

BOARD MINUTES

Regular Meeting of the Board

February 14, 2011

7:00 P.M.

WELCOME – Board members in attendance: Mike Biesecker, Phil Foster, Bruce Guernsey, Bill Noland, Shane Stiemel, Debbie Smith

PLEDGE OF ALLEGIANCE

PRAYER

MINUTES OF THE JANUARY 10, 2011 MEETING

The Chair will entertain a motion to approve the minutes of the January 10, 2011 regular board meeting.

Board motion: So Moved

Motion: Bruce Guernsey Second: Shane Stiemel (discussion) Vote: 6-0

EXECUTIVE SESSION

The chair will entertain a motion that nothing other than that advertised was discussed at the Executive Session held on February 14, 2011 prior to the regular meeting.

Board motion: So Moved

Motion: Bill Noland Second: Phil Foster (discussion) Vote: 6-0

REPORTS

- Skillman – Completion of Projects – Victor Landfair & Bart York
- Athletics – Jeff Irwin

PRESIDENTS' DAY:

I recommend the Board approve the change to the 2010-11 School Calendar by using Presidents' Day, February 21, 2011 as a snow make-up day.

Board motion: So Moved

Motion: Bill Noland Second: Shane Stiemel (discussion) Vote: 6-0

EXTENDED FIELD TRIPS:

I recommend the Board approve the following extended field trips as presented:

- FFA, Don Haberlin, to Trafalger– correction to dates; originally was 2/11-2/13/11 actual is 2/4-2/6/11.
- FFA, Don Haberlin, to Blackhawk Jr College - 3/4/11-3/5/11.
- Advanced Art, Terri McMasters, to Chicago – 4/22/11.
- Radio/TV, Matt Foxworthy to Cincinnati, Ohio - 4/22/11.

Board motion: So Moved

Motion: Bill Noland Second: Bruce Guernsey (discussion) Vote: 6-0

BOARD POLICIES:

I recommend the Board approve the Board Policy changes as presented.

BP 3040 – Retirement Benefits – delete, obsolete policy. Covered under Teacher Contract.

BP 3060 – Resignation – remove statement "The standard corporation form may be used."

BP 3100 – Travel Reimbursement – update to bring to current practice.

BP 3110 – Student Teachers – update to bring to current practice.

Board motion: So Moved

Motion: Phil Foster Second: Shane Stiemel (discussion) Vote: 6-0

SALVAGE:

I recommend the Board declare the Delta Rockwell radial arm saw as salvage. It does not have any value and has no safety hardware on it.

Board motion: So Moved

Motion: Debbie Smith Second: Bruce Guernsey (discussion) Vote: 6-0

BUDGET CUT RECOMMENDATIONS:

I recommend the Board approve the following cuts for the 2011-12 school year:

Certified positions to reduce: 1 Elementary Media Specialist, 1 Thorntown Elementary Teacher (enrollment based), 1 Guidance Counselor, 1 Special Education Teacher at Western Boone, 2-5 class periods lacking enrollment.

Certified positions to replace: Western Boone social worker paid by grant this year, 1 assistant for elementary media center.

Reduction in Force: 1 elementary teacher, Agriculture teacher (periods), Industrial technology teacher (periods).

Board Motion: So Moved

Bruce Guernsey made mention that he was going to be voting against this due to the possible reduction of class periods for the Agriculture and Industrial Technology Teacher.

Motion: Debbie Smith Second: Bill Noland (discussion) Vote: 4-2

(Those opposing were Bruce Guernsey & Phil Foster)

RETIREMENT:

John Waymire, Granville Wells Principal— effective at the end of the 2010-11 school year.

Don Jackson, Western Boone Guidance Counselor – effective at the end of the 2010-11 school year.

Beverly Parker – Western Boone Media Specialist – effective at the end of the 2010-11 school year.

Kris Galvin, Thorntown Teacher – effective at the end of the 2010-11 school year.

Carol Smaxwell, Granville Wells Teacher – effective at the end of the 2010-11 school year.

Sabbatical

Stacey Martin, Thorntown Teacher – effective for the 2011-12 school year until retirement on October 10, 2011.

