

BOARD MINUTES

Regular Meeting of the Board

February 9, 2015

7:00 P.M.

WELCOME – Board members in attendance: Mike Biesecker, Rick Davis, Phil Foster, Mike Martin, Bill Noland, Shane Steimel Absent: Debbie Smith

PLEDGE OF ALLEGIANCE

PRAYER

MINUTES OF THE JANUARY 12, 2015 MEETING

The Board President entertained a motion to approve the minutes of the January 12, 2015 regular board meeting.

Board motion: So Moved

Motion: Bill Noland Second: Mike Biesecker (discussion) Vote: 6-0

REPORTS:

- Agriculture/FFA Students – Jenna Chance, Megan Dickey, Dalton Davis & Kathleen Miller
- 1 to 1 student laptop initiative – Rob Ramey, Amanda Pond, Tricia Reed, Kyle Whiteley, Teacher Committee: Allison Conrad, Amanda Cornelius, Daniel Pierce, Mark Riggins, Aaron Vaughn, Beth Walker
- WeBo Athletic Handbook Addition:: Performance Enhancing Drugs and Supplements – Jason Mulligan

WEBO STUDENT ATHLETIC HANDBOOK ADDITION

Dr. Hendrix recommended the Board approve the addition to the WeBo Student Athletic Handbook concerning Performance Enhancing Drugs and Supplements. (Attachment)

Board motion: So Moved

Motion: Mike Biesecker Second: Shane Steimel (discussion) Vote: 6-0

DONATION

Dr. Hendrix recommended the Board accept the donations as presented.

WeBo High School for improvements to the sound system in the auditorium – \$2800 from Mrs. Verna Newton

WeBo High School Swim for record boards and banners - \$500 from Thomas Jones

Board motion: So Moved

Motion: Rick Davis Second: Bill Noland (discussion) Vote: 6-0

NEW BOARD POLICY – BP 6400 including the FOOD ALLERGY ACTION PLAN

The first reading of new **BP- 6400 - Food Allergic Students including the Food Allergy Action Plan**, is included for examination and discussion by the Board. (Attachments)

BOARD POLICY – BP 6360 - Wellness Policy

Dr. Hendrix recommended the Board approve the revisions to the Wellness Policy, BP- 6360 as presented. (Attachment)

Board motion: So Moved

Motion: Bill Noland Second: Mike Biesecker (discussion) Vote: 6-0

EXTENDED FIELD TRIP

Dr. Hendrix recommended the Board approve the extended field trip for the FCCLA, Sara Nicodemus sponsor, to attend the FCCLA State Conference in Indianapolis from March 8 through March 10, 2015.

Board motion: So Moved

Motion: Mike Martin Second: Rick Davis (discussion) Vote: 6-0

PERSONNEL

All employment recommendations are pending completed satisfactory criminal background history reports.

Retirement:

Jeff Pearson – Western Boone Jr./Sr. High School Teacher – effective at the end of the 2014-15 school year.

Resignations:

Mary McCartney-Jones – Granville Wells Elementary cafeteria moving from part-time cook to sub effective March 27, 2015.

Employment:

Erin Kinsel – ECA Bookkeeper at Granville Wells Elementary effective January 19, 2015.

Shannon Reid – Instructional Assistant in the Special Needs area replacing Erin Kinsel effective January 19, 2015.

Rita Bevington – Part-time Cook at Granville Wells Elementary replacing Mary McCartney-Jones effective April 6, 2015.

Ben Truitt – Bus Driver Route #3

Athletics:

Head Varsity Softball Coach- Mike Vanderpool

JV Softball Coach - Riley Lerch

JV Softball Asst.- Jamie Klinge

Varsity Asst. Softball Coach - Lindsay Musgrave

Volunteer Asst. Varsity Softball Coach - Gary Burns

Volunteer Asst. Varsity Softball Coach – Nikki Clark

Boys Golf Head Varsity Coach - Willie Smith

Boys Golf Asst. Coach- John Nirider

Volunteer Asst Boy's- Kyle Marsh

Volunteer Asst Boy's- Scott Swisher

Head Boys/Girls Varsity Track Coach - Mark Riggins

Varsity Assistant Track Coach - Dustin Harrison

Varsity Assistant Track Coach - Ashley Sanders

Varsity Assistant Track Coach - Tim Curts

Head Varsity Baseball Coach - Cesar Barrientos

Varsity Asst. Baseball Coach - Pat Gedig

JV Baseball Coach- Mike Smith

Head Girl's Tennis Coach - Colin Haney

Assistant Girl's Tennis Coach- Dustin Cunningham

Board motion: So Moved

Motion: Mike Martin Second: Bill Noland (discussion) Vote: 6-0

CLAIMS

The Business Manager will be available to answer questions regarding claim items.

