

BOARD MINUTES

Regular Meeting of the Board

May 12, 2014

7:00 P.M.

WELCOME – Board members in attendance: Mike Biesecker, Rick Davis, Phil Foster, Mike Martin
Bill Noland, Debbie Smith, Shane Steimel

PLEDGE OF ALLEGIANCE

PRAYER

PUBLIC HEARING – ADDITIONAL APPROPRIATIONS – RAINY DAY FUND

- The Board President entertained a motion to open the Public Hearing for the proposed additional appropriations to the Rainy Day Fund.

Board motion: So Moved

Motion: Bill Noland Second: Mike Biesecker (discussion) Vote: 6-0

- The Board President entertained comments regarding the proposed additional appropriation.
- The Board President entertained a motion to close the Public Hearing for the proposed additional appropriations to the Rainy Day Fund.

Board motion: So Moved

Motion: Bill Noland Second: Mike Martin (discussion) Vote: 6-0

MINUTES OF THE APRIL 14, 2014 MEETING

The Board President entertained a motion to approve the minutes of the April 14, 2014 regular board meeting.

Board motion: So Moved

Motion: Phil Foster Second: Debbie Smith (discussion) Vote: 6-0

EXECUTIVE SESSION

The Board President entertained a motion that nothing other than the advertised agenda was discussed at the Executive Session held on May 12, 2014 prior to the regular board meeting.

Board motion: So Moved

Motion: Bill Noland Second: Phil Foster (discussion) Vote: 6-0 with Mike Martin abstaining

REPORTS:

- I-READ 3 - Tricia Reed

ADDITIONAL APPROPRIATIONS RESOLUTION / ORDINANCE

The Business Manager recommended the Board adopt the Resolution to appropriate \$188,000 in the Rainy Day Fund.

Board motion: So Moved

Motion: Debbie Smith Second: Bill Noland (discussion) Vote: 6-0

RED CROSS CONTRACT

Dr. Hendrix recommended the Board approve the contract with the Red Cross to use Western Boone's physical facilities as Mass Care Shelters in the event of a disaster.

Board motion: So Moved

Motion: Debbie Smith Second: Mike Martin (discussion) Vote: 6-0

LEASE AGREEMENT – STUDENT COMPUTERS

The Technology Director recommends the Board to approve the Lease Agreement with Lenovo Financial Services for the lease/purchase of 270 student notebook computers for a three-year term as presented.

Board motion: So Moved

Motion: Debbie Smith Second: Mike Biesecker (discussion) Vote: 7-0

TEXTBOOK ADOPTION

The Curriculum Director recommended the Board to approve the adoption of the following textbooks beginning with the 2014-2015 school year as presented.

HANDWRITING:

K-1: Zaner-Bloser Handwriting (Manuscript) – continued use

2-3: Zaner-Bloser Handwriting (Cursive)

WORLD LANGUAGES:

Spanish: Holt Rinehart and Winston, *Exprésate!* – continued use

French: Holt Rinehart and Winston: *Bien Dit!* – continued use

PRESCHOOL CURRICULUM:

Pearson Scott Foresman OWL (Opening the World of Learning) program

Board motion: So Moved

Motion: Bill Noland Second: Mike Biesecker (discussion) Vote: 7-0

ELEMENTARY TEXTBOOK FEES

The Curriculum Director recommended the 2014-2105 Elementary Fees be set as presented.

Board motion: So Moved

Motion: Debbie Smith Second: Bill Noland (discussion) Vote: 7-0

JR./SR. HIGH SCHOOL TEXTBOOK FEES

The Curriculum Director recommended the 2014-2105 Fees for the Jr./Sr. High School be set as presented.

Board motion: So Moved

Motion: Mike Martin Second: Phil Foster (discussion) Vote: 7-0

ELEMENTARY HANDBOOK REVISIONS

The Elementary Principals and Assistant Principals recommended the revisions to the Student Handbooks for the 2014-2015 school year as presented.

Board motion: So Moved

Motion: Bill Noland Second: Mike Biesecker (discussion) Vote: 7-0

EXTENDED FIELD TRIPS

Dr. Hendrix recommended the Board approve the following extended field trip as presented:

FFA, Don and Koren Gray – June 4 – June 6, 2014 to Nashville, Indiana for the FFA Achievement Trip
Spanish 1-4, Jennifer Brunty – June 2015 to Puerto Rico.
WeBo Students, Terri Gavin – March 31 – April 9, 2016 to Italy.

Board motion: So Moved

Motion: Mike Martin Second: Bill Noland (discussion) Vote: 7-0

SCHOOL LUNCH PRICES

The Food Service Director recommended the Board approve the School Lunch prices for the 2014-2015 school year as presented.

Board motion: So Moved

Motion: Bill Noland Second: Mike Martin (discussion) Vote: 7-0

2014-2015 NON-RESIDENT STUDENT TRANSFER

The Elementary Principals recommended the Board approve the following non-resident transfers for the 2014-2015 school year.

Taylor Smith, Granville Wells Elementary, Kindergarten
Ila Stokes, Granville Wells Elementary, 1st Grade
Evan Kiplinger, Thorntown Elementary, Kindergarten
Rachel Threlkeld, Thorntown Elementary, Kindergarten

Board motion: So Moved

Motion: Debbie Smith Second: Bill Noland (discussion) Vote: 7-0

BOARD POLICY REVISION – BP 1280 Public Communication

The First Reading of revised BP-1280 Public Communication is included for examination and discussion by the Board.

PERSONNEL

All employment recommendations are pending completed satisfactory criminal background history reports.
Dr. Hendrix made the recommendation for the approval of the personnel as presented.

Resignation:

Amy Turk, Instructional Assistant at Granville Wells effective April 17, 2014
Susan Burdine, Custodian at Granville Wells effective May 5, 2014

Leave Request:

Stefanie Ross, Granville Wells- Teacher – appx. August 23, 2014 (6 weeks) Maternity

Employment:

Sara Solomon, Instructional Assistant at Granville Wells replacing A Turk effective 4/30/14

Board motion: So Moved

Motion: Debbie Smith Second: Mike Biesecker (discussion) Vote: 7-0

CLAIMS

The Business Manager will be available to answer questions regarding claim items.

The Board President entertained a motion to accept claims as presented.

Board motion: So Moved

Motion: Mike Biesecker Second: Bill Noland (discussion) Vote: 7-0

COMPARISON REPORT

INFORMATION

- Patron Request: Dick Threlkeld and Jackie Rhoton
- Graduation May 31, 2014 at 11:00 am
- Special Board Meeting – May 29th, 2014 at 7:00 pm

OTHER

Dr. Hendrix made the recommendation for the approval of additional personnel as presented.

Retirements:

Terry Barnett, Western Boone Transportation Director, effective July 22, 2014

Marsha Osborne, Western Boone Bus Driver, effective May 30, 2014

Resignations:

Lindsay Good, Western Boone Science & Social Studies teacher, effective at the end of the 2013-2014 school year

Employment:

Tyler Galloway, Western Boone Agriculture teacher & FFA Sponsor, effective for the 2014-15 school year

Vivian Sheets, Corporation Bus Driver, effective May 13, 2014

Sabbatical Request:

John Dale, Western Boone Social Studies teacher, for one full school year of 2014-2015

Board Motion: So Moved

Motion: Mike Biesecker Second: Bill Noland (discussion) Vote: 7-0

DOCUMENT SIGNING

ADJOURNMENT

Board motion: So Moved

Motion: Phil Foster Second: Mike Biesecker (discussion) Vote: 7-0



Western Boone County Community School Corporation
1201 North State Road 75
Thorntown, IN 46071
765.482.6333 o.
765.482.0890 f.
www.weboschools.org

Date: May 12, 2014
To: Dr. Judi Hendrix
Members of the Western Boone School Board
From: Tricia Reed, Director of Curriculum
Re: Spring 2014 IREAD-3 Results

IREAD-3 was administered March 17th-19th to all Indiana third graders. On May 1st, the Indiana Department of Education released the statewide results of the 2014 Spring IREAD-3 assessment. The Indiana Department of Education has established 90% as the passing rate that schools must strive to meet. The results for Western Boone and some neighboring districts are listed below.

Western Boone is proud to have earned a passing rate that exceeds the IDOE's goal of 90%. Teachers and administrators were very pleased with the results and credit the hard work of teachers, parents, and students in ensuring that students receive the effective instruction, practice, and intervention they need to be reading at grade level by the end of third grade.

INDIANA STATEWIDE PASSING AVERAGE: 86.4%

Western Boone CCSC	93.3%
Lebanon Community Schools	84.6%
Zionsville Community Schools	97.5%
Clinton Central Schools	76.5%
Clinton Prairie Schools	97.3%
North Montgomery CSC	81.8%
South Montgomery CSC	87.6%
Crawfordsville	81.6%

INDIVIDUAL SCHOOL RESULTS

Granville Wells Elementary	94.6%
Thorntown Elementary	91.1%

ADDITIONAL APPROPRIATION RESOLUTION/ORDINANCE

WHEREAS, It has been determined that it is now necessary to appropriate more money than was appropriated in the annual budget; now, therefore,

Sec. 1. Be it resolved by the Western Boone County Community School Board of the Western Boone County Community School Corporation, Boone County, Indiana, that for the expenses of the taxing unit the following additional sums of money are hereby appropriated out of the funds named and for the purposes specified, subject to the laws governing the same:

	Amount Requested	Amount Appropriated
Fund Name: Rainy Day Fund		
Major budget classification:		
Capital Outlays	\$188,000	\$188,000
TOTAL for Rainy Day Fund	\$188,000	\$188,000

Adopted this 12th day of May, 2014.

AYE

NAY

ATTEST:

Secretary of Governing Body

**AGREEMENT FOR THE USE OF FACILITIES BY THE AMERICAN RED CROSS
OF GREATER INDIANAPOLIS AS MASS CARE SHELTERS**

This agreement is made and entered into between **Western Boone Community Schools**(Owner) of Boone County, State of Indiana, and the Indianapolis chapter of the American National Red Cross (Red Cross).

Recitals

Pursuant to the terms of federal statutes, the American Red Cross provides emergency services in behalf of individuals and families who are victims of disaster. The (title) _____ is authorized to permit the Red Cross the use of **Western Boone Community Schools** building(s), grounds and equipment of the Owner for mass care shelters required in the conduct of Red Cross Disaster Services activities, and wishes to cooperate with the Red Cross for such purposes.

The parties hereto mutually desire to reach an understanding that will result in making the aforesaid facilities of Owner available to the Red Cross for the aforesaid use.