Board Motion: So Moved

Motion: Bruce Guernsey Second: Debbie Smith (discussion) Vote: 6-0

PERSONAL:

Resignation

Adam Logue, Western Boone Teacher, effective at the end of the 2010-11 contract.

FMLA:

Kristi Schlesinger, Granville Wells Teacher – FMLA leave beginning appx April 13, 2011 until the last day of school of the 2010-11 school year.

Employment – All positions are pending clear background checks.

Western Boone:

Judy Clark, long term sub to cover a maternity FMLA leave beginning appx April 11, 2011 until the end of the 2nd semester of the 2010-11 school year.

Thorntown Elementary:

Lisa Pearson, Instructional Assistant for 4th grade effective 1/24/2011

ECA: Jeff Horlacher, Western Boone Assistant Girls Tennis Coach

Jane Lawson – Jr High Girls Tennis Coach Resignation

Mike Schlemmer – Jr High Boys Track Head Coach

Keith Lively – Jr High Assistant Track Coach

Amy Morrison – Jr High Girls Track Co-Head Coach

Jennifer Fisher – Jr High Girls Track Co-Head Coach

Koren Gray – Jr High Co-Ed Golf Co-Head Coach

Don Gray – Jr High Co-Ed Golf Co-Head Coach

Steve Phillips, Granville Wells 6th grade Volunteer Girls Basketball Coach

Board motion: So Moved

Motion: Bruce Guernsey Second: Debbie Smith (discussion) Vote: 6-0

CLAIMS

The corporation treasurer and business manager will be available to answer questions regarding claim items.

The chair will entertain a motion to accept claims as presented.

Board motion: So Moved

Motion: Phil Foster Second: Bill Noland (discussion) Vote: 6-0

COMPARISON REPORT:

INFORMATION:



- Annual Performance Report - Published in the Lebanon Report on February 4th, 2011.
- WeBo Front Sign - Mr. Biesecker is going to check further into the lighting issue of the sign.
- Bruce Guernsey – Complimented the schools on their hard work which shows on the Annual Performance Report

DOCUMENT SIGNING

ADJOURNMENT

Board motion:

Motion: Bruce Guernsey Second: Bill Noland (discussion) Vote: 6-0


Building Blocks for Building Champions
Western Boone Stars Athletics
 Western Star Athletic Plan 2014-2015
 

- At Western Boone, a new era of Interscholastic Athletics is beginning. With new academic accountability measures placed on schools at the state level, our athletic department must follow suit and work to be a Four Star Athletic Department.
- We must educate our coaching staff to teach life lessons and understand if the life lessons are put in place, success on the field or court will follow. The order cannot be reversed, if we teach winning before life lessons, we will fail in our mission.
- Failure is not an option.
- The following plan, entitled "Building Blocks for Building Champions", is our plan for the future.
- The plan is designed to provide a guide for our varsity coaches to build programs that will provide for the best educational experience possible.
- Western Boone Athletics are a major face of our Corporation, and we must make certain we run a department that promotes academics, sportsmanship, accountability, dreaming big, and becomes a model that other Corporations will want to follow.

★ Building Blocks for Building Champions ★

Academics

Community Service

Professional Development

Facilities

Staffing & Financial Resources

Program Accountability

Strength & Conditioning

Feeder System



Building Blocks for Building Champions



- Focus on the future, Not Just the Present
- Have a Youth League for Your Program – Be Creative
- Work with Younger Levels With Passion
- Focus on Fundamentals and Life Lessons, Not Winning
- Develop Both an Elementals and Junior High Program Handbook (Coach Your Coaches)
- Continue to Pursue a Youth League Coordinator

★ Building Blocks for Building Champions ★



- Education and Unification
- Core Lifts During Season (Twice Per Week)
- Promote Lifting Out of Season (Three Times Per Week) Be Involved in the Process, Do Not Expect Players to Lift and Coaches Never to Be in Weight Room as an Encourager – Why Should They Care if You Do Not Care?
- Give Me Five – Spend Five Hours Per Week Out of Season Working With Athletes
- Nutrition and Health (Physical and Mental)

