

AGENDA  
BOARD MEETING  
ADMINISTRATION BUILDING  
July 17, 2023  
7:00 P.M.

Call to Order: Brian Gott, Greg Hole, Adam Shepherd, Melissa Smith, Dennis Reagan, and Shane Steimel.  
Absent: Phil Foster  
Pledge of Allegiance  
Prayer

- **MINUTES**
  - The Chair entertained a motion to approve the minutes of the June 12, 2023, School Board Meeting.

*Motion: Melissa Smith, Second: Adam Shepherd (Discussion), Vote: 6-0*

- **SPECIAL PRESENTATIONS/RECOGNITIONS**
- **REPORT**
  - Rob Ramey & Dennis McKinney – Thorntown Elementary School Building Project

**ACTION ITEMS**

By individual motions, the Board approves/adopts the following items or action.

- **PERSONNEL** All employment recommendations are pending completed satisfactory criminal background history report.
- **Granville Wells**
  - Clara Fennell – Resignation – Life Skills Instructional Assistant effective May 25, 2023
  - Su Ann Newell – Change in Position – Part-time Cook to Full-time Custodian effective June 19, 2023
  - Giovanna Gallagher – Resignation – Special Education Teacher 4<sup>th</sup>-6<sup>th</sup> effective June 30, 2023
  - Teather Hiatt – FMLA – 5<sup>th</sup> Grade Teacher effective August 8, 2023, to May 24, 2024
  - Larry Origer – Employment – Life Skill Teacher effective August 7, 2023
  - Tracy Gray – Employment – Life Skills Instructional Assistant effective August 9, 2023
  - Madison Williams Konz – Employment – Special Education Instructional Assistant K-3<sup>rd</sup> Grade effective August 9, 2023
  - Lizzie Reed – FMLA – Life Skill Teacher effective November 6, 2023, to April 1, 2024
- **ECA**
  - Travis Miller – 5<sup>th</sup> Grade Boys Basketball Coach
- **Thorntown**
  - Nicole Biggs – Resignation – PreK effective May 26, 2023
  - Katie Maurath – Change in Position – Secretary to PreK effective August 7, 2023
  - Rebecca Durbin – Employment Temporary Contract – Speech Language Pathologist effective August 7, 2023, to December 22, 2023
  - Gabby Cline – FMLA – Special Education Teacher effective December 22, 2023, to April 1, 2024
- **Western Boone**
  - Dustin Kotur – Employment – Math Teacher effective August 7, 2023
  - **ECA**
  - Amanda Trent – Special Education Department Coordinator
- **Western Boone Corporation**
  - Dava Anderson-Poeck – Resignation – Occupational Therapist effective May 25, 2023
- **Western Boone Athletics**
  - Ryan Richardson – Resignation – Varsity Golf Coach effective June 15, 2023
- **Western Boone Transportation**
  - Pam McPeak – Resignation – Bus Monitor effective May 25, 2023

- Billi Detty – Change in Position – Bus Monitor to Bus Driver Route effective August 9, 2023
- Elizabeth Roudebush – Change in Position – SP Non CDL Driver to Bus Driver Substitute effective August 9, 2023
- Michelle Williams – Employment – Bus Monitor effective August 9, 2023

*Motion: Brian Gott , Second: Adam Shepherd, (Discussion), Vote: 6-0*

- **BUSINESS**

- **2023-2024 District Goals**

- Superintendent Ramey recommends the Board approve the 2023-2024 District Goals.

*Motion: Adam Shepherd , Second: Melissa Smith, ( Discussion), Vote:6-0*

- **Criminal History Checks – School Employees BP – 3111**

- Superintendent Ramey recommends the Board approve the revised Criminal History Checks to reflect new requirements from recently passed legislation.

*Motion: Greg Hole, Second: Dennis Reagan, (Discussion), Vote:6-0*

- **Criminal History Reports – Applicants and Contractors BP – 3112**

- Superintendent Ramey recommends the Board approve the revised Criminal History Report Policy to reflect new mandates required by SEA115 and HEA 1251.

*Motion: Greg Hole , Second: Dennis Reagan, (Discussion), Vote:6-0*

- **Teacher Appreciation Grants BP – 3136**

- Superintendent Ramey recommends the Board approve the Board policy for establishing criteria for distributing the Teacher Appreciation Grant to certified teachers.

*Motion: Melissa Smith , Second: Dennis Reagan, (Discussion), Vote:6-0*

- **Selection and Challenges to Library, Media, and Other Supplemental Materials BP – 9010**

- Superintendent Ramey recommends the Board approve the revised policy related to the Selection and Challenges to Library, Media, and Other Supplemental Materials.

*Motion: Brian Gott , Second: Adam Shepherd, (Discussion), Vote:6-0*

- **B.A.S.E. Contract**

- Superintendent Ramey recommends the Board approve the contract between Mental Health America of Boone County and Western Boone Community School Corporation for a term of one school year commencing on or about August 1, 2023, and ending on or about July 31, 2024.

*Motion: Brian Gott, Second: Dennis Reagan, (MHABC President Pascal Fettig was present, and thanked WBCCSC for opportunity to use facilities. Mentioned that BASE attendance was up, but that the cost to attend had remained the same for the last 5 years.), Vote:6-0*

- **Foodservice Staff Summer Retention Bonus**

- Michelle Fults, Food Services Director, recommends the Board approve food service staff summer retention bonus of \$1,000.00 to all staff members that are employed with us by September 1, 2023, and completes 2023-2024 school year in good standing.

*Motion: Dennis Reagan , Second: Melissa Shepherd, (Discussion), Vote:6-0*

- **School Lunch Prices**

- Michelle Fults, Food Services Director, recommends the Board approve the School Lunch prices for the 2023-2024 school year as presented.

*Motion: Melissa Smith, Second: Adam Shepherd, (Discussion), Vote:6-0*

- **Equipment Salvage**

- Kyle Whiteley, Director of Business and Technology, recommends the Board to approve items on form "Salvage 07172023" declared as salvage.

*Motion: Dennis Reagan, Second: Greg Hole, (Discussion), Vote:6-0*

- **Handbook Revisions and Changes for 2023-2024**

- Superintendent Ramey recommends the Board approve the revisions to the School student handbook at all 3 schools as submitted.

