

BOARD MINUTES

Regular Meeting of the Board

February 11, 2013

7:00 P.M.

WELCOME – Board members in attendance: Mike Biesecker, Rick Davis, Phil Foster, Mike Martin
Debbie Smith, Shane Steimel Absent: Bill Noland

PLEDGE OF ALLEGIANCE

PRAYER

MINUTES OF THE JANUARY 14, 2013 MEETING

The Chair will entertain a motion to approve the minutes of the January 14, 2013 regular board meeting.

Board motion: So Moved

Motion: Mike Biesecker Second: Shane Steimel (discussion) Vote: 6-0

EXECUTIVE SESSION:

The Chair will entertain a motion that nothing other than the advertised agenda was discussed at the Executive Session held on February 11, 2013 prior to the regular board meeting.

Board motion: So Moved

Motion: Mike Martin Second: Phil Foster (discussion) Vote: 6-0

REPORTS:

- Preschool Data
- Deputy Deb Martin & Members of the Boone County Sheriff Dept presented ALICE Safety Protocol Board agreed to move forward with the ALICE Violet Intruder Safety Protocol (see attached)

EXTENDED FIELD TRIP

I recommend the Board approve the June 3-13, 2014 trip to France and Spain as presented.

Board motion: So Moved

Motion: Mike Martin Second: Shane Steimel (discussion) Vote: 6-0

PERSONNEL

All employment recommendations are pending completed satisfactory criminal background history reports.

Retirement:

Duane Swisher – PE/Health Teacher –Western Boone Jr/Sr High effective at the end of the 2012-13 school year

FMLA:

Ashley Sanders– Mathematics Teacher – Western Boone Jr-Sr High School from appx. August 14, 2013 through September 30, 2013

Employment:

Justin Pelley – Western Boone Jr/Sr High – Language Arts Teacher & Head Varsity Football Coach beginning the 2013-14 school year

Resignation:

Linda Doughty – Granville Wells School Lunch Cook effective January 8th, 2013

Athletics:

Michael Hughes – WeBo, Assistant Girls Tennis Coach
Keith Lively – Jr. High Head Boys Track and Field Coach
Tiffany Washam – Jr. High Assistant Boys Track and Field Coach
Amy Morrison – Jr. High Head Girls Track and Field Coach
Trisha Nicley – Jr. High Assistant Girls Track and Field Coach
Duncan Sherriff – Jr. High Head Girls Tennis Coach
Kevin Prickett – Jr. High 8th Grade Head Baseball Volunteer Coach
Jerry Cunningham – Jr. High 8th Grade Assistant Baseball Volunteer Coach
Bryce Reagan – Jr. High 7th Grade Head Baseball Volunteer Coach
Felix Martinez – Jr. High 7th Grade Assistant Baseball Volunteer Coach
Willie Smith - WeBo, Head Boys Golf
Mark Riggins – WeBo, Head Varsity Track
Ashley Sanders – WeBo, Assistant Varsity Track
Kyler Kearby – Assistant Varsity Track
Dustin Harrison – Assistant Varsity Track
Koren Gray – JH Coed Golf
Donald Gray – JH Coed Golf – Volunteer
Mike Sapp – JH Coed Golf - Volunteer

Board motion: So Moved

Motion: Mike Biesecker Second: Mike Martin (discussion) Vote: 6-0

CLAIMS

The Business Manager will be available to answer questions regarding claim items.

The chair will entertain a motion to accept claims as presented.

Board motion: So Moved

Motion: Mike Biesecker Second: Phil Foster (discussion) Vote: 6-0

COMPARISON REPORT

INFORMATION:

- 2014-2015 School Calendar (see attached)
- Information Card – WBCCSC Fact Sheet (see attached)