★ Building Blocks for Building Champions ★



- Finish in Top 4 of the SAC and Rest will Take Care of Itself
- Sportsmanship (Win and Lose with Dignity, Integrity, and Class)
- Character Building (Who You Are When Nobody Else is Looking)
- Life Lessons – Learn How to Fail Forward
- Dream Big With Your Program (Have High Goals, High Expectations, and High Accountability)
- Have Passion, Prepare To Best of Your Ability, Work Hard, and Build Relationships With Kids

★ Building Blocks for Building Champions ★



- Attend State and National Conferences as well as other Clinics in the State
- Be a Life Long Learner in Your Area of Professionalism (Coaching IQ)
- Continue to Find Ways to Promote Our Student Athletes
- Continue to Read Bruce Brown Series of PD Booklets
- Build Coaching Relationships Throughout the State
- Improve Your Understanding of Child Psychology (Know Today's Type of Kid)

★ Building Blocks for Building Champions ★



- Teach Six Pillars of Character: Trust, Respect, Responsibility, Fairness, Caring and Citizenship
- Importance of Humility and Giving Back
- Each Program Should Do at Least One Community Service Project Per Year

★ Building Blocks for Building Champions ★



- Recognition for Scholar Athletes
- GPA Team Goal of 3.3 or Higher
- Study Tables
- Emphasize Importance of Education Each Day in Practice



Building Blocks for Building Champions



- Must Have Additional Revenue Streams to be Successful
- Creative Fund Raising
 - Alumni Database
 - Marketing the WEBO Brand
 - Endowments
- Must Have Adequate Staff to be Successful.
- A Quality Sports Medicine Program



Building Blocks for Building Champions



- Provide a Safe Training and Competition Environment for Our Kids
- Great Facilities Attract Great People
- Great Facilities Show Commitment to the Vision
- Continue Five Year Major Maintenance Plan

Statistical Data – Significance Athletics Plays in Education

- In 2009-2010, 7.6 million students were involved in high school sports throughout the nation.
- Participation increased in the U.S. for the 21st consecutive year
- In Arkansas Survey there was data collected in 7 areas
 - * GPA
 - * AP Enrollment
 - * Attendance
 - * Graduation Rate
 - * Drop-Out Rate
 - * Scholarships Received
 - * Disciplinary Actions Taken
- Out of approx. 24,000 students surveyed, 17,700 were non-athletes, and 6,352 were athletes.



Results of Arkansas Data

- Athletes carried higher GPA's and took more APC Classes: 2.9 GPA for athletes vs. 2.5 GPA for non athletes
- 35% in AP classes, only 26% of non athletes in APC classes
- Athletes averaged 7 days absent per year compared with 11 for non athletes
- 49% of non athletes received discipline referrals, and only 19% of athletes did
- Athletes graduation rate was 99% compared to 91% of non athletes
- 1,293 non athletes dropped out, compared to 15 athletes
- 44% of athletes received academic or athletic scholarships, compared to 35% of non athletes
- These types of benefits are worth the 1% to 2% schools spend of their operating budgets to help fund athletics



Club Sports vs. High School Sports

- ▶ **High School Sports are Here to Stay**
- ▶ **Costs are much lower for families than club sports**
- ▶ **Club Sports are many times just for the elite in a sport**
- ▶ **Potential for community camaraderie not found in club sports**
- ▶ **Club coaching is more about winning and not educational based**

Western Boone Fall GPA Data

- **Volleyball: 3.57**
- **Girls Cross Country: 3.56**
- **Girls Soccer: 3.54**
- **Cheer: 3.47**
- **Girls Golf: 3.45**
- **Boys Soccer: 3.24**
- **Boys Tennis: 3.16**
- **Boys Cross Country: 3.04**
- **Football: 2.91**
- ---
- **Fall Sports Combined GPA: 3.33**
- **Student Body: 2.79**

SAC FIRST TEAM FALL

- **Football: Josh DeBard, Jeff Pursel and Vincent Bowden**
- **Boys Soccer: Bryan Wood and Jackson Schlemmer**
- **Girls Soccer: Alex Lingle and Kara Jones**
- **Volleyball: Emily Grieshaber and Emily Harrison**

Western Boone Captains Table

This group meets twice per month to discuss Leadership and help develop Life Skills



**"If I am through learning, I am
through"**

John Wooden

RETIREMENT BENEFITS

BP - 3040

The years of service must be earned within Western Boone or a component thereof to be considered for retirement benefits. It is understood that in order to collect the retirement benefits, the teacher must retire from the teaching profession.