*Motion: Greg Hole, Second: Brian Gott, (Discussion), Vote:6-0*

- **Greater Jamestown Area Fund Committee**

- Superintendent Ramey recommends the Board reappointments Rob Ramey from March 1, 2023, to February 28, 2025, and Linda Wray from March 1, 2024, to February 28, 2026 on the Greater Jamestown Area Fund committee.

*Motion: Greg Hole, Second: Dennis Reagan, (Discussion), Vote:6-0*

- **Non-Resident Students**

- Superintendent Ramey recommends the Board approve the following Non-Resident Students:
  - Sage French – Thorntown, PreK, 2023-2024 school year.
  - Luna Schatzer – Thorntown, Pre-K, 2023-2024 school year.
  - Crew Hunter – Western Boone, 12<sup>th</sup> Grade, 2023-2024 school year.

*Motion: Adam Shepherd, Second: Greg Hole, (Discussion), Vote: 6-0*

- **Intra-District Transfers**

- Superintendent Ramey recommends the Board approve the following Intra-District Transfers:
  - Kaylynne Burris – Granville Wells, Kindergarten, from Thorntown.
  - Logan Miller – Thorntown, 4<sup>th</sup> Grade, from Granville Wells.
  - Davis Miller – Thorntown, Grade 2<sup>nd</sup>, from Granville Wells.
  - Caroline Miller – Thorntown, Kindergarten, from Granville Wells.
  - Rylee Peetz – Thorntown, 1<sup>st</sup> Grade, from Granville Wells.
  - Rynnlee Peetz – Thorntown, PreK, from Granville Wells.

*Motion: Melissa Smith, Second: Adam Shepherd, (Discussion), Vote:6-0*

- **CLAIMS**

- Erin Kinsel, Corporation Treasurer, provided an update on the financial reports of the school corporation.

*Motion: Adam Shepherd, Second: Melissa Smith, (Discussion), Vote:6-0*

- **MONTHLY FINANCIAL REPORTS**
- **2024 BUDGET WORKSHOP PRESENTATION**

# WESTERN BOONE SCHOOLS

## VISION STATEMENT

We will be a progressive school community dedicated to excellence in education, holding high expectations for students and staff, and committing our resources and energies toward continuous improvement.

## MISSION STATEMENT

We are a partnership of school and community that serves diverse educational needs by providing a safe learning environment that is innovative, competitive, a builder of self-worth, inspiring and fun!

## CORE VALUE STATEMENTS

We Value High Quality Instruction

We Value Student Achievement and Maximizing Student Potential

We Value Environments Conducive to Learning

We Value Opportunities for all Students, Developing Well-Rounded Students

## 2023-24 DISTRICT GOALS

- **Teaching and Learning** – Student success is the product of continual improvement in educational practices.
  - A. Utilize local assessments to identify achievement gaps and provide meaningful and timely feedback, to ensure students demonstrate greater depth of knowledge and application of skills.
  - B. Include explicit teaching of background knowledge, vocabulary, and content structures, to enrich application of knowledge beyond the classroom setting.
  
- **Staff Growth and Development** – The health and well-being of staff in conjunction with professional learning opportunities aimed at improving instruction are the foundations for student success.
  - A. Increase intentional recognition of individual staff members through authentic communication.
  - B. Expand professional development by matching professional partners in an effort to build educator capacity, culture, and camaraderie.
  
- **Safe and Healthy Environment** – Academic success begins with a safe and secure learning environment where students feel valued.
  - A. Expand opportunities for students to engage, connect and communicate with their peers and school stakeholders.
  - B. Continue to conduct procedures and revise policies related to student safety.
  
- **Operations and Support Services** - Adhering to well-developed plans and maintaining fiscal responsibility while meeting the needs of all students in every facet related to the school experience is essential.
  - A. Explore the utilization of an external entity to objectively review and audit current staffing positions, salaries and benefits compared against our current financial situation including revenue streams and enrollment trends.
  - B. Educate staff on the impact of enrollment on the corporation's financial capacity.

## CRIMINAL HISTORY CHECKS – SCHOOL EMPLOYEES

BP - 3111

To help ensure a safe environment and as required by state law, the Western Boone County Community School Corporation will conduct an expanded criminal history check on each employee once every five (5) years, including adjunct teachers and drivers of appropriate vehicles. Which is a vehicle owned or contracted by the school corporation with a seating capacity of not more than 15 people including the drivers; such vehicle includes a car, truck, sport utility vehicle, minivan, or van. The superintendent will be responsible for determining the schedule for conducting the expanded criminal history checks on school employees. The cost of an expanded criminal history check will be the responsibility of the employee unless otherwise collectively bargained with the exclusive representative of the employee.

If more than one type of expanded criminal history check is available to the school corporation, the school administration shall evaluate all expanded criminal history check types to determine the comprehensive expanded criminal history check providing the most protection for students. The expanded criminal history check determined to have better protection for students will be utilized for purposes of this policy.

The School Corporation may also conduct an expanded child protection index check on each employee every five (5) years. The school corporation will be responsible for the costs of obtaining the expanded child protection index checks on all employees.

The School Corporation may conduct an expanded criminal history check on an employee when the Corporation has reason to believe the employee has been convicted of or charged with certain crimes enumerated in state law or an expanded child protection index check when the Corporation has reason to believe the employee is the subject of a substantiated report of child abuse or child neglect.

Each employee may be questioned about the individual's expanded criminal history check and the expanded child protection index check. Failure to answer honestly any questions related to the expanded criminal history check or the expanded child protection index check may be cause for termination of the employee.

The School Corporation is prohibited from hiring or contracting with an individual who has been convicted of an offense which requires the revocation of a license under state law or of an offense listed in state law, unless the conviction has been reversed, vacated, or set aside on appeal. The school corporation will not hire or contract with an individual who has been convicted of any felony crime or other crimes as provided in state law, unless the conviction has been reversed, vacated, or set aside on appeal.

Any information obtained from any criminal history check and an expanded child protection index check is confidential and shall not be released or disseminated.