The chair will entertain a motion to accept claims as presented.

Board motion: So Moved

Motion: Bill Noland Second: Mike Martin (discussion) Vote: 6-0

OTHER

Dr. Hendrix recommended the Board approve a 3 week FMLA leave for Kate Atkinson which would start approximately April 6, 2015.

Board motion: So Moved

Motion: Mike Biesecker Second: Phil Foster (discussion) Vote: 6-0

INFORMATION:

- School will be in session on Monday, February 16, 2015
- 2016-2017 School Calendar – 3 Options included (The WBTA & WeBo Administration prefer Option #2)

DOCUMENT SIGNING

ADJOURNMENT

Board motion: So Moved

Motion: Mike Martin Second: Bill Noland (discussion) Vote: 6-0

Athletic Director, Jason Mulligan
1205 North State Road 75
Thorntown, Indiana 46071
Phone: (765) 482-6143 Ext. 2410
Fax: (765) 482-6146

February 4, 2015

Dr. Hendrix,

I am seeking Board approval for the following addition to the student athlete handbook.

PERFORMANCE ENHANCING DRUGS AND SUPPLEMENTS

The Athletic Department in no way endorses the use of creatine or any other ergogenic aid, as well as energy drinks. It is our position that student-athletes should avoid the use of these types of performance enhancing products. Healthy student-athletes do not need supplements. Our students are encouraged to maintain a healthy diet, lifestyle, and exercise regimen in order to optimize performance. Use of illegal performance enhancing substances such as anabolic steroids, diuretics, HGH, etc... is included in Rule #1 in our Code of Conduct and will result in disciplinary action. There are many other commercially available products (such as creatine, nitric oxide and other nutritional supplements) marketed for the purpose of enhancing athletic performance. We advise against use of these products as they may be detrimental to the health and performance of young student-athletes. They potentially can be dangerous when used inappropriately.

Student Athletes are prohibited to possess and/or consume these products on Western Boone school grounds. Health risks associated with these products include, but are not limited to, increased risk of heart irregularities including arrhythmias, disturbances of the central nervous system, gastrointestinal problems, and stroke. Our athletic training staff is knowledgeable about the use and dangers of these products and they are available to answer questions from students and parents.

A partial list of products include: Arnold Iron Pump Pre Workout Supplement, Creacore, Green Magnitude, EXT Go, Cellucor C4, BSN NO Xplode, Beast Creature and MP Assault. Any Student Athlete caught using supplements that contain creatine will have to meet with the Athletic Director to determine the consequences. Offenses could lead to suspensions. Discipline will be determined by the Athletic Director and cannot be appealed at any time.

Jason Mulligan

Jason Mulligan
Athletic Director



Supplements Position Statement

By on November 21, 2014

Share

National Federation of State High School Associations (NFHS) Sports Medicine Advisory Committee (SMAC)

The NFHS Sports Medicine Advisory Committee (SMAC) strongly opposes the use of dietary supplements for the purpose of obtaining a competitive advantage. Research shows that there continues to be widespread use of dietary supplements by adolescent and high school athletes, despite considerable safety concerns. Dietary supplements are marketed as an easy way to enhance athletic performance, increase energy levels, lose weight, and feel better. Adolescents are more susceptible to peer pressure and these advertising messages, which may increase the incidence of dietary supplement usage and reinforce a culture more concerned about short-term performance rather than overall long-term athletic development and good health.

The Dietary Supplement Health and Education Act (DSHEA) of 1994 removes dietary supplements from pre-market regulation by the Food and Drug Administration (FDA). Under DSHEA, a manufacturing firm is responsible for determining that the dietary supplements it manufactures or distributes are safe and that any representations or claims made about them are substantiated by adequate evidence to show that they are not false or misleading. This essentially classifies dietary supplements as a food and not a drug, and as such, they are not subject to the same strict tests and regulations as prescription and “over-the-counter” medications by the FDA. Only the companies that produce dietary supplements are responsible for ensuring that their products are pure, safe and effective for their intended use. As the FDA has limited resources to analyze the composition of dietary supplements, there is often no guarantee concerning the true amount, concentration or purity of the ingredients as listed on the label. In fact, the FDA cannot remove a dietary supplement from the marketplace unless the supplement has been shown to be “unsafe.”