Now, therefore, it is mutually agreed between the parties as follows:

The Owner agrees that it will permit, to the extent of its ability and upon request by the Red Cross, the use of its physical facilities as mass care shelters for the victims of disaster pursuant to the Terms and Conditions attached hereto.

In witness thereof Owner has caused this agreement to be executed by the Executive Director, or other official, and the American Red Cross has caused this agreement to be executed by the Greater Indianapolis Chapter, said agreement to become effective and operative upon fixing of the last signature hereto.

Signatures to the Agreement

American Red Cross Representative

Owner

Date

Date

American Red Cross, Emergency Services
Program Manager

Date



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To: Members of the School Board
From: Kyle Whiteley, Director of Technology
CC: Dr Hendrix, Superintendent
Date: 07 May 2014
Re: Leasing Student Computers
Attachment: Lease Proposal

In effort to move forward with our technology initiatives laid out in our Three-year Technology Plan and 2014 Technology Strategic Plan, I am recommending we enter into a three-year, fair market value lease for 270 student notebook computers. 240 of these computers will go into our eight English classrooms and, 30 of these computers will go into the newly renovated Media Center. These Lenovo ThinkPad x140e computers are quoted to us at a price of \$579/machine for a total purchase price of \$156,330.00. The fair market value option would allow us to pay \$145,899.27 in three annual payments of \$48,633.09. At the end of the term, we have the option to purchase the machines at fair market value, renew the lease, or return the ThinkPad computers to Lenovo and acquire new devices from any vendor we choose.

The leasing option is attractive for several reasons:

- This option allows us ample devices for student use while the long-range budget for increased technology is developed.
- We are able to spread the cost against our technology CPF lines over three years leaving flexibility to address other technology items. If there is technology CPF money available at the end of this year, we can encumber those 2014 funds for the 2015 lease payment to keep the 2015 funds available.
- A leasing option prevents us from being locked into a specific device for more than three years. If the ThinkPad meets our students' needs and proves durable, we can purchase at the end of the term. If we would like to go another direction or look at new technology, we return the equipment. These computers have a three warranty so they will be covered through the entire lease term.



Lenovo Financial Services
 10201 Centurion Parkway Ste. 100
 Jacksonville, FL 32256

May 5, 2014

Western Boone Community Schools
 1201 N SR 75
 Thorntown, IN 46071

Thank you for the opportunity to propose the following annual payment options on behalf of Lenovo Financial Services. Financing provides you and your organization with the ability to acquire equipment and services, enabling your business to grow and become more productive without risking your most precious resource - Capital!

Annual Payment Proposal Summary:

Total Purchase Price: \$156,330.00

Proposed
 Option →

Fair Market Value*		\$1 Out**	
Term	Annual Payment	Term	Annual Payment
36	\$48,633.09	36	\$56,583.64
48	\$41,146.09	48	\$44,060.05

Your end of lease options are:

* FMV: 1) Purchase the equipment for its then Fair Market Value, or 2) Continue to lease the equipment for your regular monthly payment, or 3) Renew the lease for a specified time, or 4) Return the equipment to the Lessor.

**\$1 Out: 1) purchase the equipment for \$1

No advanced payments are required

*Terms: I) Quotes effective 4/1/14 through 6/30/14 II) Qualifying applications must fund by 7/31/2014 III) Quotes good for new technology equipment only IV) Quotes do not include any applicable Sales Tax, which will be billed in addition to the monthly payment V) All quotes and transactions are subject to Lenovo Financial Services credit and documentation requirements, review and approval VI) Rates subject to change by Lenovo Financial Services without notice

Some other benefits of taking advantage of the monthly payment plan include:

Preserve Cash and Credit Lines: Financing is a prudent way to conserve capital while acquiring the benefits of new equipment.

Hedge Against Inflation: Payments are fixed and "locked-in" for the term of the contract.

Easier Budget Forecasting: Fixed monthly payments allow you to accurately forecast budgets now and in the future.

Technology Obsolescence: Allows you to add or upgrade current equipment with new technology before the end of the term.

Finance the Entire Solution: LFS can finance hardware, software, services, installation, training etc. Including:

*100% major manufacturers software, maintenance and/or volume licensing.

*Office Technology: Phone Systems, Computers, Servers, Networking, IPT etc.

I am pleased to submit this proposal for your review. Should you have any questions or if there is anything that I can do to be of assistance, please do not hesitate to give me a call. I am confident that the Lenovo Financial Services payment program will meet your financing needs and exceed your expectations. I look forward to working with you soon.

Thank You,

David Carson
 Channel Account Manager

215-256-1821
david.carson@lenovoFS.com



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Date: May 12, 2014

To: Dr. Judi Hendrix
Members of the Western Boone School Board

From: Tricia Reed, Director of Curriculum

Re: K-3 Elementary Handwriting Program Recommendation

Members of the Elementary English/Language Arts Adoption Committee who teach primary grades would like to recommend the continued use of the following Zaner-Bloser handwriting programs for formal instruction of manuscript and cursive handwriting for the adoption period of July 1, 2014 through June 30, 2020:

Grades K,1: Zaner-Bloser Handwriting (Manuscript) (Continued Use)

Grades 2, 3: Zaner-Bloser Handwriting (Cursive)

Recently adopted Indiana Standards require students to have instruction in manuscript and cursive writing. Students in Grades K-3 will use the Zaner-Bloser Handwriting program to provide formal instruction in manuscript at Grades K and 1 and transition to cursive in Grade 2. Grade 3 will use the Zaner-Bloser program materials for continued cursive instruction and practice.

Handwriting Adoption Sub-Committee Members:

The following teachers served on the Elementary English/Language Arts Adoption Committee in 2013-2014:

	<u>Granville Wells Elementary</u>	<u>Thorntown Elementary</u>
Kindergarten	Ms. Jill Tolley	Miss Emily Faggetti
First Grade	Mrs. Kristi Schlesinger	Mrs. Jody Klingensmith
Second Grade	Mrs. Robin Miller	Mrs. Vicki Evans
Third Grade	Mrs. Allyson Gardner	Mrs. Nicole Wilson



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Date: May 12, 2014

To: Dr. Judi Hendrix
Members of the Western Boone School Board

From: Tricia Reed, Director of Curriculum

Re: World Language Textbook Adoption Recommendation

The World Language teachers at Western Boone Jr./Sr. High School would like to recommend the continued use of the following textbooks for the adoption period of July 1, 2014 through June 30, 2020:

Spanish: Holt Rinehart and Winston, *Exprésate!* (Continued Use)

French: Holt Rinehart and Winston: *Bien Dit!* (Continued Use)

World Language Adoption Committee:

Spanish	Mrs. Jennifer Brunty
French	Mrs. Michele Threlkeld



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Date: May 12, 2014

To: Dr. Judi Hendrix
Members of the Western Boone School Board

From: Tricia Reed, Director of Curriculum

Re: Preschool Curriculum Program Recommendation

I would like to recommend the adoption of the Pearson Scott Foresman OWL program (Opening the World of Learning) as the foundational curriculum for Western Boone's preschool classrooms. OWL is an early childhood education program designed to provide teachers with materials, lessons and resources for early literacy and math instruction that will help preschool-age children be successful when they reach kindergarten. Benchmark assessments included with the program will provide consistent progress data across the district. The program was reviewed by the preschool teachers at Granville Wells and Thorntown Elementary and selected from several program samplers available from leading publishers. OWL is published by Pearson Education and is aligned with the literacy program adopted for our students in Grades K-6.

Preschool Program Recommendation: Pearson Scott Foresman OWL



To: Members of the Western Boone School Board

From: Tricia Reed, Director of Curriculum and Instruction

Re: Elementary Textbook Fee Recommendations

Date: May 12, 2014

Elementary textbook fee recommendations for the 2014-2015 school year are listed below. Despite the adoption of new program materials in the areas of English/Language Arts and Spelling, fee increases across most grades are slight, due to continued use of curricular materials in other subject areas. Beginning in 2014-2015, Shurley English will be expanded to include Grades 1 and 2, which resulted in higher increases at these grade levels.

Grade	2013-2014	2014-2015	Difference
Kindergarten	\$70.00	\$69.00	-\$1.00
1 st Grade	\$92.00	\$100.00	+\$8.00
2 nd Grade	\$80.00	\$88.00	+\$8.00
3 rd Grade	\$92.00	\$96.00	+\$4.00
4 th Grade	\$93.00	\$94.00	+\$1.00
5 th Grade	\$91.00	\$92.00	+\$1.00
6 th Grade	\$104.00	\$106.00	+\$2.00
Preschool	\$40.00	\$40.00	\$0.00
Lifeskills	\$19.00	\$18.00	-\$1.00

Western Boone Jr./Sr. High School
Textbooks and Fees 2014-2015

Board Approved: _____

Course	Terms	Length	2014-2015 FALL				2014-2015 SPRING				Yearly Totals			
			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
04107- Art 7	12	1	0.00	0.00	15.00	15.00	0.00	0.00	15.00	0.00	0.00	15.00	15.00	
04108-Art 8	12	1	0.00	0.00	15.00	15.00	0.00	0.00	15.00	0.00	0.00	15.00	15.00	
04207- Eng 7	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	TBD	0.00	0.00	#VALUE!	
04207H - Acad Eng 7-Honors	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	TBD	0.00	0.00	#VALUE!	
04208 - Eng 8	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	TBD	0.00	0.00	#VALUE!	
04208H - Acad Eng 8	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	TBD	0.00	0.00	#VALUE!	
04307 - Math 7	12	2	8.86	0.00	0.95	9.81	8.86	0.00	0.95	9.81	17.72	0.00	1.90	
04307H - Acad Math 7	12	2	8.86	0.00	0.95	9.81	8.86	0.00	0.95	9.81	17.72	0.00	1.90	
04308 - Math 8	12	2	8.86	0.00	0.95	9.81	8.86	0.00	0.95	9.81	17.72	0.00	1.90	
04308R - Math Resource 8	12	2	8.86	0.00	0.95	9.81	8.86	0.00	0.95	9.81	17.72	0.00	1.90	
0440M7 - Music 7	12	1	0.00	0.00	3.00	3.00	0.00	0.00	3.00	0.00	0.00	6.00	6.00	
04408 - Choir 8	12	2	2.00	0.00	10.00	12.00	2.00	0.00	10.00	4.00	0.00	20.00	24.00	
04427 - Band 7	12	2	2.00	0.00	15.00	17.00	2.00	0.00	15.00	4.00	0.00	30.00	34.00	
04428 - Band 8	12	2	2.00	0.00	15.00	17.00	2.00	0.00	15.00	4.00	0.00	30.00	34.00	
04447 - Choir 7	12	2	2.00	0.00	10.00	12.00	2.00	0.00	10.00	4.00	0.00	20.00	24.00	
04507 - P.E. 7	12	2	7.97	0.00	10.00	17.97	7.97	0.00	10.00	15.94	0.00	20.00	35.94	
04508 - P.E. 8	12	2	8.39	0.00	7.50	15.89	8.39	0.00	7.50	16.78	0.00	15.00	31.78	
04607 - Science 7	12	2	0.00	10.45	1.45	11.90	0.00	10.45	1.45	0.00	20.90	2.90	23.80	
04608 - Science 8	12	2	0.00	10.45	3.52	13.97	0.00	10.45	3.52	0.00	20.90	7.04	27.94	
04707 - Social Studies 7	12	2	7.40	0.00	0.00	7.40	7.40	0.00	0.00	14.80	0.00	0.00	14.80	
0470C - Jr High Current Events	12	1	0.00	0.00	11.50	11.50	0.00	0.00	11.50	0.00	0.00	11.50	11.50	
04708 - Social Studies 8	12	2	9.55	0.00	0.00	9.55	9.55	0.00	0.00	19.10	0.00	0.00	19.10	
04807 - Reading 7	12	2	0.00	0.00	5.97	5.97	0.00	0.00	5.97	0.00	0.00	11.94	11.94	
04808 - Reading 8	12	2	0.00	0.00	5.48	5.48	0.00	0.00	5.48	0.00	0.00	10.96	10.96	