All school employees are required by state law to report to the School Corporation if they have been convicted during their employment of certain crimes enumerated in state law. In addition, all individuals or entities that have contracts or services with the School Corporation are required by state law to immediately report convictions of certain crimes enumerated in state law to the School Corporation. The superintendent or designee is responsible for implementing regulations to notify the employees, including volunteers, and the entities for contracted services of this duty. In addition to the crimes listed in the state law, the notice shall also include the convictions of the "attempted" crimes listed in the law.

LEGAL REFERENCE: I.C. 20-26-5-10(f), (h), (i), (j), and (k)  
I.C. 20-26-5-11.2

ADOPTED: 08/14/2017  
08/08/2022  
07/17/2023

## CRIMINAL HISTORY REPORTS – APPLICANTS AND CONTRACTORS

BP - 3112

To help ensure a safe environment and as required by state law, the Western Boone County Community School Corporation will obtain for each individual hired for employment that is likely to have direct, ongoing contact with children as a result of the individual's position an expanded criminal history check and an expanded child protection index check. The School Corporation will obtain an expanded criminal history check and an Indiana expanded child protection index check for each individual hired as an adjunct teacher or a driver of an appropriate vehicle, which is a vehicle owned or contracted by the school corporation with a seating capacity of not more than 15 people including the driver; such vehicle includes a car, truck, sport utility vehicle, minivan, or van. The individual will be responsible for the cost to the school corporation or designee for obtaining the expanded criminal history check and expanded child protection index check.

The expanded criminal history check will be obtained by the corporation prior to the individual's employment but no later than thirty (30) days after the individual's employment begins.

If more than one type of expanded criminal history check is available to the school corporation, the school administration shall evaluate all expanded criminal history check types to determine the comprehensive expanded criminal history check providing the most protection for students. The expanded criminal history check determined to have better protection for students will be utilized for purposes of this policy. The Indiana expanded child protection index check must be obtained by the Corporation prior to the individual beginning employment with the school corporation and must be obtained no later than sixty (60) days after the individual's employment begins. If the applicant lived in a state other than Indiana over the age of 18 years, an expanded child protection index must be obtained for every state where the applicant lived.

The School Corporation is prohibited from hiring or contracting with an individual who has been convicted of an offense which requires the revocation of a license under state law or of an offense listed in state law, unless the conviction has been reversed, vacated, or set aside on appeal. The school corporation will not hire or contract with an individual who has been convicted of any felony crime or other crimes as provided in state law, unless the conviction has been reversed, vacated, or set aside on appeal.

School officials must communicate with all of the employment references and the most recent employer (if provided) of the applicant recommended for employment prior to the applicant being hired by the School Corporation.

Each individual hired may be questioned about the individual's expanded criminal history check and the expanded child protection index check. Failure to answer honestly any questions related to the expanded criminal history check or the expanded child protection index check may be cause for termination of the applicant.

For any volunteer coach who will be coaching an Indiana High School Athletic Association recognized sport for Grades 9 through 12 and any coaching position identified in the Master Contract for Grades 5-8, the Corporation will obtain an expanded criminal history check on the coach prior to allowing the coach to perform any coaching duties including practices for the Corporation. The School Corporation will pay the costs for the expanded criminal history check for volunteer coaches.

Any volunteer, who may have direct, ongoing contact with children when performing services for the school, must provide to the corporation an expanded criminal history check and child protection index check prior to beginning volunteer work for the corporation. The volunteer may be responsible for all costs associated with obtaining the limited criminal history check and expanded child protection index

check. However, the School Corporation will pay the costs by way of reimbursement for volunteers who are selected for service.

Any entity which has a contract to provide services to the corporation and whose employees have direct, ongoing contact with children when performing those services for the school, must provide to the corporation expanded criminal history and expanded child protection index checks for such employees. The entity and/or the entity's employees are responsible for all costs associated with obtaining the expanded criminal history and child protection index check. An individual who is working for such an entity may also be required to provide the individual's expanded criminal history and expanded child protection index check to the school corporation upon its request to do so or to provide consent to the school corporation for it to request an expanded criminal history and expanded child protection index check of the individual.

The school corporation, at no cost to the employee, may run expanded criminal history reports and child protection index checks as often as necessary on any school employee, entity's employee, or volunteer.

Any information obtained from any type of criminal history check and an expanded child protection index check is confidential and shall not be released or disseminated unless required to do so by law.

All school employees and individuals or entities that have contracts for services with the corporation are required by state law to immediately report convictions of certain crimes enumerated in state law to the corporation. The superintendent or designee is responsible for implementing regulations to notify the employees, including volunteers, and the entities for contracted services of this duty. In addition to the crimes listed in the state law, the notice shall also include the convictions of the "attempted" crimes listed in the law.

Legal Reference: I.C. 20-26-5-10  
I.C. 20-26-5-10.5  
I.C. 20-26-5-11  
I.C. 20-28-5-8(c)  
I.C. 20-26-14-9(b)

Date Adopted: 07/13/09  
Date Revised: 07/18/16  
07/15/19  
08/08/22  
07/17/23

## TEACHER APPRECIATION GRANTS

BP – 3136

The Western Boone County Community School Corporation (WBCCSC) School Board shall annually adopt a policy concerning the distribution of teacher appreciation grants. This policy shall be submitted by the Superintendent or designee to the Indiana Department of Education (IDOE) by September 15 of each year.

### **Definitions:**

For purposes of this policy, the following shall apply:

The term "teacher" shall include a professional person whose position with a school corporation requires a state license (as defined by I.C. 20-28-1-7) and whose primary responsibility is the instruction of students

The term "license" refers to a document issued by the IDOE that grants permission to serve as a particular kind of teacher. The term includes any certificate or permit issued by the IDOE.

### **Distribution of Annual Teacher Appreciation Grants:**

Teacher appreciation grant funds received by the School Corporation shall be distributed to all licensed teachers who meet the following criteria:

1. Employed in the classroom or directly provided education in a virtual classroom setting;
2. Received a Highly Effective or an Effective rating on their most recently completed performance evaluation; and
3. Employed on December 1<sup>st</sup> of the year the Corporation receives the Teacher Appreciation Grant monies.
4. Be present at least 162 days of the school year per the WBCCSC Evaluation Plan.