DOCUMENT SIGNING

ADJOURNMENT

Board motion: So Moved

Motion: Mike Biesecker Second: Shane Steimel (discussion) Vote: 6-0

3rd grade data from students that attended year 1 and 2 CAPE preschool program

School and Grade	# of students in Preschool	# of preschool students still enrolled as 3rd graders	% of preschoolers that passed IREAD	% of Total 3rd grade class that passed IREAD	% of preschoolers that passed 3rd grade ISTEP E/LA	% of Total 3rd grade class that passed 3rd grade ISTEP E/LA	% of preschoolers that passed 3rd grade ISTEP Math	% of Total 3rd grade class that passed 3rd grade ISTEP Math
Wells current 5th grade class. Year 1 preschool (06-07)	34	22=65%	N/A	N/A	91%	88%	91%	90%
Ttown current 5th grade class. Year 1 preschool (06-07)	30	17=56%	N/A	N/A	94%	77%	88%	71%
Wells current 4th grade class. Year 2 preschool (07-08)	27	22=82%	96%	88%	86%	87%	86%	78%
Ttown current 4th grade class. Year 2 preschool (07-08)	35	28=80%	90%	86%	89%	82%	96%	83%
The goal of preschool was to have at least 80% of the students that attended preschool pass 3rd grade ISTEP.								

PREPARED

PROACTIVE

PROTECTED



RESPONSE OPTIONS

Violent Intruder Response Training Summary

The A.L.Ⓢ.C.E. program is designed to give a person, or group of people, who may find themselves in a violent, life threatening situation, some mental and physical tools that could play a vital role in their survival. The program is designed so that anybody can employ the strategies. Young, old, male, female, it does not matter. One does not have to be police, or military trained in order to survive a violent encounter. They do need to have a frame of reference from which to draw, when making life saving decisions under extreme pressure, much like preparing for a school fire, or an earthquake.

A.L.Ⓢ.C.E is an acronym for:

1. **Alert**, notify authorities and those in harm's way of the danger at hand. It is important to be as clear and accurate with the information as possible. Remember to identify yourself, your location, the suspect information, type of weapon, direction of travel and a call back number. Don't hang up unless your safety is compromised or you are directed to by the dispatcher.
2. **Lockdown**, or shelter in place. By locking down and barricading entry points, you are making yourself a hard target and creating a stronghold that nobody should be able to enter. Only police personnel may enter a locked down room.
3. **Inform**, give real-time updates. This can be accomplished with things such as video surveillance equipment or public address systems. Updates during a violent intruder incident allow you to make sound decisions about how to react and what steps, if any, to take next. They can also act as good distracters for the intruder.
4. **Counter** the attacker as a last resort. There have been instances where victims did not have the ability to lockdown or get out because the violent incident occurred right next to them or they were in an area that was not securable. There is also the possibility of the intruder breaching a secured room. If this is the situation then total commitment to attacking the attacker is essential. Many objects can be used as distraction devices, spread out, turn out the lights and be ready to unleash on the bad guy if he/she enters your domain.
5. **Evacuate**, or get out!! Your goal here is to put as much time and distance as possible between you and the attacker. Don't use the same rally point as with a fire or earthquake drill, you will want to move much further away from this danger zone.

Remember, there are no guarantees in an active shooter/violent intruder situation, but just as in most other emergency situations the more you know, the better your chances of survival. Be aware and TRAIN YOUR BRAIN!

Inquiries@responseoptions.com

877 OK-2-WIN-1

www.responseoptions.com

Michele Threlkeld
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Thorntown, IN 46071
Michele.threlkeld@webo.k12.in.us

February 5, 2013

Dear Dr. Hendrix and Members of the Western Boone School Board,

We are once again beginning to plan and prepare for a student trip to Europe during the summer of 2014. Jennifer Brunty and I will be collaborating on a trip to France and Spain. As world language teachers, we strongly feel that one of the greatest ways for our students to learn is through travel and cultural immersion. We have both offered a number of educational trips to our students over the years and we are very excited to work together to offer an opportunity for our students to experience both French and Spanish cultures and languages in one trip. We are asking your permission to offer a trip to France and Spain June 3-13, 2014.

Although June 2014 seems like a long time away there are many advantages to beginning the planning process this early including "early bird" promotions and the opportunity for our students to enroll now and begin earning money over the summer. It also allows us the time to plan next year's curriculum to include areas that our students will be experiencing while in France and Spain.