The NFHS SMAC strongly opposes the use of supplements by high school athletes for performance enhancement, due to the lack of published, reproducible scientific research documenting the benefits of their use and confirming no potential long-term adverse health effects with their use, particularly in the adolescent age group. Dietary supplements should be used only upon the advice of one's health care provider for health-related reasons – not for the purpose of gaining a possible competitive advantage.

School personnel and coaches should never recommend, endorse or encourage the use of any dietary supplement, drug, or medication for performance enhancement.

We recommend that coaches, athletic directors, and other school personnel develop strategies that address the prevalence and growing concerns of using dietary supplements. Such strategies may include conversations with athletes and their parents about the potential dangers of dietary supplement use. Athletes should be encouraged to pursue their athletic goals through hard work, appropriate rest and good nutrition, not unsubstantiated dietary shortcuts.

In order to discourage dietary supplement use for athletic performance:

- School personnel, coaches, and parents should allow for open discussion about dietary supplement use, and strongly encourage obtaining optimal nutrition through a well-balanced diet.
- Remind athletes that no supplement is harmless or free from consequences and that there are no shortcuts to improve athletic performance.
- Because they are not strictly regulated, dietary supplements may contain impurities and banned substances not listed on the label.

References/Resources:

American College of Sports Medicine (ACSM). Nutrition and Athletic Performance Position Statement. March 2009.

Dietary Supplement Health and Education Act of 1994 (DSHEA). <http://www.fda.gov/opacom/laws/DSHEA.html>

Dodge TL, Jacard JJ. The effect of high school sports participation on the use of performance-enhancing substances in young adulthood. *Journal of Adolescent Health* 39: 367-373, 2006.

Koch JJ. Performance-enhancing substances and their use among adolescent athletes. *Pediatrics in Review* 23: 310-317, 2002.

Mellion MB, Walsh, WM, et al. *The Team Physician's Handbook*. 3rd ed. Philadelphia: Hanley & Belfus, 2001.

McKeag DB, Moeller JL. *ACSM's Primary Care Sports Medicine*. 2nd ed. Philadelphia: Lippincott Williams & Wilkins, 2007.

FOOD ALLERGIC STUDENTS

BP-6400

Our schools take food allergies seriously. We understand that food allergies can be life threatening. Recognizing that the risk of accidental exposure to foods can be reduced in the school setting, we are committed to working with students, parents and physicians to minimize risks and provide a safe educational environment for food-allergic students.

Western Boone Schools will follow each child's Individual Food Allergy Action Plan which will alleviate any need to implement blanket food bans or attempts to prohibit the entry of food substances. While we do not support blanket food bans, we do encourage staff to consider children with severe allergy in school activity planning (e.g. staff not having nuts in the classroom, consideration of foods for special celebrations).

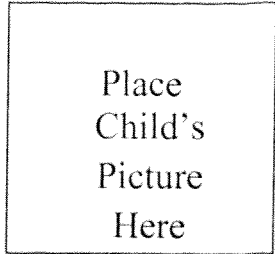
PARENT'S RESPONSIBILITY

- Notify the school of the child's allergies.
- Provide written medical documentation including; allergy condition, instructions for reaction, and medication as directed by a physician.
- Develop a plan with the school administration to accommodate the child's needs, including; protocols in the classroom and cafeteria as well as an emergency action plan.
- Replace medications after use or upon expiration.
- Educate the child in the self-management of their food allergy including:
 1. safe and unsafe foods
 2. strategies for avoidance of exposure to unsafe foods
 3. symptoms of allergic reactions
 4. how and when to tell an adult they may be having an allergy-related problem
 5. how to read food labels (if age appropriate)
- Review plan after a reaction has occurred-if needed
- Update plan annually and if changes are made to plan

SCHOOL'S RESPONSIBILITY

- Review the health records submitted by parents and physicians.
- To not exclude students from school activities solely based on child's food allergy.
- Identify a core team: (i.e. school nurse, teacher, principal, cafeteria manager) to work with parents to establish Food Allergy Action Plan. All policy decisions about food allergy management should be made with core team participation.
- Provide awareness to everyone who interacts with the student on a regular basis, including; understand food allergy, recognize symptoms, follow protocol in an emergency, and eliminate the use of food allergens in the allergic student's classroom.
- Provide proper storage for medications, include physician's orders, and keep medications easily accessible to designated staff.
- Designate school personnel who can administer medications at all times.
- Review plan after a reaction has occurred.
- Specific to individual students, provide staff training including symptoms and reaction protocol.
- Discuss field trips with family to determine any special instructions.
- Follow state/district guidelines regarding sharing medical information about the student.