The School Corporation will distribute its Teacher Appreciation Grant monies as follows:

1. To All Effective Teachers: A stipend as determined by the superintendent
2. To All Highly Effective Teachers: A stipend in the amount of 25% more than the stipend given to Effective teachers

The School Corporation will distribute the stipends within 20 business days of the distribution date by the Indiana Department of Education of the Teacher Appreciation Grant monies to the School Corporation.

LEGAL REFERENCE: I.C. 20-43-10-3.5

Date Adopted: 8/14/17, 11/5/18, 7/15/19, 7/20/20, 7/19/21, 7/18/22, 9/12/22, 7/17/23



## BP SECTION 9000

### **SELECTION AND CHALLENGES TO LIBRARY, MEDIA, AND OTHER SUPPLEMENTAL MATERIALS**

**BP – 9010**

To positively enhance the citizenry of a democratic society, students must be provided with opportunities and experiences which help develop critical reading and thinking skills in an atmosphere of free inquiry. Western Boone County Community School Corporation (WBCCSC) media centers seek to provide for all students an optimum variety of materials with diversity of appeal responsive to the curricular goals, education, and enrichment needs of its students.

Therefore, materials will be chosen for value of interest and enlightenment of all students in the community. Materials will not be excluded because of race, nationality, political, or religious values of the writer or of its style and language. Every effort will be made to provide materials that present all points of view concerning the current international, national, and local problems and issues. Material will not be prescribed or removed from media center shelves because of partisan doctrinal approval or disapproval.

#### **I. Responsibility for Selection of Materials**

1. The final decision on controversial reading material rests with the Board after careful examination of materials by professionally trained and certified staff employed by WBCCSC.
2. No parent or group of parents has the right to determine the reading matter for students other than their own children.
3. The Board recognizes the right of an individual parent to request that his or her child not have to read given instructional materials, provided a written request is made to the appropriate building principal.

#### **II. Criteria for Selection of Materials**

Whereas every effort is made to ensure that materials selection is wide and deep, fair and unbiased, accommodating all levels of reading ability and maturity, the students using the school media centers can choose to read or not read certain materials.

1. Materials shall support and be consistent with the general education philosophy and goals of the school district, the schools, and the curriculum.
2. Criterial for materials selection shall include, but not be limited to, authenticity, authority, content, format, potential use, readability, scope, subject interest, technical qualities, treatment of the subject, and price.
3. Materials shall be appropriate for the age, emotional development, ability level, and social development of the students for whom the material are selected.
4. Materials should encourage growth in knowledge and develop literary, cultural and aesthetic appreciation, and ethical standards.
5. Materials shall be chosen which reflect the ideas and beliefs of varying religious, social, political, historical, and ethnic groups and their contribution to American and world heritage and culture, thereby enabling students to develop an intellectual integrity in forming judgements.
6. Materials shall be selected for their strengths rather than rejected for their weaknesses.
7. Gifts will be acceptable when they meet the same standards as original purchases, require no special conditions, and may be disposed of when warranted.

#### **III. Procedure for Selection of Materials**

1. In selecting materials for purchase, the media center specialist will evaluate the existing collection and curriculum needs and will consult reputable, unbiased, professionally

prepared school media selection aids. Further, he/she will consult with professional staff, curriculum specialists, and subject area specialists when appropriate.

2. Recommendations for purchase will be solicited from faculty, administrators, and students.

3. Selection is an on-going process and also includes the removal of materials no longer appropriate due to age, content, condition, or usage. Lost or worn materials still of educational value may be replaced.

4. Selections will be submitted to the building principal for approval and processing.

#### IV. Procedure For Removal of Library, Media, and/or Other Supplemental Materials

Parents or guardians, having custody of any student enrolled in the school corporation or a community member who lives within the school corporation boundaries may request that the removal of library, media, and other supplemental instructional materials on the basis the materials are obscene or harmful to minors as defined in Indiana law according to the following procedures:

1. A person having a concern about the use of library, media, and/or other instructional materials should first discuss the concern with the school librarian.
2. If the individual is not satisfied after the discussion with the school librarian, the individual should contact the building principal to discuss the matter.
3. If the individual is not satisfied after talking with the building principal, the individual may further the inquiry for a removal of the material in question by completing a Request for Removal of Library, Media, and/or Other Supplemental Materials form available in any school office and submitting it to the building principal.
4. Upon receipt of the completed form, the building principal shall request a review of the challenged material by a review committee within fifteen working days. The challenged material shall remain in use during the review process.
5. The building principal shall appoint the review committee and shall include but is not limited to a media professional, a classroom teacher, and a parent. For materials at the middle or high school level, a student representative may also be appointed.
6. The review committee shall take the following steps after receiving the challenged materials:
  - a. Read, view, or listen to the material in its entirety.
  - b. Review the definition of obscene and harmful to minors as defined in the Indiana criminal code.
  - c. Judge the material as a whole and not in part in determining whether the material meets the definition of obscene and/or harmful to minors.
7. The review committee shall make a written determination as to whether the material is obscene and/or harmful to minors and should be removed from the school library. The review committee's written determination shall be given to the building principal, the superintendent, and the person who made the request to remove the materials.
8. The person requesting the removal of the materials has the right to appeal the review committee's decision to the school board. The appeal must be in writing to the superintendent within ten days of the receipt of the review committee's determination.
9. The Board shall determine based upon the findings of the review committee whether to retain or remove the challenged material at its next public meeting after receiving the appeal. The board may also consider other resources in making its determination.
10. Material which has undergone a challenge may not be re-challenged until one calendar year after which the final decision was made.

LEGAL REFERENCE: IC 20-26-5.5-1(a)  
IC 35-49-2-1  
IC 35-49-2-2

Date Adopted: 08/22/94

Date Revised: 10/14/14, 07/17/23

## Request for Removal of Library, Media, and/or Other Supplemental Material

Answer one of the following questions:

1. Parent/Guardian: Yes or No

A. If yes, do you reside within Wbccsc? Yes or No

2. Community member: Yes or No

A. If yes, do you reside within Wbccsc? Yes or No

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Do you represent an organization? Yes or No

If yes, what is the organization? \_\_\_\_\_

Media Type (Please circle one):

Audiobook    Book    DVD    Magazine    Audio CD    Other \_\_\_\_\_

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Call Number: \_\_\_\_\_ Copyright Date: \_\_\_\_\_

Please answer the following questions:

1. How did the material come to your attention?

2. Did you read/listen/view the material completely? Yes or No  
If no, what pages or sections?

3. In your view, what is the topic or theme of this material?
  
4. What is your objection to the material? Be as specific as possible, list page numbers as appropriate.
  
5. Are you aware of judgement of this work by critics? Yes or No  
If yes, provide a detailed explanation.
  
5. Did you find something good or worthwhile about material? Yes or No  
If yes, provide an explanation.
  
6. What is the appropriate grade level to read/listen/view the material in question?
  
7. What action would you like taken regarding the material (e.g. restrict circulation to certain grades, prohibit use by my child)?
  