Western Boone Jr./Sr. High School
Textbooks and Fees 2014-2015

Board Approved: _____

Course	Terms	Length	2014-2015 FALL				2014-2015 SPRING				Yearly Totals			
			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
04927 - F.A.C.S. 7	12	1	7.43	0.00	20.00	27.43	7.43	0.00	20.00	27.43	7.43	0.00	20.00	27.43
04928 - F.A.C.S 8	12	1	7.43	0.00	20.00	27.43	7.43	0.00	20.00	27.43	7.43	0.00	20.00	27.43
0493 - Exploring College & Careers	12	1	8.52	16.50	2.43	27.45	8.52	16.50	2.43	27.45	8.52	16.50	2.43	27.45
0494BEG - Computer Keyboarding	1	1	11.59	0.00	5.55	17.14	11.59	0.00	5.55	17.14	11.59	0.00	5.55	17.14
0494ADV - Computer Keyboarding 2	2	1	11.59	0.00	13.50	25.09	11.59	0.00	13.50	25.09	11.95	0.00	13.50	25.45
0500 - Basic Skills F 9/10	12	2	0.00	0.00	10.00	10.00	0.00	0.00	10.00	10.00	0.00	0.00	20.00	20.00
0502 - Cadet Teaching Ex.	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0502WB - Cadet Teach WeBo	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0520 - Peer Tutor	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0600 - Credit Recovery	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1 - Student Handbook	1	1	0.00	6.00	0.00	6.00	0.00	6.00	0.00	6.00	0.00	6.00	0.00	6.00
10- PE Uniform - All Physical Ed classes	12	1	0.00	0.00	11.00	11.00	0.00	0.00	11.00	11.00	0.00	0.00	11.00	11.00
1002 - English 9	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1002H - English 9 Honors	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1002R - English 9 J	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1004 - English 10	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1004H - English 10 Honors	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1004R - English 10 J	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1006 - English 11	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1006H - English 11 Honors	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1008 - English 12	12	12	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1008IS - IS English 12-second semester	12	1	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	TBD	0.00	0.00	#VALUE!
1051 - Life Skills Cooking Fee	12	2	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00	0.00	0.00	40.00	40.00
1051-E - Life Skills Rm SP-English	12	1	0.00	0.00	8.98	8.98	0.00	0.00	8.98	8.98	0.00	0.00	17.96	17.96

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			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
1051-M - Life Skills Room SP- Math	12	1	0.00	0.00	8.99	8.99	0.00	0.00	8.99	0.00	0.00	17.98	17.98	
1056-AP Language and Composition	12	2	0.00	0.00	59.01	59.01	0.00	0.00	59.01	0.00	0.00	118.02	118.02	
1058 - Eng Lit & Comp AP	12	2	TBD	0.00	0.00	0.00	TBD	0.00	0.00	0.00	0.00	#VALUE!	#VALUE!	
1060 - Etymology	1	1	0.00	0.00	33.00	33.00	0.00	0.00	33.00	0.00	0.00	33.00	33.00	
1076 - Speech	12	1	TBD	0.00	0.00	0.00	TBD	0.00	0.00	TBD	0.00	#VALUE!	#VALUE!	
1082 - Media Center Services	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1084 - Mass Media (formally Yearbook)	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1092 - Creative Writing	12	1	0.00	0.00	17.50	17.50	0.00	0.00	17.50	0.00	0.00	17.50	17.50	
1124LANG - Adv. Eng/Lang(W131)	1	1	0.00	0.00	62.25	62.25	0.00	0.00	62.25	0.00	0.00	62.25	62.25	
1124LANG - Adv. Eng/Lit(A202)	2	1	0.00	0.00	0.00	0.00	0.00	0.00	109.66	0.00	0.00	109.66	109.66	
1380 - Study Hall	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1380OW - Odyssey Ware	12	1	50.00	0.00	0.00	50.00	50.00	0.00	0.00	50.00	0.00	50.00	50.00	
1476 - Resource Study Hall	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1514 - Economics	12	1	9.31	0.00	0.00	9.31	9.31	0.00	0.00	9.31	0.00	9.31	9.31	
1514IS - IS Economics	1	1	9.31	0.00	0.00	9.31	9.31	0.00	0.00	9.31	0.00	9.31	9.31	
1532 - Psychology 1	1	1	8.75	0.00	0.00	8.75	8.75	0.00	0.00	8.75	0.00	8.75	8.75	
1532ADV - Psychology 2	2	1	8.75	0.00	0.00	8.75	8.75	0.00	0.00	8.75	0.00	8.75	8.75	
1535 - Student Assistant	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1535LIFE - Lifeguarding	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1540 - U. S. Government	12	1	9.25	0.00	0.00	9.25	9.25	0.00	0.00	9.25	0.00	9.25	9.25	
1540IS - U. S. Government IS	12	1	9.25	0.00	0.00	9.25	9.25	0.00	0.00	9.25	0.00	9.25	9.25	
1542 - U. S. History	12	2	10.21	0.00	0.00	10.21	10.21	0.00	0.00	20.42	0.00	20.42	20.42	
1548 - World History	12	2	7.40	0.00	0.00	7.40	7.40	0.00	0.00	14.80	0.00	14.80	14.80	
1566 - AP Microeconomics	2	1	10.50	0.00	0.00	10.50	10.50	0.00	0.00	10.50	0.00	10.50	10.50	

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1570 - Geography & History of the World	12	2	9.56	0.00	0.00	9.56	9.56	0.00	0.00	19.12	0.00	0.00	19.12	
1576 - AP World History	12	2	12.76	0.00	8.26	21.02	12.76	0.00	8.26	25.52	0.00	16.52	42.04	
2 - Activity Period	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2020 - French I	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2022 - French II	12	2	0.00	13.20	0.00	13.20	0.00	0.00	0.00	0.00	13.20	0.00	13.20	
2024 - French III	12	2	0.00	13.20	0.00	13.20	0.00	0.00	0.00	0.00	13.20	0.00	13.20	
2026 - French IV	12	2	0.00	0.00	7.02	7.02	0.00	0.00	7.02	0.00	0.00	14.04	14.04	
2026CC - French IV College Credit	12	2	0.00	0.00	7.02	7.02	0.00	0.00	7.02	0.00	0.00	14.04	14.04	
2028 - French V	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2028CC - French V College Credit	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2120 - Spanish I	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2122 - Spanish II	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2124 - Spanish III	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2126 - Spanish IV	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2520 - Algebra I	12	2	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2520H - Algebra I Honors	12	2	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2520R - Algebra I R	12	2	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2520H8 - Algebra I Honors F-8	12	2	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2520T2 - Algebra 1 Term 2 (taught T1)	1	1	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2520T1 - Algebra 1 Term 1 (taught T2)	2	1	10.45	0.00	0.95	11.40	10.45	0.00	0.95	20.90	0.00	1.90	22.80	
2522 - Algebra II	12	2	10.93	0.00	0.95	11.88	10.93	0.00	0.95	21.86	0.00	1.90	23.76	
2522H - Algebra II Honors	12	2	10.93	0.00	0.95	11.88	10.93	0.00	0.95	21.86	0.00	1.90	23.76	
2522T2 - Algebra II Term 2 (taught T1)	1	1	10.93	0.00	0.95	11.88	10.93	0.00	0.95	21.86	0.00	1.90	23.76	
2522T1 - Algebra II T1 (taught T2)	2	1	10.93	0.00	0.95	11.88	10.93	0.00	0.95	21.86	0.00	1.90	23.76	