Food Allergy Action Plan



Student's Name: _____ D.O.B: _____ Teacher: _____

DATE: _____

ALLERGY TO: _____

Asthmatic Yes* No *Higher risk for severe reaction

Check all that apply: will sit at separate table in cafeteria will eat lunch in area other than cafeteria
Other: _____

STEP 1: TREATMENT

Symptoms:

Give Checked Medication**:

** (To be determined by physician authorizing treatment)

If a food allergen has been ingested, but *no symptoms*:

Mouth Itching, tingling, or swelling of lips, tongue, mouth

Skin Hives, itchy rash, swelling of the face or extremities

Gut Nausea, abdominal cramps, vomiting, diarrhea

Throat† Tightening of throat, hoarseness, hacking cough

Lung† Shortness of breath, repetitive coughing, wheezing

Heart† Thready pulse, low blood pressure, fainting, pale, blueness

Other† _____

If reaction is progressing (several of the above areas affected), give

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

Epinephrine Antihistamine

The severity of symptoms can quickly change. †Potentially life-threatening.

DOSE

Epinephrine: inject intramuscularly (circle one) EpiPen® EpiPen® Jr. Twinject™ 0.3 mg Twinject™ 0.15 mg (see reverse side for instructions)

Antihistamine: give _____
medication/dose/route

Other: give _____
medication/dose/route

IMPORTANT: Asthma inhalers and/or antihistamines cannot be depended on to replace epinephrine in anaphylaxis.

STEP 2: EMERGENCY CALLS

Call 911 (or Rescue Squad: _____). State that an allergic reaction has been treated, and additional epinephrine may be needed.

1. Dr. _____ Phone Number: _____ at _____

2. Parents _____ Phone Number(s) _____

3. Emergency contacts:
Name/Relationship _____ Phone Number(s) _____

4. _____ 1.) _____ 2.) _____

5. _____ 1.) _____ 2.) _____

EVEN IF PARENT/GUARDIAN CANNOT BE REACHED, DO NOT HESITATE TO MEDICATE OR TAKE CHILD TO MEDICAL FACILITY!

Parent/Guardian Signature _____

Date _____

Doctor's Signature _____
(Required)

Date _____

TRAINED STAFF MEMBERS

1. _____
2. _____
3. _____

Room _____

Room _____

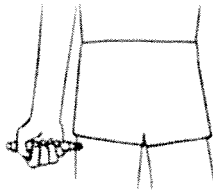
Room _____

EpiPen® and EpiPen® Jr. Directions

Pull off gray activation cap.

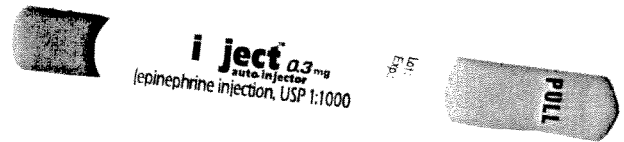


Hold black tip near outer thigh (always apply to thigh).



Swing and jab firmly into outer thigh until Auto-Injector mechanism functions. Hold in place and count to 10. Remove the EpiPen® unit and massage the injection area for 10 seconds.

Twinject™ 0.3 mg and Twinject™ 0.15 mg Directions



Pull off green end cap, then red end cap.

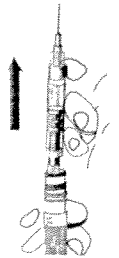
Put gray cap against outer thigh, press down firmly until needle penetrates. Hold for 10 seconds, then remove.



SECOND DOSE ADMINISTRATION:

If symptoms don't improve after 10 minutes, administer second dose:

Unscrew gray cap and pull syringe from barrel by holding blue collar at needle base. Slide yellow or orange collar off plunger.



Put needle into thigh through skin, push plunger down all the way, and remove.