8. Are there other materials you recommend to provide additional information or points of view on the topic?

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**FOR STAFF USE ONLY**

**Date**

- \_\_\_\_\_ Discussion with library media specialist
- \_\_\_\_\_ Discussion with building principal
- \_\_\_\_\_ Submitted Request for Removal of Library, Media, and/or Supplemental Material
- \_\_\_\_\_ Review Committee met and provided Written Determination within 15 days
- \_\_\_\_\_ Written Determination provided to building principal, superintendent, complainant
- \_\_\_\_\_ Complainant submitted appeal in writing to superintendent with 10 days of receipt
- \_\_\_\_\_ Board decision on whether to retain or remove material at next board meeting

**CONTRACT FOR THE USE OF SCHOOL FACILITIES BETWEEN  
MENTAL HEALTH AMERICA OF BOONE COUNTY AND  
WESTERN BOONE COMMUNITY SCHOOL CORPORATION**

THIS CONTRACT is entered into by and between Western Boone County Community Schools (hereinafter "School Corporation" or "Western Boone") and Mental Health America of Boone County, Inc. (hereinafter "Child Care Provider" or "MHABC").

WITNESSETH, that School Corporation and MHABC, in consideration of their mutual undertakings, agree as follows: School Corporation hereby agrees to provide space within building(s) of the School Corporation (hereinafter "School Facilities") for a term of one (1) school year, commencing on or about August 1, 2023 and ending on or about July 31, 2024 unless sooner terminated as herein provided, and subject to the following terms and conditions:

1. Use of School Facilities. School Corporation shall make available for the use of Child Care Provider certain School Facilities, which Child Care Provider shall use only for the purpose of conducting a child care program (hereinafter "Program") for children who attend pre-school through grade 6 in the School Corporation. School Corporation shall designate those buildings and parts thereof which shall be used for the Program. The Child Care Provider shall maintain School facilities in a clean, safe, and sanitary condition to protect the health and safety of children in the Program. The Child Care Provider shall not use or maintain the School Facilities in any manner constituting a violation of the policy of the School Corporation or any ordinance, statute regulation or order of any governmental authority.

2. Monthly Fee. No fee shall be paid by BASE Provider to School Corporation for usage of building space to operate program. In the interest of the children of Western Boone

School Corporation, and to make a latchkey program available to the citizens of Western Boone Schools, BASE agrees to operate its program within Western Boone Elementary Schools, and the School Corporation agrees to provide needed space at no cost. School Corporation agrees to waive such cost unless and until both parties agree.

3. Structure of Program. Child Care Provider shall admit only those children who attend pre-school through grade 6 in the Program during hours set by the School Board. Child Care Provider agrees to operate the Program in accordance with all I.C.20-5-2-1.5 and 470 IAC 3-4.6-1 et seq. which may be amended from time to time. Child Care Provider also agrees to provide School Corporation with the name, address, and telephone number of each adult who will be acting in a supervisory capacity.

4. Inspection. The parties agree that School Corporation may inspect the School Facilities only for the purpose of making sure that Child Care Provider is in compliance with the terms and conditions of this contract.

5. Insurance. Child Care Provider agrees that it has acquired liability insurance coverage containing the following minimum limits of coverage:

(a) Bodily injury - \$1,000,000 per occurrence; \$2,000,000 general aggregate:

(b) Property damage - \$1,000,000 csl

(c) Medical payments - \$5,000 per person excluding children

(d) Fire/legal liability - \$100,000 per occurrence

Upon request, Child Care Provider shall provide a certificate of insurance verifying the existence of the above-mentioned coverage. School Corporation shall be named as an additional insured under all applicable policies.

6. Indemnification. Regardless of whether separate, several, joint or concurrent liability may be imposed upon School Corporation, Child Care Provider shall indemnify and hold harmless School Corporation from and against all damages, claims and liability arising from or connected with Child Care Provider's or Child Care Provider's agent's control or use of the School Facilities, including without limitation, any damage or injury to person or property. If School Corporation shall, without fault, become a party to litigation commenced by or against Child Care Provider arising out of Child Care Provider's use of the School Facilities, then Child Care Provider shall indemnify and hold School Corporation harmless from any liability in connection within. The indemnification provided by this section shall include School Corporation's legal costs and fees in connection with any such claim, action or proceeding.

7. Assignment. Child Care Provider shall not assign or transfer this contract in whole or in part, or sublet the School Facilities or any part thereof, nor grant a license or concession in connection therewith, without the prior written consent of School Corporation.

8. Events of Default. Any of the following shall be deemed an Event of Default:

(a) Child Care Provider's failure to perform or observe any other covenant, term or condition of this contract to be performed or observed by Child Care Provider, and if curable, if the failure continues for fifteen (15) days after notice thereof is given to Child Care Provider.

(b) Child Care Provider's abandonment of School Facilities. Abandonment is defined as that period of time when the School Facilities are available for use by the Child Care Provider but the Child Care Provider does not use the School Facilities for twenty (20) consecutive days. Abandonment does not include any periods of time that

involve temporary or permanent closure of school buildings for any reason which would make use of such space(s) impossible or overly burdensome by BASE staff and students.

(c) Child Care Provider's failure to maintain its not-for-profit status.

(d) Child Care Provider's failure to abide by all laws, rules, regulations, and ordinances which directly affect the Program, including the policies, rules, and regulations of School Corporation and the State of Indiana.

9. School Corporation's Remedies. Upon the occurrence of any Event of

Default, School Corporation may, at its option, in addition to any other remedy or right it has hereunder or by law:

(a) Reenter and resume possession of the School Facilities without demand or notice and remove all persons and property from School Facilities, and such property may be removed and stored at the cost of Child Care Provider.