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2532 - Geometry I	12	2	10.65	0.00	0.95	11.60	10.65	0.00	0.95	11.60	21.30	0.00	1.90	23.20
2532H - Honors Geometry	12	2	10.65	0.00	0.95	11.60	10.65	0.00	0.95	11.60	21.30	0.00	1.90	23.20
2532T2 - Geometry 1 Term 2 (taught T1)	1	1	10.65	0.00	0.95	11.60	10.65	0.00	0.95	11.60	21.30	0.00	1.90	23.20
2532T1 - Geometry 2 Term 1 (taught T2)	2	1	10.65	0.00	0.95	11.60	10.65	0.00	0.95	11.60	21.30	0.00	1.90	23.20
2546 - Probability & Statistics	12	2	14.16	0.00	0.95	15.11	14.16	0.00	0.95	15.11	28.32	0.00	1.90	30.22
2560 - Math Lab F 9-10	12	2	14.16	0.00	0.95	15.11	14.16	0.00	0.95	15.11	28.32	0.00	1.90	30.22
2560US - Math Lab F 11-12	12	2	14.16	0.00	0.95	15.11	14.16	0.00	0.95	15.11	28.32	0.00	1.90	30.22
2562 - Calculus AB AP	12	2	15.98	0.00	0.95	16.93	15.98	0.00	0.95	16.93	31.96	0.00	1.90	33.86
2564 - PreCalculus	2	1	15.26	0.00	0.95	16.21	15.26	0.00	0.95	16.21	30.52	0.00	1.90	32.42
2564 - PreCalculus Honors	2	1	15.26	0.00	0.95	16.21	15.26	0.00	0.95	16.21	30.52	0.00	1.90	32.42
2566H - Trigonometry Honors	1	1	15.26	0.00	0.95	16.21	15.26	0.00	0.95	16.21	30.52	0.00	1.90	32.42
2566 - Trigonometry	1	1	15.26	0.00	0.95	16.21	15.26	0.00	0.95	16.21	30.52	0.00	1.90	32.42
3020- AP Biology	12	2	17.18	7.49	13.20	37.87	17.18	7.49	13.20	37.87	34.36	14.98	26.40	75.74
3024 - Biology I	12	2	11.17	0.00	10.25	21.42	11.17	0.00	10.25	21.42	22.34	0.00	20.50	42.84
3044 - Earth & Space Science	12	2	10.79	0.00	1.42	12.21	10.79	0.00	1.42	12.21	21.58	0.00	2.84	24.42
3064 - Fst Yr. Chemistry	12	2	11.55	0.00	1.30	12.85	11.55	0.00	1.30	12.85	23.10	0.00	2.60	25.70
3084 - First Year Physics (AP)	12	2	11.07	0.00	1.90	12.97	11.07	0.00	1.90	12.97	22.14	0.00	3.80	25.94
3090ANAT - Adv. Sci. Bio. II Anat/Phys (P130)	12	2	13.10	0.00	18.60	31.70	13.10	0.00	18.60	31.70	26.20	0.00	37.20	63.40
3090BIO - Adv. Sci. Bio(L100)	12	2	17.25	0.00	8.95	26.20	17.25	0.00	8.95	26.20	34.50	0.00	17.90	52.40
3090BIO - Adv. Sci. Bio(L112)	12	2	17.25	0.00	8.95	26.20	17.25	0.00	8.95	26.20	34.50	0.00	17.90	52.40
3090CHEM - ACP Chemistry	12	2	20.21	0.00	15.37	35.58	20.21	0.00	15.37	35.58	40.42	0.00	30.74	71.16
3108 - Integr. Chem/Phy	12	2	10.45	0.00	2.96	13.41	10.45	0.00	2.96	13.41	20.90	0.00	5.92	26.82
3506 - Health & Wellness	12	1	8.90	0.00	13.00	21.90	8.90	0.00	13.00	21.90	8.90	0.00	13.00	21.90
3542PHY - Phy. Ed. I	1	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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3544 - P.E. 9	12	2	0.00	0.00	6.00	6.00	0.00	0.00	6.00	0.00	0.00	12.00	12.00	
3560AWT - Elective P.E. AWT	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3560BWT - Elective P E BWT	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3560TS - Elect. PE Team Sp	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3560LF - Elect. PE Lifetime Fitness	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3600 - Guidance Assistant	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3700 - Study Hall Fall JH	1	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3702 - Resource SH Jr.High F	1	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
4000 - Intro. 2D Art	12	1	0.00	0.00	20.00	20.00	0.00	0.00	20.00	0.00	0.00	20.00	20.00	
4002 - Intro to 3D Art	12	1	0.00	0.00	25.00	25.00	0.00	0.00	25.00	0.00	0.00	25.00	25.00	
4026 - Fine Arts Connect	12	2	0.00	0.00	27.00	27.00	0.00	0.00	27.00	0.00	0.00	54.00	54.00	
4026IS - Fine Arts Connect (Ind Study)	12	2	0.00	0.00	27.00	27.00	0.00	0.00	27.00	0.00	0.00	54.00	54.00	
4040BEG - Ceramics I (1 & 2)	12	2	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040ADV - Ceramics II (3 & 4)	12	2	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040ADV2 - Ceramics III (5 & 6)	12	2	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040ADV2IS - IS Ceramics III	12	2	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040ADV2IS - Ceramics II IS	12	1	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040BEG IS - Ceramics I Indp Study	12	2	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	54.00	58.00	
4040BEG IT - Ceramics I (Term 1)	2	1	2.00	0.00	27.00	29.00	2.00	0.00	27.00	2.00	0.00	27.00	29.00	
4048 - AP Art Studio Drawing	12	2	0.00	0.00	27.00	27.00	0.00	0.00	27.00	0.00	0.00	54.00	54.00	
4050 - AP Studio Art 2D	12	2	0.00	0.00	27.00	27.00	0.00	0.00	27.00	0.00	0.00	54.00	54.00	
4052 - AP Studio Art 3D	12	2	0.00	0.00	27.00	27.00	0.00	0.00	27.00	0.00	0.00	54.00	54.00	
4060ADV - Adv. Drawing	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	0.00	0.00	50.00	50.00	
4060ADV2 - Adv. Drawing II	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	0.00	0.00	50.00	50.00	

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4060ADV2IS - Adv. Drawing II (Ind Study)	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	25.00	0.00	0.00	50.00	50.00
4060BEG - Beg. Drawing	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	25.00	0.00	0.00	50.00	50.00
4062BEG- Photography, Beginning 1 & 2	12	1	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00
4062INT- Photography, Intermediate 3 & 4	12	2	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00
4064 - Painting I	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	25.00	0.00	0.00	50.00	50.00
4064IS - Painting I (Ind Study)	12	2	0.00	0.00	25.00	25.00	0.00	0.00	25.00	25.00	0.00	0.00	50.00	50.00
4082 - Digital Design	12	2	0.00	0.00	20.00	20.00	0.00	0.00	20.00	20.00	0.00	0.00	40.00	40.00
4168 - HS Concert Band	12	2	2.66	0.00	17.50	20.16	2.66	0.00	17.50	20.16	5.32	0.00	35.00	40.32
4180 - Choral Cham Enns	12	2	2.00	0.00	15.00	17.00	2.00	0.00	15.00	17.00	4.00	0.00	30.00	34.00
4186B - HS Int. Chorus Boys	12	2	2.00	0.00	10.00	12.00	2.00	0.00	10.00	12.00	4.00	0.00	20.00	24.00
4186G - HS Int. Chorus Girls	12	2	2.00	0.00	10.00	12.00	2.00	0.00	10.00	12.00	4.00	0.00	20.00	24.00
4188 - HS Adv. Chorus	12	2	2.00	0.00	15.00	17.00	2.00	0.00	15.00	17.00	4.00	0.00	30.00	34.00
4208 - Music Theory/Comp	12	1	2.00	0.00	12.50	14.50	2.00	0.00	12.50	14.50	4.00	0.00	25.00	29.00
4242 - Theatre Arts	12	1	0.00	0.00	18.00	18.00	0.00	0.00	18.00	18.00	0.00	0.00	18.00	18.00
4522 - Accounting II	12	1	10.45	0.00	0.00	10.45	10.45	0.00	0.00	10.45	10.45	0.00	0.00	10.45
4524 - Accounting I	12	1	10.45	29.00	0.00	39.45	10.45	29.00	0.00	39.45	10.45	29.00	0.00	39.45
4528 - Adv. Computer App.	1	1	13.62	0.00	1.62	15.24	13.62	0.00	1.62	15.24	13.62	0.00	1.62	15.24
4530 - Digital Citizenship (Computer App)	12	1	0.00	0.00	1.50	1.50	0.00	0.00	1.50	1.50	0.00	0.00	1.50	1.50
4530IS - IS Computer App	1	1	11.11	0.00	1.62	12.73	11.11	0.00	1.62	12.73	11.11	0.00	1.62	12.73
4540 - Personal Financial Responsibility	12	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4560 - Business Law & Ethics	12	1	10.87	0.00	0.00	10.87	10.87	0.00	0.00	10.87	10.87	0.00	0.00	10.87
4574 - Web Design	12	1	7.08	0.00	1.35	8.43	7.08	0.00	1.35	8.43	7.08	0.00	1.35	8.43
4780 - Comm Sys/Photo	12	1	3.35	0.00	18.00	21.35	3.35	0.00	18.00	21.35	3.35	0.00	18.00	21.35
4782 - Construction Systems	12	2	0.00	0.00	5.60	5.60	0.00	0.00	5.60	5.60	0.00	0.00	11.20	11.20

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4784 - Manufacturing System	12	2	0.00	0.00	6.68	6.68	0.00	0.00	6.68	0.00	0.00	13.35	13.35	
4790 - Communication Processes	12	1	8.45	0.00	15.00	23.45	8.45	0.00	15.00	8.45	0.00	15.00	23.45	
4792 - Intro to Construction	12	2	0.00	0.00	5.59	5.59	0.00	0.00	5.59	0.00	0.00	11.18	11.18	
4796 - Intro to Adv Manuf & Log	12	2	0.00	30.00	6.68	36.68	0.00	0.00	6.68	0.00	30.00	13.36	43.36	
4812 - Intro to Engineering Design (PLTW)	12	2	0.00	11.09	4.65	15.74	0.00	11.09	4.65	0.00	22.18	9.30	31.48	
4814 - Principals of Engineering (PLTW)	12	2	0.00	11.09	4.15	15.24	0.00	11.09	4.15	0.00	22.18	8.30	30.48	
4826 - Digital Electronics (PLTW)	2	1	11.92	0.00	32.00	43.92	11.92	0.00	32.00	11.92	0.00	32.00	43.92	
4908 - Engineering & Technology	12	1	0.00	11.09	9.00	20.09	0.00	11.09	9.00	0.00	11.09	9.00	20.09	
5002 - Agribusiness Mngt	12	2	0.00	0.00	3.50	3.50	0.00	0.00	3.50	0.00	0.00	7.00	7.00	
5008 - Animal Science	12	2	18.77	0.00	4.74	23.51	18.77	0.00	4.74	37.54	0.00	9.48	47.02	
5056 - Intro to Ag Food & Nat Res	12	2	6.14	0.00	1.54	7.68	6.14	0.00	1.54	12.28	0.00	3.08	15.36	
5070 - ALS Animal Science	12	2	12.75	0.00	8.24	20.99	12.75	0.00	8.24	25.50	0.00	16.48	41.98	
5088 - Ag Powers Structure & Tech	12	2	0.00	0.00	8.96	24.50	0.00	0.00	8.96	0.00	0.00	17.92	17.92	
5088MECH2 - Ag. Mechanization 2	12	2	0.00	0.00	20.00	20.00	0.00	0.00	20.00	0.00	0.00	40.00	40.00	
5088MECH1 - Ag. Mechanization 1	12	2	0.00	0.00	24.50	24.50	0.00	0.00	24.50	0.00	0.00	49.00	49.00	
5102- Food Science	12	2	18.42	0.00	15.00	33.42	18.42	0.00	15.00	36.84	0.00	30.00	66.84	
5132 - Horticultural Science	12	2	0.00	0.00	5.50	5.50	0.00	0.00	5.50	0.00	0.00	11.00	11.00	
5136 - Landscape Management	12	2	0.00	0.00	6.00	6.00	0.00	0.00	6.00	0.00	0.00	12.00	12.00	
5170 - Plant/Soil	12	2	0.00	0.00	10.00	10.00	0.00	0.00	10.00	0.00	0.00	20.00	20.00	
5180 - Nat. Resource Mngt	12	2	0.00	0.00	3.75	3.75	0.00	0.00	3.75	0.00	0.00	7.50	7.50	
5276 - Anatomy & Physiology	12	2	13.06	0.00	19.06	32.12	13.06	0.00	19.06	26.12	0.00	38.12	64.24	
5330 - Adult Roles & Responsibilities	1	1	0.00	0.00	25.00	25.00	0.00	0.00	0.00	0.00	0.00	25.00	25.00	
5334 - Consumer Economics	12	1	7.29	0.00	10.00	17.29	7.29	0.00	10.00	7.29	0.00	10.00	17.29	
5340 - Adv Nutrition/Wellness	12	1	7.68	0.00	45.00	52.68	7.68	0.00	45.00	7.68	0.00	45.00	52.68	