Once EpiPen® or Twinject™ is used, call the Rescue Squad. Take the used unit with you to the Emergency Room. Plan to stay for observation at the Emergency Room for at least 4 hours.

For children with multiple food allergies, consider providing separate Action Plans for different foods.

**Medication checklist adapted from the Authorization of Emergency Treatment form developed by Mount Sinai School of Medicine. Used with permission.*



the

WELLNESS POLICY

BP - 6360

The board believes that good nutrition, healthy eating patterns, and physical activity are important for academic achievement and lifelong health. Western Boone County Community School Corporation supports participation in the National School Lunch and Breakfast Program and, in accordance with federal law, establishes this Wellness Policy. To promote student wellness, the district supports goals in the following seven areas:

I. Advisory Council

1. In accordance with Indiana Code 20-26-9-18, and the Healthy, Hunger Free Kids Act of 2010 (HHFKA), the school corporation will maintain a School Healthy Advisory Council to include the following individuals: parent, Food Service Director, staff member, student, health care professional/registered dietitian, physical education teacher, school board member, administrator, interested members of the general public, and representatives of interested community organizations.
2. The Advisory Council shall meet to review the Wellness Policy at least once annually.
3. The Advisory Council shall report annually to the board if changes are made to Wellness Policy, BP 6360

II. Nutrition Education and Promotion

1. Students in grades K-12 will receive nutrition education to support adoption of healthy eating behaviors.
2. Nutrition education will be included with health education curriculum standards and guidelines.
3. Schools will support activities that promote nutrition awareness in conjunction with the school health program.
4. Posters will be displayed prominently in the cafeteria to encourage healthy eating.
5. Foods of minimal nutritional value, including brands and illustrations, shall not be advertised or marketed in educational materials.

III. School Meal Content Standards

1. Meals served through the National School Lunch and Breakfast Program will:
 - Be appealing and appetizing to children;
 - Meet, at a minimum, the nutrition requirements established by the USDA for federal funding programs;
 - Contain 0 percent trans fats;
 - Offer a variety of fruits and vegetables;
 - Provide 100 % of the grains offered are whole grain rich.
2. All cooked foods will be baked or steamed. Proper procurement procedures and preparation methods will be used to decrease excess fat, calorie and sodium levels in food.
3. Schools are encouraged to purchase or obtain fresh fruits and vegetables from local farmers when practical.
4. Students will have the opportunity to provide input on local, cultural and ethnic food choices.
5. The food service department shall provide periodic food promotions that will allow for taste testing of new healthier foods being introduced on the menu.
6. Special dietary needs of students will be considered when planning meals in accordance with guidance outlined in, "Accommodating Children with Special Dietary Needs in the School Nutrition Programs".

IV. Foods and Beverages on School Campuses

1. All food available for sale to students including vending machines, student stores, and fund raisers should offer food choices that provide the opportunity for students to select products that reflect healthy and nutritional principles and lifestyles and follow the USDA guidelines and the Department of Education.
2. All food sales must comply with state and federal nutrition program regulations/guidelines (Smart Snack compliance and HHFKA 2010).
3. At least 50% of the items offered in beverage and food vending machines that are available to students shall meet the definition of healthy beverages and healthy foods as defined below:

- Healthy beverages: water, milk, fruit drinks with at least 50 % fruit juice, vegetable drinks, and 100 % fruit juices.
 - Healthy foods: any food item that does not have more than 30% total calories from fat, and more than 10% of the recommended daily value for one of the following nutrients: vitamin A, vitamin C, calcium, iron, protein, or fiber.
4. All beverages and food items sold to students will be offered at comparable prices for comparable size packages.

V. Physical Activity

1. Students will be given opportunities for physical activity during the day through physical education classes, daily recess periods for elementary students or the integration of physical activity into the academic curriculum.
2. Students will be given opportunities for physical activity through a range of before and after-school programs including, but not limited to, intramurals, interscholastic athletics, and activity clubs.
3. Schools will encourage parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family activities.
4. Schools will promote good nutrition and lifelong physical activity.

VI. Western Boone County Community School Corporation will Promote Student Wellness by:

1. Providing a clean, safe, enjoyable meal environment for students.
2. Encouraging all students to participate in the school meal program and protecting the identity of students who eat free and reduced price meals.
3. Scheduling lunch times as near the middle of the day as possible.
4. Ensuring that school fundraising efforts support healthy and positive dietary products and lifestyles.
5. Making the wellness policy available to students and families on the corporation website.