We have chosen to travel with NETC, the National Educational Travel Council. We have both traveled with this company on separate trips and have had excellent experiences with them. NETC is known for the educationally enriched LEAP programs which allow students to experience the culture through "hands on" activities such as cooking meals, creating art, learning local dances and role-playing history. In addition, NETC provides excellent service and offers the safety, organization and educational benefits that we require.

Enclosed you will find sample travel itineraries offered by NETC which include destinations to both France and Spain for the dates we are requesting. In order to conserve paper, the NETC website is listed below which will allow you to read more about the company and the amenities they offer.

Thank you for your consideration of this request. We are very excited about this trip and cannot wait to travel again with our students!

www.educationaltravel.com

Sincerely,



Michele Threlkeld
French Teacher

Jennifer Brunty
Spanish Teacher

GENERAL FUND COMPARISON REPORT:

As of January 31, 2013, the General Fund cash balance is \$2,021,398. The 2013 General Fund Appropriation is approved at 12,034,150. At the end of January, 2013, we had a total expenditure of \$756,852 or 6% of the total 2013 appropriation.

WESTERN BOONE COMMUNITY SCHOOL CORPORATION
2014-2015 School Calendar

ATTACHMENT
Draft

Monday	Tuesday	Wednesday	Thursday	Friday	Explanatory Notes
AUGUST 2014					
				1	T- Teacher 1st Day/Orientation
4	5	6	7	8	S= Student 1st Day
11	12	13-T	14-S	15	
18	19	20	21	22	
25	26	27	28	29	
SEPTEMBER 2014					
1-LD	2	3	4	5	LD= Labor Day (NO SCHOOL)
8	9	10	11	12-MT	MT=Mid Terms Go Out (21 days)
15	16	17	18	19	
22	23	24	25	26	
29	30				
OCTOBER 2014					
		1	2	3	E=End of 9 weeks (46 days)
6	7	8	9	10	FB=Fall Break (NO SCHOOL)
13	14	15	16	17-E	
20	21	22	23	24-FB	
27-FB	28	29	30	31	
NOVEMBER 2014					
3	4	5	6	7	MT=Mid Terms Go Out (23 days)
10	11	12	13	14	TB= Thanksgiving Break (NO SCHOOL)
17	18	19	20	21-MT	
24	25	26	27-TB	28-TB	
DECEMBER 2014					
1	2	3	4	5	E= End of 2nd 9 weeks (40 days)
8	9	10	11	12	SM= End of 1st Semester (86 days)
15	16	17	18-E,SM	19-T	T=Teachers Record Day
22-CB	23-CB	24-CB	25-CB	26-CB	CB= Christmas Break (NO SCHOOL)
29-CB	30-CB	31-CB			
JANUARY 2015					
			1-CB	2-CB	S= Students Return
5-S	6	7	8	9	MLK - Martin Luther King Day (No School)
12	13	14	15	16	SMD- Snow Make Up Day if 2 or more days out prior
19-MLK/SMD	20	21	22	23	
26	27	28	29	30	
FEBRUARY 2015					
2	3	4	5	6-MT	MT=Mid Terms Go Out (24 days)
9	10	11	12	13	PD- President's Day (No School)
16-PD/SMD	17	18	19	20	SMD- Snow Make Up Day if 2 or more days out prior
23	24	25	26	27	
MARCH 2015					
2	3	4	5	6	SB=Spring Break (NO SCHOOL)
9	10	11	12	13-E	E= End of 3rd 9 weeks (48 days)
16	17	18	19	20	
23	24	25	26	27	
30-SB	31-SB				
APRIL 2015					
		1-SB	2-SB	3-SB	MT=Mid Terms Go Out (20 days)
6	7	8	9	10	SB=Spring Break (NO SCHOOL)
13	14	15	16	17-MT	
20	21	22	23	24	
27	28	29	30		
MAY 2015					
				1	MD= Memorial Day
4	5	6	7	8	E= End of 4th 9 weeks (46 days)
11	12	13	14	15	SM= End of 2nd Semester (94 days)
18	19	20	21	22	T-Teacher Record Day -1/2 day *move to end of SMD if needed
25-MD	26-E,SM	27-T*/SMD	28-SMD	29-SMD	SMD- Snow Make Up Day if needed
JUNE 2015					
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