Western Boone Jr./Sr. High School
Textbooks and Fees 2014-2015

Board Approved: _____

Course	Terms	Length	2014-2015 FALL				2014-2015 SPRING				Yearly Totals			
			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
5342 - Nutrition & Wellness	12	1	7.11	0.00	40.00	47.11	7.11	0.00	40.00	47.11	7.11	0.00	40.00	47.11
5350 - Housing & Interiors	2	1	8.04	13.98	11.37	33.39	8.04	13.98	11.37	33.39	8.04	13.98	11.37	33.39
5360 - Adv Child Devel	12	1	6.59	0.00	17.00	23.59	6.59	0.00	17.00	23.59	6.59	0.00	17.00	23.59
5362 - Child Dev & Parentin	12	1	6.59	0.00	7.00	13.59	6.59	0.00	7.00	13.59	6.59	0.00	7.00	13.59
5364 - Interpersonal Relations	1	1	7.70	0.00	6.90	14.60	7.70	0.00	6.90	14.60	7.70	0.00	6.90	14.60
5366 - Human Dev & Family Wellness	1	1	7.70	0.00	10.00	17.70	7.70	0.00	10.00	17.70	7.70	0.00	10.00	17.70
5380 - Intro to Fashion & Textiles	1	1	4.31	0.00	15.00	19.31	4.31	0.00	15.00	19.31	4.31	0.00	15.00	19.31
5394 - Prep for College & Careers	12	1	9.08	15.00	2.43	26.51	9.08	15.00	2.43	26.51	9.08	15.00	2.43	26.51
5408 - Education Professions	12	2	0.00	0.00	10.43	10.43	0.00	0.00	10.43	10.43	0.00	0.00	20.86	20.86
5608 - Advanced Manufacturing	12	2	0.00	60.00	6.68	66.68	0.00	0.00	6.68	6.68	0.00	60.00	13.36	73.36
5438 - Intro to Cul Arts & Hosp	2	1	7.98	0.00	55.00	62.98	7.98	0.00	55.00	62.98	7.98	0.00	55.00	62.98
5892AM - Vocational Ed AM F 3P	12	2				0.00				0.00				0.00
5892CISCO - Cisco	12	2	75.00	0.00	0.00	75.00	0.00	0.00	0.00	0.00	75.00	0.00	0.00	75.00
5892Cosmet - Cosmetology	12	2				0.00				0.00				0.00
5892Cosmet PM - Cosmetology PM	12	2				0.00				0.00				0.00
5820 - Fire & Rescue 1	12	2	44.13	113.94	20.00	178.07	44.13	113.94	20.00	178.07	44.13	113.94	20.00	178.07
5820 - Fire & Rescue 2	12	2	44.13	113.94	20.00	178.07	44.13	113.94	20.00	178.07	44.13	113.94	20.00	178.07
5892Entrepreneur - Entrepreneurship	12	2	0.00	0.00	30.00	30.00	0.00	0.00	0.00	0.00	0.00	0.00	30.00	30.00
5892HealthCareers - Health Careers	12	2	92.00	0.00	25.00	117.00	92.00	0.00	0.00	0.00	92.00	0.00	25.00	117.00
5892HeatCool - Heating /Cooling	12	2	19.00	0.00	76.00	95.00	19.00	0.00	0.00	0.00	19.00	0.00	76.00	95.00
5892HeatCool2 - Heating/Cooling 2	12	2	30.00	0.00	58.00	88.00	30.00	0.00	0.00	0.00	30.00	0.00	58.00	88.00
5892CosmetAM01 - Cosmetology AM	12	2	0.00	0.00	25.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	25.00
5892CosmetPM04 - Cosmetology PM	12	2	0.00	0.00	25.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	25.00
5822 - Criminal Justice 1 (Law Enforcement 1)	12	2	35.54	40.00	9.00	84.54	35.54	40.00	9.00	84.54	35.54	40.00	9.00	84.54

Western Boone Jr./Sr. High School
Textbooks and Fees 2014-2015

Board Approved: _____

Course	Terms	Length	2014-2015 FALL				2014-2015 SPRING				Yearly Totals			
			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
5824 - Criminal Justice 2 (Law Enforcement 2)	12	2	35.54	40.00	9.00	84.54	0.00	0.00	0.00	0.00	35.54	40.00	9.00	84.54
5214 - Health SciEd II: Pharmacy	12	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5892PM - Vocational Ed S PM	12	2				0.00			0.00				0.00	0.00
5892PM3 - Vocational Ed. PM 3 period	12					0.00			0.00				0.00	0.00
5510 - Auto Services Tech 1 (Tri-Vo)	12	2	20.67	0.00	20.00	40.67	0.00	0.00	0.00	0.00	20.67	0.00	20.00	40.67
5546 - Auto Services Tech 2 (Tri-Vo2)	12	2	20.67	0.00	20.00	40.67	0.00	0.00	0.00	0.00	20.67	0.00	20.00	40.67
5203JEL - Dental Careers 1	12	2	93.00	0.00	30.00	123.00	0.00	0.00	0.00	0.00	93.00	0.00	30.00	123.00
5203JEL - Dental Careers 2	12	2	152.00	0.00	30.00	182.00	0.00	0.00	0.00	0.00	152.00	0.00	30.00	182.00
5211JEL - Veterinary Careers 1	12	2	93.00	0.00	30.00	123.00	0.00	0.00	0.00	0.00	93.00	0.00	30.00	123.00
5211JEL - Veterinary Careers 2	12	2	175.00	0.00	30.00	205.00	0.00	0.00	0.00	0.00	175.00	0.00	30.00	205.00
5986JEL Animation (Radio TV; Animation/Film)	12	2	16.00	0.00	36.00	52.00	0.00	0.00	0.00	0.00	8.00	0.00	36.00	44.00
5986JEL Music - Radio & TV Music/Sound	12	2	48.00	0.00	36.00	84.00	0.00	0.00	0.00	0.00	48.00	0.00	36.00	84.00
5892EMT JEL - Emergency Medical Tech	12	2	82.00	0.00	70.00	152.00	0.00	0.00	0.00	0.00	82.00	0.00	70.00	152.00
5892JELAM - JEL Voc AM	12	2				0.00			0.00				0.00	0.00
5892JEL Auto - Auto Collision Repair	12	2	30.00	0.00	40.00	70.00	0.00	0.00	0.00	0.00	30.00	0.00	40.00	70.00
5892JEL Auto Maint/Detailing	12	2	48.00	0.00	50.00	98.00	0.00	0.00	0.00	0.00	48.00	0.00	50.00	98.00
5892JEL BusTech 2hr - Business Tech Lab	12	2	67.00	0.00	0.00	67.00	0.00	0.00	0.00	0.00	67.00	0.00	0.00	67.00
5892JEL ComRepair - Computer Repair	12	2	0.00	0.00	60.00	60.00	0.00	0.00	0.00	0.00	0.00	0.00	60.00	60.00
5892JEL Comp 2 - Computer Repair 2 hr	12	2	0.00	0.00	60.00	60.00	0.00	0.00	0.00	0.00	0.00	0.00	60.00	60.00
5802JEL Cosmo1 (Cosmetology 1)	12	2	0.00	0.00	25.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	25.00	25.00
5892JEL CT - Construction Trades	12	2				0.00			0.00				0.00	0.00
5440JEL Culinary Arts & Hosp Mgmt 1	12	2	90.00	0.00	50.00	140.00	0.00	0.00	0.00	0.00	90.00	0.00	50.00	140.00
5892JEL Dental - Dental Assistant	12	2	93.00	0.00	30.00	123.00	0.00	0.00	0.00	0.00	93.00	0.00	30.00	123.00
5892JEL Edu - Educational/Early Childhood	12	2	18.00	0.00	50.00	68.00	0.00	0.00	0.00	0.00	18.00	0.00	50.00	68.00