VII. Evaluation

1. Western Boone County Community Schools is committed to enforcing the policies and guidelines included in this document. Through implementation of the School Wellness Policy, the corporation will create an environment that supports opportunities for physical activity and healthy eating behaviors.
2. The Wellness Policy will be evaluated through the Indiana Department of Education Wellness Policy Evaluation Tool.
3. The Food Service Director is responsible for continuously monitoring this policy.

Legal Reference: PL 108-265

Date Adopted:

option 1

WESTERN BOONE COMMUNITY SCHOOL CORPORATION
2016-2017 School Calendar

Board Approved:

Monday	Tuesday	Wednesday	Thursday	Friday	Explanatory Notes
AUGUST 2016					
1	2	3	4	5	T- Teacher 1st Day/Orientation S= Student 1st Day
8-T	9-S	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			
SEPTEMBER 2016					
5-LD	6	7	1	2-MT	LD= Labor Day (NO SCHOOL) MT=Mid Terms Go Out (19 days)
12	13	14	8	9	
19	20	21	15	16	
26	27	28	22	23	
			29	30	
OCTOBER 2016					
3	4	5	6	7-E	E=End of 9 weeks (43 days) FB-Fall Break (NO SCHOOL)
10-FB	11-FB	12-FB	13-FB	14-FB	
17	18	19	20	21	
24	25	26	27	28	
31					
NOVEMBER 2016					
	1	2	3	4	MT=Mid Terms Go Out (20 days) TB= Thanksgiving Break (NO SCHOOL)
7	8	9	10	11-MT	
14	15	16	17	18	
21	22	23	24-TB	25-TB	
28	29	30			
DECEMBER 2016					
			1	2	E= End of 2nd 9 weeks (46 days) SM= End of 1st Semester (89 days) T=Teachers Record Day CB= Christmas Break (NO SCHOOL)
5	6	7	8	9	
12	13	14	15	16	
19	20	21-E,SM	22-T	23-CB	
26-CB	27-CB	28-CB	29-CB	30-CB	
JANUARY 2017					
2-CB	3-CB	4-S	5	6	S= Students Return MLK - Martin Luther King Day (No School) SMD-Snow MakeUp Day - if 2 or more Days out previous
9	10	11	12	13	
16-MLK,SMD	12	13	14	15	
23	24	25	26	27	
30	31				
FEBRUARY 2017					
		1	2	3-MT	MT=Mid Terms Go Out (22 days) SMD-Snow MakeUp Day - if 2 or more Days out previous WB- Winter Break (No School)
6	7	8	9	10	
13	14	15	16	17	
20-WB,SMD	21-WB,SMD	24	25	26	
27	28				
MARCH 2017					
		1	2	3	SB=Spring Break (NO SCHOOL) E= End of 3rd 9 weeks (45 days)
6	7	8	9	10-E	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
APRIL 2017					
3-SB	4-SB	5-SB	6-SB	7-SB	SB=Spring Break (NO SCHOOL) MT=Mid Terms Go Out (25 days)
10	11	12	13	14	
17	18	19	20	21-MT	
24	25	26	27	28	
MAY 2017					
1	2	3	4	5	MD= Memorial Day E= End of 4th 9 weeks (46 days) SM= End of 2nd Semester (91 days) T-Teacher Record Day -1/2 day *move to end of SMD if needed SMD- Snow Make Up Day if needed
8	9	10	11	12	
15	16	17	18	19	
22-E,SM	23-T,SMD	24-SMD	25-SMD	26-SMD	
29-MD	30	31			
JUNE 2017					
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

WESTERN BOONE COMMUNITY SCHOOL CORPORATION
2016-2017 School Calendar

option 2

Board Approved:

