site