Western Boone Jr./Sr. High School
Textbooks and Fees 2014-2015

Board Approved _____

Course	Terms	Length	2014-2015 FALL				2014-2015 SPRING				Yearly Totals			
			Books	Cons	Fees	Totals	Books	Cons	Fees	Totals	Books	Cons	Fees	Yearly Total
5892JELFire01 - Firefighting	12	2	62.00	0.00	70.00	132.00	0.00	0.00	0.00	62.00	0.00	70.00	132.00	
5892JELFire02 - Firefighting	12	2	62.00	0.00	70.00	132.00	0.00	0.00	0.00	62.00	0.00	70.00	132.00	
5892JELGraphic - Graphic Imaging	12	2	12.00	0.00	12.00	24.00	0.00	0.00	0.00	12.00	0.00	12.00	24.00	
5892JELHealth1 - Health Occ 1 sem	1	1	82.00	0.00	25.00	107.00	0.00	0.00	0.00	82.00	0.00	25.00	107.00	
5892JELHospitality - Hospitality/Hotel Mgmt	12	2	87.00	0.00	50.00	137.00	0.00	0.00	0.00	87.00	0.00	50.00	137.00	
5822JEL - Law Enforcement (Criminal Justice)	12	2	92.00	0.00	70.00	162.00	0.00	0.00	0.00	92.00	0.00	70.00	162.00	
5822JEL - Criminal Justice (Law Enforcement 2)	12	2	92.00	0.00	70.00	162.00	0.00	0.00	0.00	92.00	0.00	70.00	162.00	
5892JELManufacturing - Manufacturing	12	2				0.00			0.00				0.00	
5892JELMedAssist - Health Sci Ed II: Nursing/Med	12	2	115.00	0.00	30.00	145.00	0.00	0.00	0.00	115.00	0.00	30.00	145.00	
5892JELMusic - Music/Sound Production	12	2	48.00	0.00	36.00	84.00	0.00	0.00	0.00	48.00	0.00	36.00	84.00	
5284JELNursing - (Health Occupations)	12	2	82.00	0.00	25.00	107.00	0.00	0.00	0.00	82.00	0.00	25.00	107.00	
5892JELPM - JEL Voc PM	12	2				0.00			0.00				0.00	
5892JELVet - Vet Assisting	12	2	93.00	0.00	30.00	123.00	0.00	0.00	0.00	93.00	0.00	30.00	123.00	
5892JELWeb - Web & Software Programming	12	2	51.00	0.00	10.00	61.00	0.00	0.00	0.00	51.00	0.00	10.00	61.00	
5776JEL - Welding JEL	12	2	60.00	0.00	40.00	100.00	0.00	0.00	0.00	60.00	0.00	40.00	100.00	
5776JEL - Welding 2	12	2	60.00	0.00	40.00	100.00	0.00	0.00	0.00	60.00	0.00	40.00	100.00	
5986 - Radio & TV 1	12	2	5.42	0.00	43.30	48.72	0.00	0.00	0.00	5.42	0.00	43.30	48.72	
5992 - Radio & TV 2	12	2	5.42	0.00	43.30	48.72	0.00	0.00	0.00	5.42	0.00	43.30	48.72	
5986DMA - Digital Media Arts (1HR Broadcast1)	1	1	0.00	0.00	2.05	2.05	0.00	0.00	2.05	0.00	0.00	2.05	2.05	
6010 - SMD (Chelsea Parker)	12	2	0.00	0.00	24.00	24.00	0.00	0.00	24.00	0.00	0.00	48.00	48.00	

TO: Dr. Hendrix and School Board Members
FROM: Susan Ottinger/Tricia Stanley
RE: 2014-15 School Student Handbook Revisions and Changes
DATE: May 6, 2014

We recommend that the current edition of the Granville Wells Elementary Student Handbook be adopted with the following changes or revisions:

1. Change all dates from 2013/2014 to 2014/2015 throughout the handbook
3. Update calendar to 2014/15 calendar
4. Update School Personnel as appropriate
5. Update Textbook Rental Fees
6. Update 2014/2015 Immunization Policy
7. Update grading scale to mimic changes made by Western Boone (eliminate A+)
8. Update school lunch cost as needed
9. Update discipline section as follows:

DISCIPLINE

Our goal is to create an atmosphere that allows learning to take place. Student supervision and the desirable behavior of students are responsibilities shared by students, parents, and teachers. Each teacher establishes rules for students to follow within their classroom. Students are expected to do what is asked of them while under jurisdiction of any faculty or staff member.

DISCIPLINARY POLICY OF WESTERN BOONE SCHOOL CORPORATION

The Board of School Trustees of Western Boone School Corporation adopts this policy in accordance with the requirement of Indiana Code 20-33-8-12. All administrators, teachers and staff members of the school corporation shall comply to the extent applicable, with the Due Process and Pupil Discipline Act, Indiana Code 20-33-8, as amended from time to time, in connection with the discipline of students, whether in or outside of the school setting. Any action to expel or suspend a student from school shall be in accordance with the above Act. Additional forms of disciplinary action, which are not covered by the Act, include but are not limited to the following:

- 1) Counseling with the student or group of students.
- 2) Conference with the parent/legal guardian or group of parents/legal guardians.
- 3) Assigning students additional work.
- 4) Requiring a student to remain in school after regular hours to do additional schoolwork or for counseling.
- 5) Restriction of extracurricular activity(s) or other school-based privileges.
- 6) Removal of a student by a teacher from that teacher's class for a period not to exceed one period.
- 7) Assignment by the principal to Lunch Detention, Recess Detention, Homework Detention, ISS, OSS, or Alternative School.

Additional rules of student conduct and procedures relating to student discipline for the Junior-Senior High School, Granville Wells, and Thorntown Elementary Schools are attached hereto and incorporated into this policy.

DISCIPLINE PROCEDURES

Referral of a student to the principal and/or assistant principal is used after the teacher has attempted other appropriate preventive and corrective measures. Once a student reaches the office the seriousness of the case will speak for itself. The case will be dealt with as rapidly, firmly, and fairly as possible. In many instances, parents will be contacted. When a student is suspended out of school, the parent will be contacted as soon as possible. After the student and his/her parents or legal guardians have conferred with administration, the student may be re-admitted to the school at the end of the suspension. It is understood that during an out-of-school suspension the suspended student cannot attend class, participate in any school activity, function, school sponsored event, or be on school grounds. Per Board Policy 60-40, Western Boone Community School Corporation School Board of Trustees will not hear suspension/expulsion appeals.

GENERAL STATEMENTS OF GOOD BEHAVIOR

If every student were to adopt the policy that the main purpose of school is an education, and strive toward that goal, disciplinary problems would be nonexistent. Therefore, the following statements are presented to serve as a guide to acceptable behavior.

- Student disrespect toward teachers, school personnel, students, guests, or oneself will not be tolerated in any form.

- The use of profanity, fighting, littering, running in the building, throwing objects, defacing school or private property, name calling, tardiness to school, screaming or yelling, whistling, horseplay, stealing, tampering with defibrillators, fire extinguishers or fire alarms, gambling, and violence are acts that will not be tolerated and will result in disciplinary action.
- School equipment, supplies and textbooks are furnished for the student's use. The student is responsible for the care and use of such items.
- Students share in the responsibility of keeping the halls, classrooms, and grounds free of litter. Students should make every effort to place trash in the proper containers at all times.
- Students staying after school must be under the direct supervision of a teacher or coach. Anyone without direct supervision must leave the building.

SUSPENSION, EXPULSION, AND DUE PROCESS

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from school. In this event and in accordance with the provisions of IC 20-33-8-9, the Western Boone School Board authorizes administrators and staff members to take the following actions:

1. Removal from class or activity – Teacher: a teacher will have the right to remove a student from his/her class or activity for up to one school period if the student is assigned regular or additional work to be completed in another school setting.
2. Suspension from school – Administrator: a principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to 10 school days.
3. Expulsion: in accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation of rule 13 listed under the grounds for Suspension and Expulsion in this policy.

Grounds for Suspension or Expulsion: Indiana Code 20-33-8-14

Grounds for suspension or expulsion are student misconduct or substantial disobedience. The following includes examples of student misconduct or substantial disobedience, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is illustrative and not limited to the type of conduct prohibited by this rule:
 - a) Occupying any school building, school grounds, or parts thereof with the intent to deprive others of its use.
 - b) Blocking the entrance or exits of any school building or corridor or room therein with the intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - c) Setting fire to or substantially damaging any school building or property.
 - d) Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.
 - e) Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of the teacher or any of the other personnel to conduct the educational function under his/her supervision.
2. Causing or attempting to cause substantial damage to school property, stealing or attempting to steal school property of substantial value, or repeatedly damaging or stealing school property of small value.
3. Causing or attempting to cause substantial damage to valuable private property, stealing or attempting to steal valuable private property, or repeatedly damaging or stealing private property.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this section.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.
6. Possessing, handling, or transmitting a knife or any other object that can reasonably be considered a weapon, or is represented to be a weapon. "Any object" includes an item that is considered a weapon but is not a firearm as defined in rule 13 below.
7. Possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of a drug authorized by a medical prescription from a physician for the student in question is not a violation of this rule.

8. Engaging in any unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or educational function.
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any time when the student is properly under their supervision, where the failure constitutes an interference with school purposes and/or educational function.
10. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and validly adopted in accordance with Indiana law, including, but not limited to"
 - a) Engaging in sexual behavior on school property;
 - b) Disobedience of administrative authority;
 - c) Willful absence or tardiness of students;
 - d) Knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, or intoxicant of any kind;
 - e) Possessing, using, transmitting, or being under the influence of caffeine-based substance containing phenylpanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
 - f) Engaging in speech of conduct, including clothing, jewelry, or hairstyle, which is profane, indecent, lewd, vulgar, or offensive to school purposes.
12. Possessing or using in a school building during school hours an electronic paging device or handheld portable telephone in situation not related to a school purpose or educational function.
13. Possession of a firearm or deadly weapon: (IC 20-33-8-16) Gun Free School Act of 1994
 - a) No student shall possess, handle, or transmit any firearm or deadly weapon on school property.
 - b) The following devices are considered to be a firearm under this rule:
 - any weapon, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.
 - the frame or receiver of any weapon described above.
 - any firearm muffler or firearm silencer.
 - any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
 - any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
 - any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, from which a destructive device may be readily assembled.
 - an antique firearm.
 - a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes.
 - c) The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such a reduction.
 - d) The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.
14. Indiana Code 20-33-8-15
 In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with the school purposes or educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, school breaks, and the summer period when students may not be attending classes or other school functions.

SUSPENSION PROCEDURE:

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - a) A written or oral statement of the charges;
 - b) If the student denies the charges, a summary of evidence against the student will be presented; and,
 - c) The student will be provided an opportunity to explain his/her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of the suspended student will be notified in writing. The notification will include the dates of suspension, describe the student's misconduct, and the action taken by the principal (designee).

EXPULSION PROCEDURE:

When the principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent (or designee) may appoint one of the following persons as the expulsion examiner:
 - a) Legal counsel
 - b) A member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.
2. An expulsion meeting will take place if the student's parent request an expulsion meeting. Failure by a student's parent to request this meeting will be deemed a waiver of rights administratively to contest the expulsion. The request for an expulsion meeting will be in writing, delivered by certified mail or by personal delivery and must be received within 7 days of the postmarked date on the expulsion papers sent by the expulsion examiner.
3. Once a written request is made, the expulsion examiner will notify the student's parents of the date, time, and place of the expulsion meeting.
4. If an expulsion meeting is conducted, the principal (or designee) will present the evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student and present any evidence to support the student's position.
5. Following an expulsion meeting, the expulsion examiner will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parents via certified mail.

DETENTIONS:

Detentions are part of the disciplinary action plan for Granville Wells Elementary School. Detentions can occur during recess, lunch, or after school. If a conflict occurs with a scheduled detention, it will occur at the next available opportunity. If there is a conflict with an after school detention, the student's parents must contact the main office to reschedule the assigned detention. Detentions should occur during the same week as the offense whenever possible.