Monday	Tuesday	Wednesday	Thursday	Friday	Explanatory Notes
AUGUST 2016					
1	2	3	4	5	T- Teacher 1st Day/Orientation S= Student 1st Day
8-T	9-S	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			
SEPTEMBER 2016					
5-LD	6	7	1	2-MT	LD= Labor Day (NO SCHOOL) MT=Mid Terms Go Out (19 days)
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19	20	21	15	16	
26	27	28	22	23	
			29	30	
OCTOBER 2016					
3	4	5	6	7-E	E=End of 9 weeks (43 days) FB-Fall Break (NO SCHOOL)
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17-FB	18-FB	19-FB	20-FB	21-FB	
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31					
NOVEMBER 2016					
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7	8	9	10	11-MT	
14	15	16	17	18	
21	22	23	24-TB	25-TB	
28	29	30			
DECEMBER 2016					
			1	2	E= End of 2nd 9 weeks (46 days) SM= End of 1st Semester (89 days) T=Teachers Record Day CB= Christmas Break (NO SCHOOL)
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19	20	21-E,SM	22-T	23-CB	
26-CB	27-CB	28-CB	29-CB	30-CB	
JANUARY 2017					
2-CB	3-CB	4-S	5	6	S= Students Return MLK - Martin Luther King Day (No School) SMD-Snow MakeUp Day - if 2 or more Days out previous
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FEBRUARY 2017					
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13	14	15	16	17	
20-WB,SMD	21-WB,SMD	24	25	26	
27	28				
MARCH 2017					
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6	7	8	9	10-E	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
APRIL 2017					
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8	9	10	11	12	
15	16	17	18	19	
22-E,SM	23-T,SMD	24-SMD	25-SMD	26-SMD	
29-MD	30	31			
JUNE 2017					
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

WESTERN BOONE COMMUNITY SCHOOL CORPORATION
2016-2017 School Calendar

option 3

Board Approved:

Monday	Tuesday	Wednesday	Thursday	Friday	Explanatory Notes
AUGUST 2016					
1	2	3	4	5	T- Teacher 1st Day/Orientation S= Student 1st Day
8-T	9-S	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			
SEPTEMBER 2016					
5-LD	6	7	1	2-MT	LD= Labor Day (NO SCHOOL) MT=Mid Terms Go Out (19 days)
12	13	14	8	9	
19	20	21	15	16	
26	27	28	22	23	
			29	30	
OCTOBER 2016					
3	4	5	6	7-E	E=End of 9 weeks (43 days) FB-Fall Break (NO SCHOOL)
10	11	12	13	14	
17	18	19	20	21	
24-FB	25-FB	26-FB	27-FB	28-FB	
31					
NOVEMBER 2016					
	1	2	3	4	MT=Mid Terms Go Out (20 days) TB= Thanksgiving Break (NO SCHOOL)
7	8	9	10	11-MT	
14	15	16	17	18	
21	22	23	24-TB	25-TB	
28	29	30			
DECEMBER 2016					
			1	2	E= End of 2nd 9 weeks (46 days) SM= End of 1st Semester (89 days) T=Teachers Record Day CB= Christmas Break (NO SCHOOL)
5	6	7	8	9	
12	13	14	15	16	
19	20	21-E,SM	22-T	23-CB	
26-CB	27-CB	28-CB	29-CB	30-CB	
JANUARY 2017					
2-CB	3-CB	4-S	5	6	S= Students Return MLK - Martin Luther King Day (No School) SMD-Snow MakeUp Day - if 2 or more Days out previous
9	10	11	12	13	
16-MLK,SMD	12	13	14	15	
23	24	25	26	27	
30	31				
FEBRUARY 2017					
		1	2	3-MT	MT=Mid Terms Go Out (22 days) SMD-Snow MakeUp Day - if 2 or more Days out previous WB- Winter Break (No School)
6	7	8	9	10	
13	14	15	16	17	
20-WB,SMD	21-WB,SMD	24	25	26	
27	28				
MARCH 2017					
		1	2	3	SB=Spring Break (NO SCHOOL) E= End of 3rd 9 weeks (45 days)
6	7	8	9	10-E	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
APRIL 2017					
3-SB	4-SB	5-SB	6-SB	7-SB	SB=Spring Break (NO SCHOOL) MT=Mid Terms Go Out (25 days)
10	11	12	13	14	
17	18	19	20	21-MT	
24	25	26	27	28	
MAY 2017					
1	2	3	4	5	MD= Memorial Day E= End of 4th 9 weeks (46 days) SM= End of 2nd Semester (91 days) T-Teacher Record Day -1/2 day *move to end of SMD if needed SMD- Snow Make Up Day if needed
8	9	10	11	12	
15	16	17	18	19	
22-E,SM	23-T,SMD	24-SMD	25-SMD	26-SMD	
29-MD	30	31			
JUNE 2017					
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	