

## Information and Resources For Families

### CHIP – Coalition for Homelessness Intervention and Prevention

www.chipindy.org  
(317) 630-0853

National Center for Homeless Education  
(NCHE) nche.ed.gov  
(800) 308-2145

National Association for the Education of  
Homeless Children and Youth (NAEHYC)  
[www.naehcy.org](http://www.naehcy.org)  
(866) 862-2562

National Law Center on Homelessness and  
Poverty  
[www.nlchp.org](http://www.nlchp.org)  
(202) 638-2535

SERVE Improving Learning through  
Research and Development  
[www.center.serve.org](http://www.center.serve.org)  
(800) 308-2145

U.S. Department of Education  
[www.ed.gov](http://www.ed.gov)  
(800) USA-LEARN  
(800) 872-5327

## Indiana Education for Homeless Children & Youth INEHCY

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Keyword: Homeless Program

### Homeless Liaison Contact Information

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## A Parent's Guide to the Rights of Children and Youth Experiencing Homelessness



[www.doe.in.gov](http://www.doe.in.gov)

## The Rights of Homeless Parents and their Children

### Your child has the right to:

- Go to school, no matter where you live or how long you have lived there;
- Stay in the school that he or she was attending before becoming homeless or the school he or she last attended if that is your choice and best interest of the child
- Enroll in the school in which you're residing immediately, even if you do not have all the paperwork, such as your child's school or medical records;
- Access the same special programs and services that are provided to other children, including special education, migrant education and vocational education;
- Receive the same public education that is provided to other children, including preschool. (Your child cannot be standardized tests; separated from the mainstream school environment because he or she is homeless. He or she cannot be segregated in a separate school, separate programs within a school or separate setting within a school.)

If your child is assigned to a school not of your choosing, the school district must explain its decision in writing.

You have the right to appeal the district's decision regarding the school to which your child has been assigned. Your child has the right to go to the school of your choice while the dispute is being resolved.

## If you move, you should...

- Contact the school district's local liaison for homeless education for help in enrolling your child in a new school or arranging for our child to continue in his or her former school;
- Contact the school and provide any information you think will assist the teachers in helping your child adjust the teacher in helping your child adjust to their new situation and environment;
- Tell the school the date you are leaving and start the transfer of your child's records;
- Ask for a copy of your child's school records, including:
  - An updated transcript;
  - The grade your child is in;
  - Any special programming and supporting documentation, such as an IEP, ILP, or Section 504 Plan;
  - Any important medical information about your child's needs;
  - Standardized test scores;
  - If possible, allow your child to say goodbye to their teachers and friends.



## How you can help your child

- Make sure your child attends school every day;
- Read to your child. Even a few minutes a day makes a difference;
- Make education a family priority;
- Help your child develop good study habits;
- Meet with your child's teachers and stay in communication via phone or email about your child's progress.

## McKinney-Vento Homeless Children and Youth Program

The McKinney-Vento Homeless Children and Youth Program was designed to make sure all homeless children and youth have equal access to the same free and appropriate public education as children who are not homeless. This includes preschool children.

State and local education agencies are required to develop, review and revise policies to remove barriers to the enrollment, attendance and success in school that homeless children and youth may experience.

Local educational agencies also must provide homeless children and youth with the opportunity to meet the same challenging state content and state student performance standards to which all students are held.