(b) Terminate this contract at any time upon a date specified in a notice to Child Care Provider. Child Care Provider's liability for monthly fees due and owing as of the date of termination and for property damage shall survive such termination.

No remedy shall be available to School Corporation for the B.A.S.E. Provider's lack of use of space due to circumstances outside of B.A.S.E. Provider's control, such as temporary or permanent closure of school or schools.

10. General Agreement of Parties. This contract shall extend to and be binding upon the personal representatives, successors, and assigns of the parties. This provision however shall not be construed to permit the assignment of this contract except as may be permitted hereby.



The Child Care Provider shall serve written notice to the School Corporation of its intention to renew this contract on or before July 31st each and every year. Delivery of proposed building usage contract for the following school year to the School Corporation's main office shall be considered such notice. Without such notice, the contract will not be deemed renewed in its entirety for the subsequent school year.

Any notice to be given hereunder shall be deemed sufficiently given when in writing and

(a) Actually served on the party to be notified or

(b) Placed in an envelope directed to the party to be notified at the following address and deposited in the United States Mail by certified or registered mail, postage prepaid:

If to School Corporation, at:

Western Boone County Community Schools

1201 N. St Rd 75

Thorntown. IN 46071

If to Child Care Provider, at:

Mental Health America of Boone Co., Inc.

1122 N. Lebanon St.

Lebanon, 46052

Such addresses may be changed by either party by written notice as to the new address given as above provided.

The invalidity or unenforceability of any particular provision of this contract shall not affect the other provision hereof, and this contract shall continue in all respects as if such invalid or unenforceable provision were omitted.

This contract contains the entire understanding between the parties and may be altered or amended only in writing and signed by both parties.

This contract and any interpretation thereof shall be governed by the laws of the State of Indiana.

IN WITNESS WHEREOF, School Corporation and Child Care Provider have executed

This contract on this \_\_\_\_\_ day of \_\_\_\_\_ 2023.

WESTERN BOONE COUNTY COMMUNITY SCHOOLS

BY: \_\_\_\_\_

TITLE: \_\_\_\_\_

PRINTED NAME: \_\_\_\_\_

MENTAL HEALTH AMERICA OF BOONE COUNTY, INC.

BY: \_\_\_\_\_

TITLE: \_\_\_\_\_

PRINTED NAME: \_\_\_\_\_

July 12, 2023

To: Mr. Ramey and Western Boone School Corporation School Board  
Re: School Lunch Prices for 2023-2024 School Year  
From: Michelle Fults

Mr. Ramey and Western Boone School Corporation School Board,

The School Food Authority is required by federal law to do an annual review of paid lunch equity. Western Boone School Corporation had a positive balance in our nonprofit school foodservice account as of June 30, 2022 and is therefore, exempt from PLE pricing requirements for the 2023-2024 school year.

It is my recommendation that our student school meal prices remain as follows:

Breakfast: \$1.50 for all grades

Lunch: \$2.00 for Elementary Schools

Lunch: \$2.50 for Jr. Sr. High School

Thank you,

Michelle Fults

1. The superintendent or designee may appoint one of the following persons as the expulsion examiner;
  - a. Legal counsel
  - b. A member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion
2. An expulsion meeting will take place if the student's parent requests an expulsion meeting. Failure by a student's parent to request this meeting will be deemed a waiver of rights administratively to contest the expulsion. The request for an expulsion meeting will be in writing, delivered by certified mail or by personal delivery and must be received within 7 days of the postmarked date on the expulsion papers sent by the expulsion examiner.
3. Once a written request is made, the expulsion examiner will notify the student's parents of date, time, and place of the meeting.
4. If an expulsion meeting is conducted, the principal or designee will present the evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student and present any evidence to support the student's position.
5. Following an expulsion meeting, the expulsion examiner will make a written summary of evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken found to be appropriate, and give notice of the action taken to the student and student's parents via certified mail.

## **In-School Suspensions**

In-School Suspension (ISS) is designed as an alternative to Out of School Suspension (OSS). All students assigned to ISS will complete work in an alternate setting within the school. Out of School Suspension is designed as the last step taken before expulsion.

## **Detentions**

Detentions are part of the disciplinary action plan for Granville Wells. Detentions can occur during recess, lunch, or after school. If a conflict occurs with a scheduled detention, it will occur at the next available opportunity. If there is a conflict with an after-school detention, the student's parents must contact the main office to reschedule the assigned detention. Detentions should occur during the same week as the offense whenever possible.

## **B. Bullying, Cyber Bullying, Harassment, and Intimidation**

Granville Wells Elementary School shall maintain an environment for all students, teachers, and staff that is free from discriminatory and/or sexual insult, bullying, intimidation, or harassment. Persons who feel they have been offended under this policy should report it immediately to a counselor, teacher, or administrator.

1. Bullying committed by students toward other students is strictly prohibited. Engaging in bullying conduct described in this rule by use of data or computer software that is accessed through any computer, computer system, computer network, or cellular telephone or other wireless or cellular communication device, is also prohibited.
2. For purposes of this rule, bullying is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner including electronically or digitally, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of students against another student with

the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- places the targeted student in reasonable fear of harm to the targeted student's person or property;
- has a substantially detrimental effect on the targeted student's physical or mental health;
- has the effect of substantially interfering with the targeted student's academic performance; or
- has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

3. This rule may be applied regardless of the physical location of the bullying behavior when a student committing bullying behavior and the targeted student attend a school within the school corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of other students to a safe and peaceful learning environment.

4. Any student or parent who has knowledge of conduct in violation of this rule or any student who feels he/she has been bullied in violation of this rule should immediately report the conduct to the [school administrator] who has responsibility for all investigations of student misconduct including bullying. A student or parent may also report the conduct to a teacher or counselor who will be responsible for notifying the [school administrator]. This report may be made anonymously.

5. The [school administrator] shall investigate immediately all reports of bullying made pursuant to the provisions of this rule. Such investigation must include any action or appropriate responses that may be taken immediately to address the bullying conduct wherever it takes place. The parents of the alleged perpetrator and the targeted student(s) shall be notified of the reported bullying incidents within five business days of the report of such incidents and on a regular, periodic basis of the progress and the findings of the investigation and of any remedial action that has been taken. During the investigation, the school's priority will be the safety of the victim. The investigation may include a determination of the severity of the bullying incident(s) and whether the transfer of the alleged perpetrator or victim to another school within the school corporation is warranted.