A teacher must indicate his intention to retire by June 1 of the year previous to actual retirement -- a 12 months notice for budget purposes. However, in case of illness or incapacity of teacher or spouse (or other unforeseeable circumstances) making early retirement necessary without a year's notice, retirement pay will be delayed one year until it can be budgeted. The RETIREMENT BENEFITS are listed in the Master Contract.

Date Adopted: 08/22/94

Out of date info
& covered in
the teacher
Master contract
obsolete

RESIGNATION

BP - 3060

The teacher shall adhere to the conditions of a contract until the contract has been terminated by mutual consent, or has otherwise been legally terminated. Resignations are to be submitted in writing to the superintendent. ~~The standard corporation form may be used.~~ A resignation can be accepted and approved by the superintendent.

Date Adopted: 08/22/94

TRAVEL REIMBURSEMENT

BP - 3100

The superintendent of schools shall be authorized to evaluate requests for staff and administration to attend professional meetings and will accept or reject said requests.

Acceptance or rejection of requests to attend professional meetings will be based on the following:

1. The ^{Principal's} superintendent's opinion as to the value of the educational conference, workshop, or meeting to the school district.
2. Adequate funds available in the budget appropriation to cover said expenses. Expenses covered by said approval are to be as follows:
 - a. Travel at a rate per mile as stated in the Master Contract or actual cost of public transportation, whichever, is less, if public transportation is used.
 - b. Actual cost of lodging at the rate of a single person.
 - c. Registration fees charged by a convention or association.
 - d. Actual cost of meals charged by the convention meals secured outside the convention if needed.
 - e. Proper receipts to be filed with the office of the superintendent concerning these claims.
3. All trips more than 200 miles one way or out of the State of Indiana shall be presented to the Board of Education for prior approval.

Date Adopted: 08/22/94

STUDENT TEACHERS

BP - 3110

The Western Boone County Community School Corporation will accept a reasonable number of Indiana College or University students as student teachers. Not more than one will be assigned to a supervising teacher during a college semester. Not more than two will be placed in a particular school of the district during one semester.

Approval must be given to the college by the superintendent and the building principal. Only those teachers will be assigned as supervising teachers who have the approval of the Indiana Department of Education . . . a master's degree and five years of experience generally are required.

Date Adopted: 08/22/94

CHANGE TO:

STUDENT TEACHERS

BP - 3110

The Western Boone County Community School Corporation will accept a reasonable number of Indiana College or University students as student teachers. Not more than one will be assigned to a supervising teacher during a college semester. Student teachers must be in good standing to be accepted by a school.

Approval must be given to the college by the superintendent and the building principal. Teachers will be assigned as supervising teachers who have three years of experience and are licensed in the requested subject matter or grade level.

TO: Western Boone School Board Members
FROM: Dr. Judi Hendrix
DATE: February 7, 2011

WHAT WE KNOW

February 2010: The board had 4 options to consider with the budget shortfall:

1. Spend cash balance and Rainy Day Fund
2. Make Cuts
3. Ask for a 1 million dollar Referendum for the next 7 years
4. Consider Consolidation

June 2010: The board chose 2 options with the budget shortfall and no Referendum:

1. Make cuts
2. Spend cash balance

September 2010: Student ADM enrollment declines by 93.5 from past year

December 2010: Cash balance held its own with cuts and savings. Referendum would have asked for 8 cents in 2011 and not needed the maximum amount of 19 cents from local tax payers.

WHAT WE BELIEVE

Our schools are our community! We believe Western Boone Schools have always developed the whole child. We have fostered National Merit Finalists, Lilly recipients and Division 1 athletes. We have become 4-Star schools, National Blue Ribbon schools and Best Buy schools.

WHAT WE VALUE

We value strong academic programs and competitive athletics. Because of these values, we have over 80% of our students passing ISTEP and 98% of our students graduating. We strive to compete at the top of our conference with over 50% of our students participating in extra-curricular activities. We value our updated facilities and the staff that maintains them. We value our staffs that provide the instruction and guidance to our students and those that run our buildings.