SUSPENSIONS:

In-School Suspension (ISS) is designed as an alternative to Out of School Suspension (OSS). All students assigned to ISS will complete work in an alternate setting within the school. Out of School Suspension is designed as the last step before expulsion. Western Boone School Corporation and the Juvenile Court System of Boone County may work in conjunction with the students ages 12 to 17 who are suspended out of school to place them in an alternative educational setting during the time of their out of school suspension.

CLASSROOM AND SCHOOL-WIDE RULES:

Granville Wells Elementary School recognizes that each classroom presents its own unique environment, thus each classroom will have a set of classroom rules and/or regulations. A student's failure to follow these rules as set forth by the teacher will be viewed as insubordination and referred to the main office for disciplinary action. School-wide rules apply to common areas in and around the school, including but not limited to the cafeteria, hallways, and playground. Students are expected to uphold these school-wide expectations. Violations of these rules may be redirected by any staff member and should be referred to the classroom teacher and/or a school administrator for further action as appropriate.

GENERAL RESPONSE TO MISBEHAVIOR

Level 1	Level 2	Level 3
Infractions include, but not limited to:	Infractions include, but not limited to:	Infractions include, but not limited to:

<i>Missing/Incomplete Work; Dress Code Violation; Disruptive Behavior; Not Following Directions; Improper Use of Materials; Horseplay; Cheating; Toys or other items brought to school; Name Calling, Tattling, Bothering Others</i>	<i>Bullying: verbal/physical/emotional; Making Threats with Intent to Harm; Disruptive Defiance/Refusal to Comply; Vandalism; Chronically non-responsive at Level 1, despite documented attempts at behavior intervention and parent contact by teacher</i>	<i>Fighting; Verbal or Physical Aggression; Possession of Unlawful Items</i>
<i>Protocol for dealing with behavior: Classroom teachers will respond to Level 1 behaviors; Enforce natural and/or logical consequences; Implement classroom management plan; Inform parents early and enlist their support</i>	<i>Protocol for dealing with behavior: Teacher will complete an Office Discipline Referral. If the incident does not require immediate attention, the administrator will follow up with the student outside of instructional time whenever possible. If an incident requires immediate attention, the teacher will call the office and request administrative support. Parents will be notified of office referral.</i>	<i>Protocol for dealing with behavior: Implement de-escalation strategies; ensure the safety of others; call for assistance as necessary; have student escorted to the office; Administrator will complete Office Discipline Referral; Parent conference will be conducted</i>
<i>Possible Actions: Warning/Redirection; Parent Contact; Teacher Conference with student and/or parents; Short-term Lunch Isolation in the cafeteria; Classroom Level Behavior Contract; Study Hall; Reduced Recess Time; Supervised Transitions</i>	<i>Possible Actions: Time out in office; Alternate Setting Assigned; Conference with Administrator; Detention; Counselor Consultation; Loss of Privileges; Progress Checks Scheduled; ISS/OSS</i>	<i>Possible Actions: Crisis Intervention; Referral to Student Support Team; Development of Behavior Modification Plan; Assignment of Mentor; Counselor Consultation; Parent Conference; ISS/OSS/Expulsion</i>

Update bullying section as follows:

BULLYING, CYBER BULLYING, HARASSMENT, AND INTIMIDATION:

Granville Wells Elementary School shall maintain an environment for all students, teachers, and staff that is free from discriminatory and/or sexual insult, bullying, intimidation, or harassment. Persons who feel they have been offended under this policy should report it immediately to a counselor, teacher, or administrator. Behaviors including, but not limited to the following, are grounds for disciplinary action:

- 1.) The use of force, threat, coercion, or intimidation toward another person.
- 2.) Sex-oriented verbal teasing or kidding.
- 3.) Unwelcome physical contact.
- 4.) Wearing any clothing that depicts sexual reference.
- 5.) The threat or suggestion that a student's educational career and/or advancement depends on whether or not the student submits to improper behavior.
- 6.) Retaliation against any student for complaining about harassment or intimidation.

IC 20-33-8-0.2 addresses Bullying : Bullying is defined as (a) overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, or harm the targeted student and create for the targeted student on objectively hostile school environment that: (1) places the targeted student in reasonable fear of harm to the targeted student's person or property; (2) has a substantially detrimental effect on the targeted student's physical or mental health; (3) has the effect of substantially interfering with the targeted student's academic performance; or (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

Granville Wells Elementary School does not tolerate bullying. Action will be taken if bullying occurs, which may include

counseling, parental involvement, reporting to authorities, suspension, and expulsion. Our involvement includes appropriate interventions, restoration of a positive climate, and support for victims and others impacted by the violation. In bullying situations, the following actions will be taken (levels may be skipped at the discretion of the administrator based on the seriousness of the offense):

- 1.) First Offense: Education the person initiating the bullying and the target of the bullying. The perpetrator will meet with a building administrator and receive a verbal warning. The parent/guardian may also be notified.
- 2.) Second Offense: A discipline referral, resulting in loss of privileges and telephone conference with parents/guardians
- 3.) Third Offense: A discipline referral, resulting in an In-school Suspension (ISS). Parent/guardian and local law enforcement may be notified.
- 4.) Fourth Offense: A discipline referral, up to five days of Out-of-School Suspension (OSS), and notification of the parent/guardian and local law enforcement
- 5.) Fifth Offense: A discipline referral for 5 or more days of OSS, and/or possible recommendation for expulsion. The parent/guardian and local law enforcement will be notified.

The discipline rules described in subsection (a) must apply when a student is

- 1) on school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group;
- 2) off school grounds at a school activity, function or event;
- 3) traveling to or from school or a school activity, function, or event;
- 4) or using property or equipment provided by the school.

TO: Dr. Hendrix and School Board Members
FROM: Pam Taylor/Abbie Hayden
RE: 2014-15 School Student Handbook Revisions and Changes
DATE: May 6, 2014

We recommend that the current edition of the Thorntown Student Handbook be adopted with the following changes and corrections:

1. Cover Change all references from 2013/14 to 2014/15 throughout the handbook
2. Page 2 Change table of contents as appropriate
3. Page 4 Add new 2014/15 calendar
4. Page 5/6 Update School Personnel as appropriate
6. Page 8 Eliminate outstanding attendance recognition
7. Page 8 Update Textbook Rental Fees
8. Page 10 Update 2013-14 Immunization Policy
9. Page 16 Update grading scale to mimic changes made by Western Boone (eliminate A+)
10. Page 17 Update school lunch cost as needed
11. Page 20 Update discipline section as follows:

DISCIPLINE

Our goal is to create an atmosphere that allows learning to take place. Student supervision and the desirable behavior of students are responsibilities shared by students, parents, and teachers. Each teacher establishes rules for students to follow within their classroom. Students are expected to do what is asked of them while under jurisdiction of any faculty or staff member.

DISCIPLINARY POLICY OF WESTERN BOONE SCHOOL CORPORATION

The Board of School Trustees of Western Boone School Corporation adopts this policy in accordance with the requirement of Indiana Code 20-33-8-12. All administrators, teachers and staff members of the school corporation shall comply to the extent applicable, with the Due Process and Pupil Discipline Act, Indiana Code 20-33-8, as amended from time to time, in connection with the discipline of students, whether in or outside of the school setting. Any action to expel or suspend a student from school shall be in accordance with the above Act. Additional forms of disciplinary action, which are not covered by the Act, include but are not limited to the following:

- 1) Counseling with the student or group of students.
- 2) Conference with the parent/legal guardian or group of parents/legal guardians.
- 3) Assigning students additional work.
- 4) Requiring a student to remain in school after regular hours to do additional schoolwork or for counseling.
- 5) Restriction of extracurricular activity(s) or other school-based privileges.
- 6) Removal of a student by a teacher from that teacher's class for a period not to exceed one period.
- 7) Assignment by the principal to Lunch Detention, Recess Detention, Homework Detention, ISS, OSS, or Alternative School.

Additional rules of student conduct and procedures relating to student discipline for the Junior-Senior High School, Granville Wells, and Thorntown Elementary Schools are attached hereto and incorporated into this policy.

DISCIPLINE PROCEDURES

Referral of a student to the principal and/or assistant principal is used after the teacher has attempted other appropriate preventive and corrective measures. Once a student reaches the office the seriousness of the case will speak for itself. The case will be dealt with as rapidly, firmly, and fairly as possible. In many instances, parents will be contacted. When a student is suspended out of school, the parent will be contacted as soon as possible. After the student and his/her parents or legal guardians have conferred with administration, the student may be re-admitted to the school at the end of the suspension. It is understood that during an out-of-school suspension the suspended student cannot attend class, participate in any school activity, function, school sponsored event, or be on school grounds. Per Board Policy 60-40,

Western Boone Community School Corporation School Board of Trustees will not hear suspension/expulsion appeals.

GENERAL STATEMENTS OF GOOD BEHAVIOR

If every student were to adopt the policy that the main purpose of school is an education, and strive toward that goal, disciplinary problems would be nonexistent. Therefore, the following statements are presented to serve as a guide to acceptable behavior.

- Student disrespect toward teachers, school personnel, students, guests, or oneself will not be tolerated in any form.
- The use of profanity, fighting, littering, running in the building, throwing objects, defacing school or private property, name calling, tardiness to school, screaming or yelling, whistling, horseplay, stealing, tampering with defibrillators, fire extinguishers or fire alarms, gambling, and violence are acts that will not be tolerated and will result in disciplinary action.
- School equipment, supplies and textbooks are furnished for the student's use. The student is responsible for the care and use of such items.
- Students share in the responsibility of keeping the halls, classrooms, and grounds free of litter. Students should make every effort to place trash in the proper containers at all times.
- Students staying after school must be under the direct supervision of a teacher or coach. Anyone without direct supervision must leave the building.

SUSPENSION, EXPULSION, AND DUE PROCESS

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from school. In this event and in accordance with the provisions of IC 20-33-8-9, the Western Boone School Board authorizes administrators and staff members to take the following actions:

1. Removal from class or activity – Teacher: a teacher will have the right to remove a student from his/her class or activity for up to one school period if the student is assigned regular or additional work to be completed in another school setting.
2. Suspension from school – Administrator: a principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to 10 school days.
3. Expulsion: in accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation of rule 13 listed under the grounds for Suspension and Expulsion in this policy.