6. The [school administrator] will be responsible for working with the school counselors and other community resources to provide information and/or follow-up services to support the targeted student and to educate the student engaging in bullying behavior on the effects of bullying and the prevention of bullying. In addition, the school administrator and school counselors will be responsible for determining if the bullying behavior is a violation of law required to be reported to law enforcement under Indiana law based upon their reasonable belief. Such determination should be made as soon as possible and once this determination is made, the report should be made immediately to law enforcement.

7. False reporting of bullying conduct as defined in this rule by a student shall be considered a violation of this rule and will result in any appropriate disciplinary action or sanctions if the investigation of the report finds it to be false.

8. A violation of this rule prohibiting bullying may result in any appropriate disciplinary action or sanction, including suspension and/or expulsion.

9. Failure by a school employee who has a responsibility to report bullying or investigate bullying or any other duty under this rule to carry out such responsibility or duty will be subject to appropriate disciplinary action, up to and including dismissal from employment with the school corporation.

10. Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the bullying.

11. Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying. Parents will be allowed to review any or all materials used in the school corporation's bullying and/or suicide prevention programs.

12. All schools in the corporation are encouraged to engage students, staff, and parents in meaningful discussions about the negative aspects of bullying. The

parent involvement may be through parent organizations already in place in each school.

13. The superintendent or designee will be responsible for developing detailed administrative procedures consistent with the Indiana Department of Education guidelines for the implementation of the provisions of this rule.

## **PBIS (Positive Behavior Interventions and Supports)**

The Western Boone School District adopted PBIS into practice during the 2017-2018 school year. PBIS is a system that operates from the idea that successful individual student behavior is linked to host environments or school climates that are effective, efficient, relevant, and durable. (Zins & Ponti, 1990) PBIS is implemented school-wide. It is a proactive measure that focuses on teaching expected behavior. A PBIS Team has been developed in each Western Boone school to support implementation of PBIS across classrooms, to plan celebrations in honor of positive behavior, and to facilitate problem-solving meetings that address any concerns with school climate and culture. As part of the PBIS initiative, Western Boone has adopted the acronym **STAR: SSafe, TTeam player, AAccountable, RRespectful**. These character traits are encouraged and acknowledged in the classroom, cafeteria, hallways, recess, etc. The characteristics of STAR have been woven into our Rocket Reward system and will be emphasized throughout the school year.

## **Classroom and School-Wide Rules**

Granville Wells Elementary School recognizes that each classroom presents its own unique environment, thus each classroom will have a set of classroom rules and/or regulations. A student's failure to follow these rules as set forth by the teacher will be viewed as insubordination and referred to the main office for disciplinary action. School-wide rules apply to common areas in and around the school, including but not limited to the cafeteria, hallways, and playground. Students are expected to uphold these school-wide expectations. Violations of these rules may be redirected by any staff member and should be referred to the classroom teacher and/or a school administrator for further action as appropriate.

## **USE OF METAL DETECTORS**

BP-6235

### **(Reasonable Suspicion)**

When the school administration has reasonable suspicion to believe that weapons are in the possession of an identified student, the administration is authorized to use a mobile metal detector to search the student. Any

THORNTOWN ELEMENTARY SCHOOL BEHAVIOR DEFINITIONS			
MINOR BEHAVIORS		3 Minors within 2 Weeks *	
Cheating	Presenting work that is not your own	Student engages in repeated minor behavior 3 times within 2 week period	
Disruptive Behavior	Engaging in any behavior that disrupts the learning environment	Bullying:	Behavior towards another that is repeated, targeted, and reflects an imbalance of power, (Physical, Verbal, Social)
Dress Code Violation	Dressing in a manner that violates the school dress code	Disruptive Defiance	Refusal to comply that disrupts the learning environment; tantrum without a threat of harm to others
Hoarseplay	Roughhousing; Play that becomes too aggressive	Harassment	Disrespectful behavior toward another based on race, religion, disability, gender, ethnicity, age, or other personal matter.
Improper Use of Materials	Use of materials in a way that is not intended	Profanity	Use of obscene language (written or otherwise)
Inappropriate Language	Language that is not true, necessary, and kind; name calling	Vandalism:	Intentional destruction of property
Missing/Incomplete Work	Work that is not completed and turned in as assigned	Viable Threat	Threat with intent/means to carry out harm to another; Behavior in which another person feels threatened
Not Following Directions	Behavior not consistent with schoolwide procedures and expectations	Fighting	Students engaged in a physical altercation out of anger, intimidation, or revenge
Tattling	Reporting behavior with intent to get others in trouble	Intimidation	Behavior resulting in a feeling of immediate threat or eminent danger
Toys/Items Brought from Home	Personal items that cause disruption to you or others.	Physical Aggression	Angry/emotional physical response that could bring harm to self, property, or others
<p><i>When little people are overwhelmed by big emotions, it's our job to share our calm, not join their chaos. ~ L.R. Knost</i></p>		Possession of Unlawful Items	Possession of any unlawful item while at school, on school property, or at a school-sponsored event; Possession will include in your locker, desk, or other personal space.
		Sexual Misconduct	Inappropriate language, gestures, or other behavior of a sexual nature
		Verbal Aggression	Angry or emotional verbal response that disrupts the learning environment
<small>* Use teacher discretion with referring minor offenses, in cases where a behavior support plan might be more in changing a child's behavior.</small>			