TO MEET BUDGET SHORTFALL FOR 2011, THE FOLLOWING RECOMMENDATIONS ARE ASKED TO BE APPROVED FOR SCHOOL YEAR 2011-2012

Certified positions to reduce

- 1 Elementary Media Specialist
- 1 Ttown elementary teacher (enrollment based)
- 1 Guidance Counselor
- 1 Special Education teacher at WB
- 2-5 class periods lacking enrollment

Certified positions to replace:

- WB social worker paid by grant this year
- One assistant for elementary media center

Reduction In Force

- One elementary teacher
- Agriculture teacher (periods)
- Industrial technology teacher (periods)

GENERAL FUND COMPARISON REPORT:

As of the end of January, 2011 the General Fund cash balance is \$1,893,234.17.

In the General Fund as of January 31, 2011, we have expended a total of \$670,013 or 6% of the 2011 General Fund Appropriated Budget of \$11,555,700.

Western Boone Co Com Sch Dist

2010 Report

WESTERN BOONE CO COM SCH DIST, THORNTOWN 0615

INDICATOR	Corporation Results				
	'07-08	'08-09	'09-10	'10-11	
Student Enrollment	1,899	1,923	1,906	1,789	1,046,894
Total Expenditure Per Pupil Three-Year Average	\$8,700	\$9,000	\$9,200		\$11,100
Percent Academic Achievement Expenditures	52	49			50
Percent Instructional Support Expenditures	7	6			8
Percent Overhead and Operational Expenditures	26	26			23
Percent Nonoperating Expenditures	16	18			19
Teacher Salary Range, Minimum	\$29,119	\$29,541	\$32,946		\$24,143
Teacher Salary Range, Maximum	\$56,630	\$57,937	\$58,468		\$83,411
Percent of Students in Special Education	17.6	17.3	18.1		16.5
Percent of Students in Gifted and Talented Education	26	26	22		14
Percent of Instruction Delivered Through Vocational Education	4.1	5.1	5.5		4.8
Percent of Students Receiving Free Lunches/Textbooks	26	29	32		48
Percent Limited English Proficiency Students	0	.1	.1		4.5
Total ISTEP+ Remediation Funding	\$24,723	\$23,782	\$15,483		
Intra District Mobility	0	.1	.3		2.1
Inter District Mobility	6.3	5.4	6.9		3.9

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Western Boone Jr-Sr High School, Thorntown 0539

INDICATOR	'07-08	'08-09	'09-10	'10-11
Student Enrollment	902	933	898	874
Grade 7 Percent Passing ISTEP+ Math Standard	91	88	91	74
Grade 7 Percent Passing ISTEP+ Language Arts Standard	76	77	90	73
Grade 7 Percent Passing ISTEP+ Science Standard*	66	61		57
Grade 8 Percent Passing ISTEP+ Math Standard	82	81	83	74
Grade 8 Percent Passing ISTEP+ Language Arts Standard	66	70	85	70
Percent of 8th Graders Enrolled in Algebra I	43.5	41.5	42.6	24.5
10th Grade Cohort Percent Passing ECA Math Standard	78	76	84	66
10th Grade Cohort Percent Passing ECA Language Arts Standard	78	72	62	64
10th Grade Cohort Percent Passing both ECA Standards	71	65	62	55
Percent of graduates who have passed Indiana's ECA	91	94	94	92
Percent of graduates granted waivers for the ECA	9	6	6	8
Percent of 11th and 12th Graders Taking Adv Placement Tests	12	11	31	21
Percent of AP Tests with Score of 3, 4, or 5	12	9	23	41
SAT Average Score	972	971	971	999
Percent of 12th Graders Taking SAT	57	60	58	50
Percent Academic Honors Diplomas	40	40	33	28
Percent Core 40 Diplomas	86	85	95	77
Number of International Baccalaureate Diplomas				96
Percent of Graduates Pursuing College Education	71	77	76	77
Graduation Rate	92.6	93.2	97.5	84.1
Attendance Rate	95.8	95.9	95.4	95.8
Number of Students with More Than 10 Unexcused Days Absent	0	1	2	
Number of Students Retained in 9th Grade	0	0	0	
Number of Students who have Dropped Out	2	16	0	
Number of Students Suspended	86	80	82	
Number of Students Expelled	18	21	15	
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	28	23	7	