Grounds for Suspension or Expulsion: Indiana Code 20-33-8-14

Grounds for suspension or expulsion are student misconduct or substantial disobedience. The following includes examples of student misconduct or substantial disobedience, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is illustrative and not limited to the type of conduct prohibited by this rule:
 - a) Occupying any school building, school grounds, or parts thereof with the intent to deprive others of its use.
 - b) Blocking the entrance or exits of any school building or corridor or room therein with the intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - c) Setting fire to or substantially damaging any school building or property.
 - d) Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.

- e) Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of the teacher or any of the other personnel to conduct the educational function under his/her supervision.
2. Causing or attempting to cause substantial damage to school property, stealing or attempting to steal school property of substantial value, or repeatedly damaging or stealing school property of small value.
3. Causing or attempting to cause substantial damage to valuable private property, stealing or attempting to steal valuable private property, or repeatedly damaging or stealing private property.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this section.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.
6. Possessing, handling, or transmitting a knife or any other object that can reasonably be considered a weapon, or is represented to be a weapon. "Any object" includes an item that is considered a weapon but is not a firearm as defined in rule 13 below.
7. Possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of a drug authorized by a medical prescription from a physician for the student in question is not a violation of this rule.
8. Engaging in any unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or educational function.
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any time when the student is properly under their supervision, where the failure constitutes an interference with school purposes and/or educational function.
10. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and validly adopted in accordance with Indiana law, including, but not limited to"
 - a) Engaging in sexual behavior on school property;
 - b) Disobedience of administrative authority;
 - c) Willful absence or tardiness of students;
 - d) Knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, or intoxicant of any kind;
 - e) Possessing, using, transmitting, or being under the influence of caffeine-based substance containing phenylpanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
 - f) Engaging in speech of conduct, including clothing, jewelry, or hairstyle, which is profane, indecent, lewd, vulgar, or offensive to school purposes.
12. Possessing or using in a school building during school hours an electronic paging device or handheld portable telephone in situation not related to a school purpose or educational function.
13. Possession of a firearm or deadly weapon: (IC 20-33-8-16) Gun Free School Act of 1994
 - a) No student shall possess, handle, or transmit any firearm or deadly weapon on school property.
 - b) The following devices are considered to be a firearm under this rule:
 - any weapon, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.
 - the frame or receiver of any weapon described above.
 - any firearm muffler or firearm silencer.

- any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
- any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
- any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, from which a destructive device may be readily assembled.
- an antique firearm.
- a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes.

- c) The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such a reduction.
- d) The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.

14. Indiana Code 20-33-8-15

In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with the school purposes or educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, school breaks, and the summer period when students may not be attending classes or other school functions.

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When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - a) A written or oral statement of the charges;
 - b) If the student denies the charges, a summary of evidence against the student will be presented; and,
 - c) The student will be provided an opportunity to explain his/her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of the suspended student will be notified in writing. The notification will include the dates of suspension, describe the student's misconduct, and the action taken by the principal (designee).

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When the principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent (or designee) may appoint one of the following persons as the expulsion examiner:
 - a) Legal counsel
 - b) A member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.
2. An expulsion meeting will take place if the student's parent request an expulsion meeting. Failure by a student's parent to request this meeting will be deemed a waiver of rights administratively to contest the expulsion. The request for an expulsion meeting will be in

- writing, delivered by certified mail or by personal delivery and must be received within 7 days of the postmarked date on the expulsion papers sent by the expulsion examiner.
3. Once a written request is made, the expulsion examiner will notify the student's parents of the date, time, and place of the expulsion meeting.
 4. If an expulsion meeting is conducted, the principal (or designee) will present the evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student and present any evidence to support the student's position.
 5. Following an expulsion meeting, the expulsion examiner will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parents via certified mail.

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Detentions are part of the disciplinary action plan for Thorntown Elementary School. Detentions can occur during recess, lunch, or after school. If a conflict occurs with a scheduled detention, it will occur at the next available opportunity. If there is a conflict with an after school detention, the student's parents must contact the main office to reschedule the assigned detention. Detentions should occur during the same week as the offense whenever possible.

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GENERAL RESPONSE TO MISBEHAVIOR

Level 1	Level 2	Level 3
<p>Infractions include, but not limited to: <i>Missing/Incomplete Work; Dress Code Violation; Disruptive Behavior; Not Following Directions; Improper Use of Materials; Horseplay; Cheating; Toys or other items brought to school; Name Calling, Tattling, Bothering Others</i></p>	<p>Infractions include, but not limited to: <i>Bullying: verbal/physical/emotional; Making Threats with Intent to Harm; Disruptive Defiance/Refusal to Comply; Vandalism; Chronically non-responsive at Level 1, despite documented attempts at behavior intervention and parent contact by teacher</i></p>	<p>Infractions include, but not limited to: <i>Fighting; Verbal or Physical Aggression; Possession of Unlawful Items</i></p>
<p>Protocol for dealing with behavior: <i>Classroom teachers will respond to Level 1 behaviors; Enforce natural and/or logical consequences; Implement classroom management plan; Inform parents early and enlist their support</i></p>	<p>Protocol for dealing with behavior: <i>Teacher will complete an Office Discipline Referral. If the incident does not require immediate attention, the administrator will follow up with the student outside of instructional time whenever possible. If an incident</i></p>	<p>Protocol for dealing with behavior: <i>Implement de-escalation strategies; ensure the safety of others; call for assistance as necessary; have student escorted to the office; Administrator will complete Office Discipline Referral; Parent</i></p>

	<i>requires immediate attention, the teacher will call the office and request administrative support. Parents will be notified of office referral.</i>	<i>conference will be conducted</i>
Possible Actions: <i>Warning/Redirection; Parent Contact; Teacher Conference with student and/or parents; Short-term Lunch Isolation in the cafeteria; Classroom Level Behavior Contract; Study Hall; Reduced Recess Time; Supervised Transitions</i>	Possible Actions: <i>Time out in office; Alternate Setting Assigned; Conference with Administrator; Detention; Counselor Consultation; Loss of Privileges; Progress Checks Scheduled; ISS/OSS</i>	Possible Actions: <i>Crisis Intervention; Referral to Student Support Team; Development of Behavior Modification Plan; Assignment of Mentor; Counselor Consultation; Parent Conference; ISS/OSS/Expulsion</i>

12. Page 24 Update bullying section as follows:

BULLYING, CYBER BULLYING, HARASSMENT, AND INTIMIDATION:

Thorntown Elementary School shall maintain an environment for all students, teachers, and staff that is free from discriminatory and/or sexual insult, bullying, intimidation, or harassment. Persons who feel they have been offended under this policy should report it immediately to a counselor, teacher, or administrator. Behaviors including, but not limited to the following, are grounds for disciplinary action:

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Thorntown Elementary School does not tolerate bullying. Action will be taken if bullying occurs, which may include counseling, parental involvement, reporting to authorities, suspension, and expulsion. Our involvement includes appropriate interventions, restoration of a positive climate, and support for victims and others impacted by the violation. In bullying situations, the following actions will be taken (levels may be skipped at the discretion of the administrator based on the seriousness of the offense):

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- 2.) Second Offense: A discipline referral, resulting in loss of privileges and telephone conference with parents/guardians
- 3.) Third Offense: A discipline referral, resulting in an In-school Suspension (ISS). Parent/guardian and local law enforcement may be notified.

- 4.) Fourth Offense: A discipline referral, up to five days of Out-of-School Suspension (OSS), and notification of the parent/guardian and local law enforcement
- 5.) Fifth Offense: A discipline referral for 5 or more days of OSS, and/or possible recommendation for expulsion. The parent/guardian and local law enforcement will be notified.

The discipline rules described in subsection (a) must apply when a student is

- 1) on school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group;
- 2) off school grounds at a school activity, function or event;
- 3) traveling to or from school or a school activity, function, or event;
- 4) or using property or equipment provided by the school.

13. Page 30 **Update Staff E-mail addresses**

To: Members of the Western Boone County Community School Board

Dr. Judi Hendrix, Superintendent

Date: May 7, 2014

Re: School Lunch Prices for 2014-15 School Year

I recommend the following increase to our lunch and breakfast program. Due to increase in food prices and USDA food serving requirements our school lunch and breakfast prices will be raised by ten cents for the 2014-15 school year. School lunch prices have not increased for 5 years. This increase will also meet the federal requirement of Healthy Hungry Free Kids Act of 2010.

Breakfast Prices: \$1.25 increase to \$1.35 for all Western Boone Schools

Lunch Prices:

Elementary \$1.60 increase to \$1.70

Western Boone Jr. Sr. High 1.85 to 1.95

Five Star 2.35 to 2.45

Adult lunches 2.60 to 2.70

Thank-you for your consideration on this matter.

Jane Taylor Assistant Principal/ FSD

PUBLIC COMMUNICATIONS

BP 1280

The school board recognizes the right of citizens and taxpayers to learn about and offer comments concerning the conduct of local schools. Generally speaking, the responsibility for decision-making is vested in locally-elected board members and school administrators. The school board is charged with, among other things, the selection and evaluation of the superintendent, establishment of the curriculum, and the setting of local policy. Administrators are expected to implement those policies and carry out their assigned legal and contractual duties.

To accomplish this objective, the Board endorses an affirmative public communication policy and shall endeavor to keep the public informed about the school activities. In cooperation with administrators and teachers, it will inform individual citizens and groups about school activities and welcomes community input with regard to decisions that have been or are to be made. While not required by law to do so, the board allows for pre-arranged public comment on appropriate topics at its public meetings.

All Board meetings shall be open to the public and to the press. Closed executive sessions shall be held only as permitted by law. Accurate minutes will be kept as required by law.

Except when authorized to speak on behalf of the board itself, the statements of a board member are those of the individual and do not necessarily reflect corporation policy of the views of the entire board.

In accomplishing this objective, the board welcomes the interest and assistance of publishers, editors, and media reporters.

Information which might invade the privacy or damage the reputation of pupils, their parents and guardians, or staff members will not be released except as required by law. Records and information that the law allows to be maintained in confidence shall be so respected unless the board or superintendent authorizes its release after consultation with legal counsel.

The superintendent and administration are authorized to prepare and disseminate notices, publications and other communications intended to keep the public reasonably informed. All school personnel shall seek to maintain relationships with pupils, parents, organizations, and representatives of the media which will help implement this policy.

GENERAL FUND COMPARISON REPORT:

As of April 30, 2014, the General Fund cash balance is \$1,838,385 .

At the end of April, 2014, we have had a total expenditure of \$3,689,430 or 30% of the total 2014 appropriation which is \$12,228,850.