## BULLYING, CYBER BULLYING, HARASSMENT, AND INTIMIDATION:

1. Thorntown Elementary School shall maintain an environment for all students, teachers, and staff that is free from discriminatory and/or sexual insult, bullying, intimidation, or harassment. Persons who feel they have been offended under this policy should report it immediately to a counselor, teacher, or administrator.
2. Definition of Bullying (IC 20-33-8-0.2): Bullying is defined as (a) overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, or harm the targeted student and create for the targeted student an objectively hostile school environment that: (1) places the targeted student in reasonable fear of harm to the targeted student's person or property; (2) has a substantially detrimental effect on the targeted student's physical or mental health; (3) has the effect of substantially interfering with the targeted student's academic performance; or (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.
3. This rule may be applied regardless of the physical location of the bullying behavior when a student committing bullying behavior and the targeted student attend a school within the school corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of other students to a safe and peaceful learning environment.
4. Any student or parent who has knowledge of conduct in violation of this rule or any student who feels he/she has been bullied in violation of this rule should immediately report the conduct to the school administrator who has responsibility for all investigations of student misconduct including bullying. A student or parent may also report the conduct to a teacher or counselor who will be responsible for notifying the school administrator. This report may be made anonymously.
5. The parents of the alleged perpetrator and the targeted student(s) shall be notified of the reported bullying incidents within five business days of the report of such incidents and on a regular, periodic basis of the progress and the findings of the investigation and of any remedial action that has been taken. During the investigation, the school's priority will be the safety of the victim. The investigation may include a determination of the severity of the bullying incident(s) and whether the transfer of the alleged perpetrator or victim to another school within the school corporation is warranted.
6. False reporting of bullying conduct as defined in this rule by a student shall be considered a violation of this rule and will result in any appropriate disciplinary action or sanctions if the investigation of the report finds it to be false.

Thorntown Elementary School does not tolerate bullying. Action will be taken if bullying occurs, which may include counseling, parental involvement, reporting to authorities, suspension, and expulsion. Our involvement includes appropriate interventions, restoration of a positive climate, and support for victims and others impacted by the violation. In bullying situations, the following actions will be taken (levels may be skipped at the discretion of the administrator based on the seriousness of the offense):

- 1.) First Offense: Educating the person initiating the bullying and the target of the bullying. The perpetrator will meet with the school counselor and/or a building administrator and receive a verbal warning. The parent/guardian may also be notified.
- 2.) Second Offense: A discipline referral, resulting in loss of privileges and telephone conference with parents/guardians.

- property. (i.e. Have the tag hanging on the rear view mirror of the car.)
10. Speed limit 15 M.P.H. in the parking lot.
  11. Visitors parking is restricted to visitors **only** and handicap parking is restricted to handicap **only**.
  12. Pickup should be in the visitor's parking area.
  13. Students may have driving privileges revoked for unsafe driving to and from school and/ or school events.

#### **PUBLIC DISPLAY OF AFFECTION:**

Students are expected to use moderation concerning their affectionate expressions toward others while on school property or at school sponsored activities. Holding hands is not considered objectionable, but all other public displays of affection are not allowed at school. (i.e. kissing in the halls or any other area of the school) Disciplinary action will be taken against students who ignore or refuse to cooperate with this reasonable rule.

#### **BULLYING, CYBER BULLYING, HARASSMENT AND INTIMIDATION:**

1. Western Boone School shall maintain an environment in the school for all students, teachers, and staff that is free from discriminatory and/or sexual insult, bullying, intimidation, or harassment. Persons who feel they have been offended under this policy should report it immediately to a counselor, principal, or appointed designee.
2. Definition of Bullying, (Indiana Code 20-33-8-0.2) (a) overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate or harm the targeted student and create for the targeted student an objectively hostile school environment that: (1) places the targeted student in reasonable fear of harm to the targeted student's person or property; (2) has a substantially detrimental effect on the targeted student's physical or mental health; (3) has the effect of substantially interfering with the targeted student's academic performance; or (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.
3. This rule may be applied regardless of the physical location of the bullying behavior when a student committing bullying behavior and the targeted student attend a school within the school corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of other students to a safe and peaceful learning environment.
4. Any student or parent who has knowledge of conduct in violation of this rule or any student who feels he/she has been bullied in violation of this rule should immediately report the conduct to the school administrator who has responsibility for all investigations of student misconduct including bullying. A student or parent may also report the conduct to a teacher or counselor who will be responsible for notifying the school administrator. This report may be made anonymously.
5. The parents of the alleged perpetrator and the targeted student(s) shall be notified of the reported bullying incidents within five business days of the report of such incidents and on a regular, periodic basis of the progress and the findings of the investigation and of any remedial action that has been taken. During the investigation, the school's priority will be the safety of the victim. The investigation may include a determination of the severity of the bullying incident(s) and whether the transfer of the alleged perpetrator or victim to another school within the school corporation is warranted.
6. False reporting of bullying conduct as defined in this rule by a student shall be considered a violation of this rule and will result in any appropriate disciplinary action or sanctions if the investigation of the report finds it to be false.
7. In bullying situations, the following actions will be taken (levels can be skipped due to the



## **EDUCATION & OPERATION FUND COMPARISON REPORT**

As of June 30, 2023, the Education Fund cash balance was \$3,731,720. The Education Fund expenditures for June 2023 were \$721,699. As of the end of June 2023, a total of 45% of the 2023 appropriation was expended.

As of June 30, 2023, the Operation Fund cash balance was \$3,876,677. The Operation Fund expenditures for June 2023 were \$403,508. As of the end of June 2023, a total of 43% of the 2023 appropriation was expended.

Western Boone County Community School Corporation has investments in the form of various interest-bearing accounts, deposits and treasuries with financial institutions and has earned interest as follows:

<u>Financial Institution</u>	<u>2023 YTD Interest Earned</u>
Home National Bank	\$208,280.02 Interest
Raymond James	\$22,006.91 Income
Raymond James	\$17,227.88 Change in Value

FYI: The June 2023 - Fund, Appropriation, and Revenue Reports are posted to the School Board Document Site

- **OTHER**

- **PERSONNEL**

- **Thorntown**

- Valerie Mann – Resignation – Custodian effective July 28, 2023

*Motion: Brian Gott, Second: Greg Hole, (Discussion), Vote:6-0*

- **BUSINESS**

- **Non-Resident Student**

- Superintendent Ramey recommends the Board approve the following Non-Resident Student:

- Hilary Haltom – Western Boone, 11<sup>th</sup> Grade, 2023-2024 school year.

*Motion: Dennis Reagan, Second: Brian Gott, (Discussion), Vote:6-0*

- **ANNOUNCEMENTS**

- **ADJOURNMENT**

*Motion: Dennis Reagan, Second: Brian Gott, (Discussion), Vote:6-0*

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