*Science testing changed grades levels in the spring on 2008/2009 school year

Granville Wells Elem School, Jamestown 0521

INDICATOR					
	'07-08	'08-09	'09-10	'10-11	
Student Enrollment	553	543	550	509	
Grade 3 Percent Passing ISTEP+ Math Standard	70	87	80		78
Grade 3 Percent Passing ISTEP+ Language Arts Standard	70	79	83		80
Grade 4 Percent Passing ISTEP+ Math Standard	77	75	92		76
Grade 4 Percent Passing ISTEP+ Language Arts Standard	76	73	89		78
Grade 5 Percent Passing ISTEP+ Math Standard	82	84	87		81
Grade 5 Percent Passing ISTEP+ Language Arts Standard	84	84	73		71
Grade 5 Percent Passing ISTEP+ Science Standard*	81	78	89		75
Grade 6 Percent Passing ISTEP+ Math Standard	87	84	89		77
Grade 6 Percent Passing ISTEP+ Language Arts Standard	83	86	87		73
Grade 7 Percent Passing ISTEP+ Science Standard*			73		58
Average Class Size	16	20	21		22
Attendance Rate	96.4	96.5	96.4		95.8
Number of Students with More Than 10 Unexcused Days Absent	8	12	1		
Number of Students Suspended	3	3	1		
Number of Students Expelled	0	0	0		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		

*Science testing changed grades levels in the spring on 2008/2009 school year

Thorntown Elementary School, Thorntown 0537

INDICATOR	2007-2011				
	'07-08	'08-09	'09-10	'10-11	
Student Enrollment	444	447	456	406	
Grade 3 Percent Passing ISTEP+ Math Standard	72	79	79		76
Grade 3 Percent Passing ISTEP+ Language Arts Standard	73	86	83		80
Grade 4 Percent Passing ISTEP+ Math Standard	75	60	90		76
Grade 4 Percent Passing ISTEP+ Language Arts Standard	85	69	86		78
Grade 5 Percent Passing ISTEP+ Math Standard	88	76	79		81
Grade 5 Percent Passing ISTEP+ Language Arts Standard	83	76	64		71
Grade 5 Percent Passing ISTEP+ Science Standard*	88	71	84		75
Grade 6 Percent Passing ISTEP+ Math Standard	94	91	82		77
Grade 6 Percent Passing ISTEP+ Language Arts Standard	82	94	81		73
Grade 7 Percent Passing ISTEP+ Science Standard*			74		58
Average Class Size	16	21	20		22
Attendance Rate	96.2	96.8	95.9		95.8
Number of Students with More Than 10 Unexcused Days Absent	6	4	5		
Number of Students Suspended	11	2	8		
Number of Students Expelled	0	1	1		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	2	3	0		

*Science testing changed grades levels in the spring on 2008/2009 school year

2010-2011 P.L. 191 Goals Statement

The Western Boone County Community School Corporation shall strive to increase the percentage for the student instructional expenditure accounting categories as compared to the other expenditure categories as described in I.C. 21-10-3-4 for the next fiscal year by identifying efficiencies in all expenditure categories.

Goal 1

The Western Boone County Community School Corporation will increase the percentage for the student instructional expenditures (Categories 1 and 2) as compared to the other expenditure categories for the next fiscal year by identifying efficiencies in all expenditure categories of the General Fund.

Efficiencies will be achieved through, but not be limited to:

1. Consolidation of schools services and overhead expenses,
2. Conservation of utilities and food service expenditures, and
3. Improved purchasing process.

Goal 2

The percentage of expenditures in all funds will not increase for Categories 3 and 4 when expenditures for construction projects are removed from the totals.

Construction expenditures are unique from year to year and must be not considered when comparing annual expenditures from year to year. Due to construction/renovation from capital projects expenditures, the percentage for instructional categories may not be increase when compared to total expenditures of all funds.